



**KRISHNA  
VISHWA  
VIDYAPEETH**

(Deemed to be University)

Knowledge • Innovation • Excellence

**STAKEHOLDERS' FEEDBACK  
SAMPLE FILLED-IN FORMS  
2020-2025**

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| 2020-21       | <a href="https://kvv.edu.in/documents/3297/Feedback%20Analysis%20Report%2020-2021.pdf">https://kvv.edu.in/documents/3297/Feedback Analysis Report 2020-2021.pdf</a>                       | <a href="https://kvv.edu.in/documents/3300/Action%20Taken%20Report%2020-2021.pdf">https://kvv.edu.in/documents/3300/Action Taken Report 2020-2021.pdf</a>       | <a href="https://kvv.edu.in/documents/7029/1.4.1%20C%20Sample%20Filled-in%20Structured%20Feedback%20Forms%202020-2021.pdf">https://kvv.edu.in/documents/7029/1.4.1 C Sample Filled-in Structured Feedback Forms 2020-2021.pdf</a> |
| 2021-22       | <a href="https://kvv.edu.in/documents/4089/1.4.1%20A%20Feedback%20Analysis%20Report.pdf">https://kvv.edu.in/documents/4089/1.4.1 A Feedback Analysis Report.pdf</a>                       | <a href="https://kvv.edu.in/documents/4091/1.4.2%20B%20University%20ATR.pdf">https://kvv.edu.in/documents/4091/1.4.2 B University ATR.pdf</a>                   | <a href="https://kvv.edu.in/documents/7030/1.4.1%20C%20Sample%20Filled-in%20Feedback%20Forms%202021-2022.pdf">https://kvv.edu.in/documents/7030/1.4.1 C Sample Filled-in Feedback Forms 2021-2022.pdf</a>                         |
| 2022-23       | <a href="https://kvv.edu.in/documents/4789/1.4.1%20A%20Feedback%20Analysis%20Report%20Sx8%20kHog.pdf">https://kvv.edu.in/documents/4789/1.4.1 A Feedback Analysis Report Sx8 kHog.pdf</a> | <a href="https://kvv.edu.in/documents/4788/1.4.2%20B%20University%20ATR%20Pt3wcdp.pdf">https://kvv.edu.in/documents/4788/1.4.2 B University ATR Pt3wcdp.pdf</a> | <a href="https://kvv.edu.in/documents/7031/1.4.1%20C%20Sample%20Filled-in%20Feedback%20Forms%202022-2023.pdf">https://kvv.edu.in/documents/7031/1.4.1 C Sample Filled-in Feedback Forms 2022-2023.pdf</a>                         |
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| 2024-25       | <a href="https://kvv.edu.in/documents/7027/Feedback%20Analysis%20Report.pdf">https://kvv.edu.in/documents/7027/Feedback Analysis Report.pdf</a>   | <a href="https://kvv.edu.in/documents/7026/ATR%20with%20BoM.pdf">https://kvv.edu.in/documents/7026/ATR with BoM.pdf</a>   | <a href="https://kvv.edu.in/documents/7028/Sample%20Filled-in%20Feedback%20Forms%20iXIKL3V.pdf">https://kvv.edu.in/documents/7028/Sample Filled-in Feedback Forms iXIKL3V.pdf</a>   |



# **STAKEHOLDER FEEDBACK**

**SAMPLE FILLED-IN FORMS, 2020-21**

# Krishna Institute of Medical Sciences

2/20/22, 5:31 PM

KIMSDU Student Feedback 2020-2021

## KIMSDU Student Feedback 2020-2021

The National Assessment and Accreditation Council (NAAC) guides institutions towards achieving excellence and quality in education.

Krishna Institute of Medical Sciences "Deemed to be University", Karad (KIMSDU) has recently been awarded A+ grade. We believe our success is a reflection of YOUR success!

An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Yatin

Last Name \*

Reddy

Gender \*

Male

Female

Transgender

PRN Number \*

MB2020199

[https://docs.google.com/forms/d/1NAY2g5Lz1-Q6i1mMty7268Y1AnN\\_gaNqRwI\\_tye26A8/ed8#response=ACYDBNhZS5JBoW1ZyRpNH0qTHd...](https://docs.google.com/forms/d/1NAY2g5Lz1-Q6i1mMty7268Y1AnN_gaNqRwI_tye26A8/ed8#response=ACYDBNhZS5JBoW1ZyRpNH0qTHd...) 1/10

Mobile Number \*

8553761129

Email ID \*

yatinreddy24@gmail.com

Faculty \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Allied Sciences
- Faculty of Pharmacy

Degree Program \*

MBBS

Year of Admission \*

1st year

1. How do you rate the course curriculum in relation to the achievement of desired competencies? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the quality, content, relevance and execution of the syllabus? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the curriculum design for inclusion of community services? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the mentorship program in your Institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant)assessment methods used in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How is the research guidance provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

11. How do you rate Anti-Ragging measures & grievance redressal mechanism? \*

- Poor
- Average
- Good
- Very Good
- Excellent

12. How do you rate clinical / laboratory facilities available in the institution? \*

- Poor
- Average
- Good
- Very Good
- Excellent

13. How is the information communication technology (ICT), e-learning facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

15. How do you rate the library facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

16. How do you rate the hostel facilities in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

17. How is the quality of patient care, in your opinion, provided by the hospital? \*

- Poor
- Average
- Good
- Very Good
- Excellent

18. How do you rate the institute's efforts in context to career guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

19. How do you rate the institute's efforts in context to placement? \*

- Poor
- Average
- Good
- Very Good
- Excellent

20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

**ANY OTHER SUGGESTIONS \***

Krishna Institute of Medical Sciences is one of the most complete medical institutions that offers the students all they need, in terms of academics, sports, a good teaching faculty and an organized administration. Even though I'm from Karnataka, being here feels like home. I can proudly say that this is one of the best Medical college in India.

This form was created inside of Krishna Institute Of Medical Sciences University.

Google Forms

## KIMSDU Alumni Feedback 2020-2021

Season's Greetings from the Office of the President, KIMSDU Alumni Association, Karad.

An alumnus is an asset to this institution in the sense that she/he/they give(s) something back to enrich the institution in terms of experiences shared or expertise volunteered. She/he/they, as ambassador of the school, disseminates the values and ideals this school stands for.

Best wishes for the New Year.

Connecting to one's alma mater is always a great feeling and the college shares this sentiment and is elated when it gets to know about the various achievements of its former students after leaving college.

It is a humble request to you to kindly provide your feedback as an esteemed alumnus.

Our heartfelt thanks to every one of you for the good times we have shared in your student years and later as Alumni. Continue to contribute to the Alma matter's growth in whatever way you can and stay in touch.

First Name \*

Vaishali

Last Name

karande

Email ID \*

drvaishalik@gmail.com

Mobile Number \*

09920222424

Year of Admission \*

1991

Year of Passing \*

1995

Are you member of KIMSDU Alumni Association \*

Yes

No

College \*

Faculty of Medical Sciences

Faculty of Dental Sciences

Faculty of Physiotherapy

Faculty of Nursing Sciences

Faculty of Allied Sciences

Faculty of Pharmacy

Degree Obtained \*

Mbbs

Current Designation \*

Radiologist

1. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the institute's efforts in context to career guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the institute's efforts in context to placement? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the library facility available in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

**ANY OTHER SUGGESTIONS \***

I am always complemented by my colleagues of knowing my basics very well and that was only because I studied in our institute so honestly no suggestions, great effort all over

This form was created inside of Krishna Institute Of Medical Sciences University.

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## KIMSDU Teacher Feedback 2020-2021

The National Assessment and Accreditation Council (NAAC) guides institutions towards achieving excellence and quality in education.

Krishna Institute of Medical Sciences "Deemed to be University", Karad (KIMSDU) has recently been awarded A+ grade. We believe our success is a reflection of YOUR success!

An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Dr. Amol

Last Name \*

Gautam

Mobile Number \*

9946677178

Email ID \*

amolsir01@gmail.com

Faculty \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Allied Sciences
- Faculty of Pharmacy

Department \*

Department of Radiodiagnosis

Designation \*

Professor

1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How is the institute's policy of sensitizing students towards issues like gender equality (non- discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the involvement of institute in various national health programs? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the institute for conducting various university academic activities? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the research cell activity (ethics and protocol committee) and research guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS: \*

Management is very encouraging for achieving excellence in any activities like service, education, research, co-curricular and social impact both locally and globally.

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## KIMSDU Professionals Feedback 2020-2021

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An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Pramod

Last Name

Ingale

Mobile Number \*

9819405740

Email ID \*

pramod\_ingale@hotmail.com

Where were you invited as a Professional (External Examiner, Board of Studies Member, Guest Speaker, etc) in KIMSDU? \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Pharmacy
- Faculty of Allied Sciences

Parent Organization \*

LTM Medical College & LTMG Hospital, Sion, Mumbai 22

Current Designation \*

LTM Medical College & LTMG Hospital, Sion, Mumbai 22

1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the ambience of the college for effective delivery of the academic process? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the implementation of innovative teaching-learning methods (self-directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the students' knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

The institute is doing a great job in imparting quality education to the students. The curriculum is well planned, implemented & effectively monitored.

This form was created inside of Krishna Institute Of Medical Sciences University.

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## Employer Feedback 2020-2021

Krishna Institute of Medical Sciences "Deemed to be University", Karad is proud to see that our student is now a part of your team.

Under the guidance of National Assessment and Accreditation Council (NAAC), we are constantly striving to enhance the quality of outcomes. Inter-professional collaboration at workplace is an important quality outcome for us.

We would like to have your feedback regarding our students with respect to their knowledge and clinical competence within your team, their professional skills, teamwork, leadership and other such abilities.

Your valuable time will help direct necessary changes in the development and delivery of our curriculum.

First Name \*

Dr. Jaynat

Last Name \*

More

Mobile No. \*

9850284594

Email ID \*

jaynatmore.22@gmail.com

Current Designation \*

Head of the department

Organization Name \*

Shashwat Hospital, Pune

1. How do you rate the employee's general communication skills? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the employee's time management, resource management, delegation skills and organizational skills? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the employee's ability in the application of ethical principles in professional and social context? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the employee's ability in the use of modern computing tools? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the employee's passion for professional growth? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the employee's ability to contribute to the goal / up-liftment of the work place? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the overall performance of the employee? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

None

This form was created inside of Krishna Institute Of Medical Sciences University.

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# School of Dental Sciences

2/20/22, 5:36 PM

KIMSDU Student Feedback 2020-2021

## KIMSDU Student Feedback 2020-2021

The National Assessment and Accreditation Council (NAAC) guides institutions towards achieving excellence and quality in education.

Krishna Institute of Medical Sciences "Deemed to be University", Karad (KIMSDU) has recently been awarded A+ grade. We believe our success is a reflection of YOUR success!

An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Stejal

Last Name \*

Kale

Gender \*

Male

Female

Transgender

PRN Number \*

BDS2020-030

[https://docs.google.com/forms/d/1NAY2g6Lz1-Q6i1mMty726BYIArN\\_gaNqRwI\\_tyo26A8/edit#response=ACYDBNgKPURNm3\\_FsChOIS-Hk8se...](https://docs.google.com/forms/d/1NAY2g6Lz1-Q6i1mMty726BYIArN_gaNqRwI_tyo26A8/edit#response=ACYDBNgKPURNm3_FsChOIS-Hk8se...) 1/10

Mobile Number \*

9834115130

Email ID \*

Kalestejal@gmail.com

Faculty \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Allied Sciences
- Faculty of Pharmacy

Degree Program \*

BDS

Year of Admission \*

2020

1. How do you rate the course curriculum in relation to the achievement of desired competencies? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the quality, content, relevance and execution of the syllabus? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the curriculum design for inclusion of community services? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the mentorship program in your Institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant)assessment methods used in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How is the research guidance provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

11. How do you rate Anti-Ragging measures & grievance redressal mechanism? \*

- Poor
- Average
- Good
- Very Good
- Excellent

12. How do you rate clinical / laboratory facilities available in the institution? \*

- Poor
- Average
- Good
- Very Good
- Excellent

13. How is the information communication technology (ICT), e-learning facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

15. How do you rate the library facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

16. How do you rate the hostel facilities in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

17. How is the quality of patient care, in your opinion, provided by the hospital? \*

- Poor
- Average
- Good
- Very Good
- Excellent

18. How do you rate the institute's efforts in context to career guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

19. How do you rate the institute's efforts in context to placement? \*

- Poor
- Average
- Good
- Very Good
- Excellent

20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

**ANY OTHER SUGGESTIONS \***

I am completely satisfied with the facilities available , nevertheless there's always a room for development but these would just add cheeries , otherwise currently everything is just awesome.

This form was created inside of Krishna Institute Of Medical Sciences University.

Google Forms

## KIMSDU Alumni Feedback 2020-2021

Season's Greetings from the Office of the President, KIMSDU Alumni Association, Karad.

An alumnus is an asset to this institution in the sense that she/he/they give(s) something back to enrich the institution in terms of experiences shared or expertise volunteered. She/he/they, as ambassador of the school, disseminates the values and ideals this school stands for.

Best wishes for the New Year.

Connecting to one's alma mater is always a great feeling and the college shares this sentiment and is elated when it gets to know about the various achievements of its former students after leaving college.

It is a humble request to you to kindly provide your feedback as an esteemed alumnus.

Our heartfelt thanks to every one of you for the good times we have shared in your student years and later as Alumni. Continue to contribute to the Alma matter's growth in whatever way you can and stay in touch.

First Name \*

Lovely

Last Name

Kumari

Email ID \*

lovenit122@gmail.com

Mobile Number \*

07720983038

Year of Admission \*

2010

Year of Passing \*

2014

Are you member of KIMSDU Alumni Association \*

Yes

No

College \*

Faculty of Medical Sciences

Faculty of Dental Sciences

Faculty of Physiotherapy

Faculty of Nursing Sciences

Faculty of Allied Sciences

Faculty of Pharmacy

Degree Obtained \*

Bachelor of dental surgery

Current Designation \*

General dentist

1. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the institute's efforts in context to career guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the institute's efforts in context to placement? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the library facility available in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

**ANY OTHER SUGGESTIONS \***

I used to love the biodiversity of kims campus, please maintain it in future also

This form was created inside of Krishna Institute Of Medical Sciences University.

Google Forms

## KIMSDU Teacher Feedback 2020-2021

The National Assessment and Accreditation Council (NAAC) guides institutions towards achieving excellence and quality in education.

Krishna Institute of Medical Sciences "Deemed to be University", Karad (KIMSDU) has recently been awarded A+ grade. We believe our success is a reflection of YOUR success!

An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Seema

Last Name \*

Patil

Mobile Number \*

07721048787

Email ID \*

seema6414@gmail.com

Faculty \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Allied Sciences
- Faculty of Pharmacy

Department \*

Orthodontics

Designation \*

Assistant professor

1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How is the institute's policy of sensitizing students towards issues like gender equality (non- discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the involvement of institute in various national health programs? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the institute for conducting various university academic activities? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the research cell activity (ethics and protocol committee) and research guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS: \*

Very good institute for research facilities. One of the best

This form was created inside of Krishna Institute Of Medical Sciences University.

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## KIMSDU Professionals Feedback 2020-2021

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An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Dr.Shraddha

Last Name

Shetti

Mobile Number \*

9552549327

Email ID \*

shraddhashetti@gmail.com

Where were you invited as a Professional (External Examiner, Board of Studies Member, Guest Speaker, etc) in KIMSDU? \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Pharmacy
- Faculty of Allied Sciences

Parent Organization \*

BVDUDCH Sangli

Current Designation \*

Associate professor

1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the ambience of the college for effective delivery of the academic process? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the implementation of innovative teaching-learning methods (self-directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the students' knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

It was a great being at Your institute as examiner..It was a great experience and faculty was extremely talented and cooperative...UG students performance was extremely good except few..

This form was created inside of Krishna Institute Of Medical Sciences University.

Google Forms

## Employer Feedback 2020-2021

Krishna Institute of Medical Sciences "Deemed to be University", Karad is proud to see that our student is now a part of your team.

Under the guidance of National Assessment and Accreditation Council (NAAC), we are constantly striving to enhance the quality of outcomes. Inter-professional collaboration at workplace is an important quality outcome for us.

We would like to have your feedback regarding our students with respect to their knowledge and clinical competence within your team, their professional skills, teamwork, leadership and other such abilities.

Your valuable time will help direct necessary changes in the development and delivery of our curriculum.

First Name \*

shubha

Last Name \*

joshi

Mobile No. \*

9900154295

Email ID \*

drkamnoorshubha@gmail.com

Current Designation \*

general practioner

Organization Name \*

Shubhakara Denatal clinic

1. How do you rate the employee's general communication skills? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the employee's time management, resource management, delegation skills and organizational skills? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the employee's ability in the application of ethical principles in professional and social context? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the employee's ability in the use of modern computing tools? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the employee's passion for professional growth? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the employee's ability to contribute to the goal / up-liftment of the work place? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the overall performance of the employee? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

no comments

This form was created inside of Krishna Institute Of Medical Sciences University.



# Krishna College of Physiotherapy

2/20/22, 5:37 PM

KIMSDU Student Feedback 2020-2021

## KIMSDU Student Feedback 2020-2021

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Krishna Institute of Medical Sciences "Deemed to be University", Karad (KIMSDU) has recently been awarded A+ grade. We believe our success is a reflection of YOUR success!

An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Ankur

Last Name \*

Pingale

Gender \*

Male

Female

Transgender

PRN Number \*

BPT2020072

[https://docs.google.com/forms/d/1NAY2gBLz1-O6l1mMy726BYAnN\\_gaNqRwI\\_tys26AS/edit#response=ACYDBN8FVikZ5bdqEn41MdFytrWa...](https://docs.google.com/forms/d/1NAY2gBLz1-O6l1mMy726BYAnN_gaNqRwI_tys26AS/edit#response=ACYDBN8FVikZ5bdqEn41MdFytrWa...) 1/10

Mobile Number \*

9370466300

Email ID \*

ankurpingale3000@gmail.com

Faculty \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Allied Sciences
- Faculty of Pharmacy

Degree Program \*

BPT

Year of Admission \*

2020

1. How do you rate the course curriculum in relation to the achievement of desired competencies? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the quality, content, relevance and execution of the syllabus? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the curriculum design for inclusion of community services? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the mentorship program in your Institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant)assessment methods used in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How is the research guidance provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

11. How do you rate Anti-Ragging measures & grievance redressal mechanism? \*

- Poor
- Average
- Good
- Very Good
- Excellent

12. How do you rate clinical / laboratory facilities available in the institution? \*

- Poor
- Average
- Good
- Very Good
- Excellent

13. How is the information communication technology (ICT), e-learning facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

15. How do you rate the library facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

16. How do you rate the hostel facilities in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

17. How is the quality of patient care, in your opinion, provided by the hospital? \*

- Poor
- Average
- Good
- Very Good
- Excellent

18. How do you rate the institute's efforts in context to career guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

19. How do you rate the institute's efforts in context to placement? \*

- Poor
- Average
- Good
- Very Good
- Excellent

20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

**ANY OTHER SUGGESTIONS \***

Excellent facilities are provided in campus

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## KIMSDU Alumni Feedback 2020-2021

Season's Greetings from the Office of the President, KIMSDU Alumni Association, Karad.

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Best wishes for the New Year.

Connecting to one's alma mater is always a great feeling and the college shares this sentiment and is elated when it gets to know about the various achievements of its former students after leaving college.

It is a humble request to you to kindly provide your feedback as an esteemed alumnus.

Our heartfelt thanks to every one of you for the good times we have shared in your student years and later as Alumni. Continue to contribute to the Alma matter's growth in whatever way you can and stay in touch.

First Name \*

Dr Pragati

Last Name

Patil

Email ID \*

drpragatisalunkhe94@gmail.com

Mobile Number \*

9730830011

Year of Admission \*

2011- 2012

Year of Passing \*

2015-2016

Are you member of KIMSDU Alumni Association \*

Yes

No

College \*

Faculty of Medical Sciences

Faculty of Dental Sciences

Faculty of Physiotherapy

Faculty of Nursing Sciences

Faculty of Allied Sciences

Faculty of Pharmacy

Degree Obtained \*

BPTH

Current Designation \*

Asdistant Processor

1. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the institute's efforts in context to career guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the institute's efforts in context to placement? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the library facility available in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

World class institute. All the things are very good

This form was created inside of Krishna Institute Of Medical Sciences University.

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## KIMSDU Teacher Feedback 2020-2021

The National Assessment and Accreditation Council (NAAC) guides institutions towards achieving excellence and quality in education.

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An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Anandh

Last Name \*

Srinivasan

Mobile Number \*

8446667257

Email ID \*

anandh73@gmail.com

Faculty \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Allied Sciences
- Faculty of Pharmacy

Department \*

Community Physiotherapy

Designation \*

Professor

1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How is the institute's policy of sensitizing students towards issues like gender equality (non- discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the involvement of institute in various national health programs? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the institute for conducting various university academic activities? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the research cell activity (ethics and protocol committee) and research guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS: \*

University supports staffs with basic human values and gives appropriate solutions to all with Justice.Thank you

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## KIMSDU Professionals Feedback 2020-2021

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First Name \*

Shrikant

Last Name

Sant

Mobile Number \*

8796529117

Email ID \*

shrikant.sant@pmtpims.org

Where were you invited as a Professional (External Examiner, Board of Studies Member, Guest Speaker, etc) in KIMSDU? \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Pharmacy
- Faculty of Allied Sciences

Parent Organization \*

Dr. A. P. J. Abdul Kalam College of Physiotherapy, PIMS-DU, Loni

Current Designation \*

Associate Professor

1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the ambience of the college for effective delivery of the academic process? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the implementation of innovative teaching-learning methods (self-directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the students' knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

The Institute has been always excelling in its innovative Physiotherapy education and infrastructure development process.

This form was created inside of Krishna Institute Of Medical Sciences University.

Google Forms

## Employer Feedback 2020-2021

Krishna Institute of Medical Sciences "Deemed to be University", Karad is proud to see that our student is now a part of your team.

Under the guidance of National Assessment and Accreditation Council (NAAC), we are constantly striving to enhance the quality of outcomes. Inter-professional collaboration at workplace is an important quality outcome for us.

We would like to have your feedback regarding our students with respect to their knowledge and clinical competence within your team, their professional skills, teamwork, leadership and other such abilities.

Your valuable time will help direct necessary changes in the development and delivery of our curriculum.

First Name \*

Monika

Last Name \*

Chopra

Mobile No. \*

9604518452

Email ID \*

chopra.monika@gmail.com

Current Designation \*

Director and senior physiotherapist

Organization Name \*

VIVACARE Advanved Physiotherapy and Pain Clinic

1. How do you rate the employee's general communication skills? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the employee's time management, resource management, delegation skills and organizational skills? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the employee's ability in the application of ethical principles in professional and social context? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the employee's ability in the use of modern computing tools? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the employee's passion for professional growth? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the employee's ability to contribute to the goal / up-liftment of the work place? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the overall performance of the employee? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

Dr Pradeep is hardworking and committed to the profession. He deals with patients in a very compassionate manner

This form was created inside of Krishna Institute Of Medical Sciences University.



# Krishna Institute of Nursing Sciences

2/20/22, 5:38 PM

KIMSDU Student Feedback 2020-2021

## KIMSDU Student Feedback 2020-2021

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An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Shantanu

Last Name \*

Kamble

Gender \*

Male

Female

Transgender

PRN Number \*

Roll no 40

[https://docs.google.com/forms/d/1NAY2g6Lz1-Q6l1mMty726BY1AnN\\_gaNdRwi\\_tys26A5/edit#response=ACYDBNidpsARDJRM5SCZIB152cAF...](https://docs.google.com/forms/d/1NAY2g6Lz1-Q6l1mMty726BY1AnN_gaNdRwi_tys26A5/edit#response=ACYDBNidpsARDJRM5SCZIB152cAF...) 1/10

Mobile Number \*

7666864615

Email ID \*

shantanukamble4615@gmail.com

Faculty \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Allied Sciences
- Faculty of Pharmacy

Degree Program \*

Basic bsc nursing

Year of Admission \*

2018-19

1. How do you rate the course curriculum in relation to the achievement of desired competencies? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the quality, content, relevance and execution of the syllabus? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the curriculum design for inclusion of community services? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the mentorship program in your Institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant)assessment methods used in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How is the research guidance provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

11. How do you rate Anti-Ragging measures & grievance redressal mechanism? \*

- Poor
- Average
- Good
- Very Good
- Excellent

12. How do you rate clinical / laboratory facilities available in the institution? \*

- Poor
- Average
- Good
- Very Good
- Excellent

13. How is the information communication technology (ICT), e-learning facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

15. How do you rate the library facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

16. How do you rate the hostel facilities in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

17. How is the quality of patient care, in your opinion, provided by the hospital? \*

- Poor
- Average
- Good
- Very Good
- Excellent

18. How do you rate the institute's efforts in context to career guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

19. How do you rate the institute's efforts in context to placement? \*

- Poor
- Average
- Good
- Very Good
- Excellent

20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

Proud to be student of Kins♥

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## KIMSDU Alumni Feedback 2020-2021

Season's Greetings from the Office of the President, KIMSDU Alumni Association, Karad.

An alumnus is an asset to this institution in the sense that she/he/they give(s) something back to enrich the institution in terms of experiences shared or expertise volunteered. She/he/they, as ambassador of the school, disseminates the values and ideals this school stands for.

Best wishes for the New Year.

Connecting to one's alma mater is always a great feeling and the college shares this sentiment and is elated when it gets to know about the various achievements of its former students after leaving college.

It is a humble request to you to kindly provide your feedback as an esteemed alumnus.

Our heartfelt thanks to every one of you for the good times we have shared in your student years and later as Alumni. Continue to contribute to the Alma matter's growth in whatever way you can and stay in touch.

First Name \*

Varsha

Last Name

Jadhav

Email ID \*

varshamjadhav3@gmail.com

Mobile Number \*

9324050946

Year of Admission \*

2013

Year of Passing \*

2017

Are you member of KIMSDU Alumni Association \*

Yes

No

College \*

Faculty of Medical Sciences

Faculty of Dental Sciences

Faculty of Physiotherapy

Faculty of Nursing Sciences

Faculty of Allied Sciences

Faculty of Pharmacy

Degree Obtained \*

B.sc nursing

Current Designation \*

Staff nurse

1. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the institute's efforts in context to career guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the institute's efforts in context to placement? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the library facility available in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

Krishna institute facilities are to good. I am very happy to iam a student of this grate institute.

This form was created inside of Krishna Institute Of Medical Sciences University.

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## KIMSDU Teacher Feedback 2020-2021

The National Assessment and Accreditation Council (NAAC) guides institutions towards achieving excellence and quality in education.

Krishna Institute of Medical Sciences "Deemed to be University", Karad (KIMSDU) has recently been awarded A+ grade. We believe our success is a reflection of YOUR success!

An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Manda

Last Name \*

Phuke

Mobile Number \*

9765042401

Email ID \*

Mulikmanda@gmail.com

## Faculty \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Allied Sciences
- Faculty of Pharmacy

## Department \*

Nursing

## Designation \*

Assistant professor

1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How is the institute's policy of sensitizing students towards issues like gender equality (non- discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the involvement of institute in various national health programs? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the institute for conducting various university academic activities? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the research cell activity (ethics and protocol committee) and research guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS: \*

Curriculum planning and implementation is excellent

This form was created inside of Krishna Institute Of Medical Sciences University.

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## KIMSDU Professionals Feedback 2020-2021

The National Assessment and Accreditation Council (NAAC) guides institutions towards achieving excellence and quality in education.

Krishna Institute of Medical Sciences "Deemed to be University", Karad (KIMSDU) has recently been awarded A+ grade. We believe our success is a reflection of YOUR success!

An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Vaishali

Last Name

Chavan

Mobile Number \*

09892143822

Email ID \*

vgchavan1972@gmail.com

Where were you invited as a Professional (External Examiner, Board of Studies Member, Guest Speaker, etc) in KIMSDU? \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Pharmacy
- Faculty of Allied Sciences

Parent Organization \*

K.e.m. hosp. Parel-12, school of nursing

Current Designation \*

Sister tutor

1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the ambience of the college for effective delivery of the academic process? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the implementation of innovative teaching-learning methods (self-directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the students' knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

Very updated institute as per current requirement in nursing sciences

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Google Forms

## Employer Feedback 2020-2021

Krishna Institute of Medical Sciences "Deemed to be University", Karad is proud to see that our student is now a part of your team.

Under the guidance of National Assessment and Accreditation Council (NAAC), we are constantly striving to enhance the quality of outcomes. Inter-professional collaboration at workplace is an important quality outcome for us.

We would like to have your feedback regarding our students with respect to their knowledge and clinical competence within your team, their professional skills, teamwork, leadership and other such abilities.

Your valuable time will help direct necessary changes in the development and delivery of our curriculum.

First Name \*

Shabanam

Last Name \*

Pathan

Mobile No. \*

09049809900

Email ID \*

shabanampathan77@gmail.com

Current Designation \*

Principal

Organization Name \*

Loknete Rajarambapu Training College of Nursing, Islampur

1. How do you rate the employee's general communication skills? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the employee's time management, resource management, delegation skills and organizational skills? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the employee's ability in the application of ethical principles in professional and social context? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the employee's ability in the use of modern computing tools? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the employee's passion for professional growth? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the employee's ability to contribute to the goal / up-liftment of the work place? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the overall performance of the employee? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

Very good service provided.

This form was created inside of Krishna Institute Of Medical Sciences University.



# Krishna Institute of Pharmacy

2/20/22, 5:42 PM

KIMSDU Student Feedback 2020-2021

## KIMSDU Student Feedback 2020-2021

The National Assessment and Accreditation Council (NAAC) guides institutions towards achieving excellence and quality in education.

Krishna Institute of Medical Sciences "Deemed to be University", Karad (KIMSDU) has recently been awarded A+ grade. We believe our success is a reflection of YOUR success!

An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Alisha

Last Name \*

Thorawade

Gender \*

Male

Female

Transgender

PRN Number \*

Bph2019096

[https://docs.google.com/forms/d/1NAY2g6Lz1-Q6I1mMty7268Y1AnN\\_gaNdRwi\\_tys26A8/edit#response=ACYDBNhsIHs5oNz7S78pk-8dsRoW5...](https://docs.google.com/forms/d/1NAY2g6Lz1-Q6I1mMty7268Y1AnN_gaNdRwi_tys26A8/edit#response=ACYDBNhsIHs5oNz7S78pk-8dsRoW5...) 1/10

Mobile Number \*

8999871741

Email ID \*

Alishathorawade3@gmail.com

Faculty \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Allied Sciences
- Faculty of Pharmacy

Degree Program \*

Bpharmacy

Year of Admission \*

3rd year

1. How do you rate the course curriculum in relation to the achievement of desired competencies? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the quality, content, relevance and execution of the syllabus? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the curriculum design for inclusion of community services? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the mentorship program in your Institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant)assessment methods used in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How is the research guidance provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

11. How do you rate Anti-Ragging measures & grievance redressal mechanism? \*

- Poor
- Average
- Good
- Very Good
- Excellent

12. How do you rate clinical / laboratory facilities available in the institution? \*

- Poor
- Average
- Good
- Very Good
- Excellent

13. How is the information communication technology (ICT), e-learning facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

15. How do you rate the library facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

16. How do you rate the hostel facilities in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

17. How is the quality of patient care, in your opinion, provided by the hospital? \*

- Poor
- Average
- Good
- Very Good
- Excellent

18. How do you rate the institute's efforts in context to career guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

19. How do you rate the institute's efforts in context to placement? \*

- Poor
- Average
- Good
- Very Good
- Excellent

20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

Institute is very good at knowledge n teaching n teachers also very nice .

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## KIMSDU Teacher Feedback 2020-2021

The National Assessment and Accreditation Council (NAAC) guides institutions towards achieving excellence and quality in education.

Krishna Institute of Medical Sciences "Deemed to be University", Karad (KIMSDU) has recently been awarded A+ grade. We believe our success is a reflection of YOUR success!

An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Akshada

Last Name \*

Koparde

Mobile Number \*

8600009709

Email ID \*

akshadakakade@yahoo.com

Faculty \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Allied Sciences
- Faculty of Pharmacy

Department \*

Pharmacy

Designation \*

Associate Professor

1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How is the institute's policy of sensitizing students towards issues like gender equality (non- discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the involvement of institute in various national health programs? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the institute for conducting various university academic activities? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the research cell activity (ethics and protocol committee) and research guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS: \*

Excellent infrastructure

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## KIMSDU Professionals Feedback 2020-2021

The National Assessment and Accreditation Council (NAAC) guides institutions towards achieving excellence and quality in education.

Krishna Institute of Medical Sciences "Deemed to be University", Karad (KIMSDU) has recently been awarded A+ grade. We believe our success is a reflection of YOUR success!

An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Dr Arvind B karadi

Last Name

Karadi

Mobile Number \*

9844243785

Email ID \*

arvindabk@rediffmail.com

Where were you invited as a Professional (External Examiner, Board of Studies Member, Guest Speaker, etc) in KIMSDU? \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Pharmacy
- Faculty of Allied Sciences

Parent Organization \*

Hkes Matoshree Taradevi Rampure institutes of pharmaceutical sciences sedam Road kalaburagi karnataka

Current Designation \*

ASSOCIATE PROFESSOR

1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the ambience of the college for effective delivery of the academic process? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the implementation of innovative teaching-learning methods (self-directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the students' knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

The atmosphere of the college is excellent world class modern facilities are available in the college,

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# Krishna Institute of Allied Sciences

2/20/22, 5:43 PM

KIMSDU Student Feedback 2020-2021

## KIMSDU Student Feedback 2020-2021

The National Assessment and Accreditation Council (NAAC) guides institutions towards achieving excellence and quality in education.

Krishna Institute of Medical Sciences "Deemed to be University", Karad (KIMSDU) has recently been awarded A+ grade. We believe our success is a reflection of YOUR success!

An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Aileen

Last Name \*

Kagadi

Gender \*

Male

Female

Transgender

PRN Number \*

MM2020010

[https://docs.google.com/forms/d/1NAY2g6Lz1-Q6i1mAty726BY1AnN\\_gaNqRwI\\_1ye26A8/edit#response=ACYDBNg08QDyUOj0ZpNKxbFIzaxX...](https://docs.google.com/forms/d/1NAY2g6Lz1-Q6i1mAty726BY1AnN_gaNqRwI_1ye26A8/edit#response=ACYDBNg08QDyUOj0ZpNKxbFIzaxX...) 1/10

Mobile Number \*

8263002719

Email ID \*

aireenkagadi92416@gmail.com

Faculty \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Allied Sciences
- Faculty of Pharmacy

Degree Program \*

MSc Microbiology

Year of Admission \*

2021

1. How do you rate the course curriculum in relation to the achievement of desired competencies? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the quality, content, relevance and execution of the syllabus? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the curriculum design for inclusion of community services? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the mentorship program in your Institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant)assessment methods used in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How is the research guidance provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

11. How do you rate Anti-Ragging measures & grievance redressal mechanism? \*

- Poor
- Average
- Good
- Very Good
- Excellent

12. How do you rate clinical / laboratory facilities available in the institution? \*

- Poor
- Average
- Good
- Very Good
- Excellent

13. How is the information communication technology (ICT), e-learning facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

15. How do you rate the library facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

16. How do you rate the hostel facilities in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

17. How is the quality of patient care, in your opinion, provided by the hospital? \*

- Poor
- Average
- Good
- Very Good
- Excellent

18. How do you rate the institute's efforts in context to career guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

19. How do you rate the institute's efforts in context to placement? \*

- Poor
- Average
- Good
- Very Good
- Excellent

20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

**ANY OTHER SUGGESTIONS \***

Everything up to the Mark...Good university with all facilities

This form was created inside of Krishna Institute Of Medical Sciences University.

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## KIMSDU Alumni Feedback 2020-2021

Season's Greetings from the Office of the President, KIMSDU Alumni Association, Karad.

An alumnus is an asset to this institution in the sense that she/he/they give(s) something back to enrich the institution in terms of experiences shared or expertise volunteered. She/he/they, as ambassador of the school, disseminates the values and ideals this school stands for.

Best wishes for the New Year.

Connecting to one's alma mater is always a great feeling and the college shares this sentiment and is elated when it gets to know about the various achievements of its former students after leaving college.

It is a humble request to you to kindly provide your feedback as an esteemed alumnus.

Our heartfelt thanks to every one of you for the good times we have shared in your student years and later as Alumni. Continue to contribute to the Alma matter's growth in whatever way you can and stay in touch.

First Name \*

Snehal

Last Name

Mohite

Email ID \*

snehalmohite3692@gmail.com

Mobile Number \*

8788713564

Year of Admission \*

2013-2014

Year of Passing \*

2015

Are you member of KIMSDU Alumni Association \*

Yes

No

College \*

Faculty of Medical Sciences

Faculty of Dental Sciences

Faculty of Physiotherapy

Faculty of Nursing Sciences

Faculty of Allied Sciences

Faculty of Pharmacy

Degree Obtained \*

Yes

Current Designation \*

Lab incharge in \_\_\_\_\_

1. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the institute's efforts in context to career guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the institute's efforts in context to placement? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the library facility available in the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

No

This form was created inside of Krishna Institute Of Medical Sciences University.

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## KIMSDU Teacher Feedback 2020-2021

The National Assessment and Accreditation Council (NAAC) guides institutions towards achieving excellence and quality in education.

Krishna Institute of Medical Sciences "Deemed to be University", Karad (KIMSDU) has recently been awarded A+ grade. We believe our success is a reflection of YOUR success!

An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

Snehal

Last Name \*

Masurkar

Mobile Number \*

9975521121

Email ID \*

snehalmasurkar2882@gmail.com

Faculty \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Allied Sciences
- Faculty of Pharmacy

Department \*

Microbiology, Biotechnology

Designation \*

Assistant professor

1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How is the institute's policy of sensitizing students towards issues like gender equality (non- discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the involvement of institute in various national health programs? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the institute for conducting various university academic activities? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the research cell activity (ethics and protocol committee) and research guidance? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS: \*

No suggestions

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## KIMSDU Professionals Feedback 2020-2021

The National Assessment and Accreditation Council (NAAC) guides institutions towards achieving excellence and quality in education.

Krishna Institute of Medical Sciences "Deemed to be University", Karad (KIMSDU) has recently been awarded A+ grade. We believe our success is a reflection of YOUR success!

An extremely important tenet of excellence is utilizing feedback from the stakeholders - that is YOU. Please help us improve the quality of education we provide by filling out the feedback form given below.

First Name \*

PRAVIN

Last Name

PURANIK

Mobile Number \*

9890486299

Email ID \*

prpuranik@rediffmail.com

Where were you invited as a Professional (External Examiner, Board of Studies Member, Guest Speaker, etc) in KIMSDU? \*

- Faculty of Medical Sciences
- Faculty of Dental Sciences
- Faculty of Physiotherapy
- Faculty of Nursing Sciences
- Faculty of Pharmacy
- Faculty of Allied Sciences

Parent Organization \*

KBC North Maharashtra University, Jalgaon, MS

Current Designation \*

Professor in Biotechnology

1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the ambience of the college for effective delivery of the academic process? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the implementation of innovative teaching-learning methods (self-directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the students' knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession? \*

- Poor
- Average
- Good
- Very Good
- Excellent

#### ANY OTHER SUGGESTIONS \*

I have noticed many things during my visit to the institute on 25th Nov, 21. This was the period that students were enjoying 'out of lockdown' effects. They were found enthusiastic in 'direct learning' from the teachers. I had attended the meeting on framing the syllabus for new courses. I wish to appreciate the sincerity and interest taken by the faculty members in making it worth for the students. My suggestions and opinions were taken positively. I have an interaction with students during guest lectures. There I realized the need of institutes and teachers to provide counselling to the students towards developing academics as well as soft skills. I am happy that these things are being addressed well by the faculty members.

This form was created inside of Krishna Institute Of Medical Sciences University.

## Employer Feedback 2020-2021

Krishna Institute of Medical Sciences "Deemed to be University", Karad is proud to see that our student is now a part of your team.

Under the guidance of National Assessment and Accreditation Council (NAAC), we are constantly striving to enhance the quality of outcomes. Inter-professional collaboration at workplace is an important quality outcome for us.

We would like to have your feedback regarding our students with respect to their knowledge and clinical competence within your team, their professional skills, teamwork, leadership and other such abilities.

Your valuable time will help direct necessary changes in the development and delivery of our curriculum.

First Name \*

Amruta

Last Name \*

Kadam

Mobile No. \*

9552206644

Email ID \*

admin@opexindia.com

Current Designation \*

HR & Admin

Organization Name \*

OpEx Accelerator Pvt.Ltd

1. How do you rate the employee's general communication skills? \*

- Poor
- Average
- Good
- Very Good
- Excellent

2. How do you rate the employee's time management, resource management, delegation skills and organizational skills? \*

- Poor
- Average
- Good
- Very Good
- Excellent

3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty? \*

- Poor
- Average
- Good
- Very Good
- Excellent

4. How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee? \*

- Poor
- Average
- Good
- Very Good
- Excellent

5. How do you rate the employee's ability in the application of ethical principles in professional and social context? \*

- Poor
- Average
- Good
- Very Good
- Excellent

6. How do you rate the employee's ability in the use of modern computing tools? \*

- Poor
- Average
- Good
- Very Good
- Excellent

7. How do you rate the employee's passion for professional growth? \*

- Poor
- Average
- Good
- Very Good
- Excellent

8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty? \*

- Poor
- Average
- Good
- Very Good
- Excellent

9. How do you rate the employee's ability to contribute to the goal / up-liftment of the work place? \*

- Poor
- Average
- Good
- Very Good
- Excellent

10. How do you rate the overall performance of the employee? \*

- Poor
- Average
- Good
- Very Good
- Excellent

ANY OTHER SUGGESTIONS \*

Nothing

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**STAKEHOLDERS' FEEDBACK**  
SAMPLE FILLED-IN FORMS, 2021-22

# Krishna Institute of Medical Sciences

## Student Feedback 2021-22

### Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

REFERENCE: Curriculum details of all faculties are available at - <http://kimskarad.in/documents/3103/1.1.1 - B.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

REFERENCE: Curricular revision summary -

- [https://www.kimskarad.in/documents/1442/1.1.2\\_E\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_E_Details_of_curriculum_revision.pdf)
- [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

REFERENCE: Programme details available at -

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_427\\_917.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_427_917.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

REFERENCE:

- Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
- Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
- Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](http://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
- Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)
- Institutional efforts to sensitize values, rights, duties and responsibilities - [http://kimskarad.in/documents/3229/7.1.9.2\\_Details\\_of\\_activities.pdf](http://kimskarad.in/documents/3229/7.1.9.2_Details_of_activities.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the curriculum design for inclusion of field / industrial visits?

REFERENCE: Number of field visits - [http://kimskarad.in/documents/3231/Field\\_Visit\\_numbers.pdf](http://kimskarad.in/documents/3231/Field_Visit_numbers.pdf)

Field visit details - [http://kimskarad.in/documents/3230/Field\\_Visit\\_Details.pdf](http://kimskarad.in/documents/3230/Field_Visit_Details.pdf)

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.6 -

How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?

**REFERENCE:**

1. List of Students from Other States / Countries - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_437\\_954.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_437_954.pdf?1653988635)
2. International Student Cell - [http://kimskarad.in/documents/3107/2\\_ISC\\_activities\\_from\\_01.06.20\\_to\\_31.12.21.pdf](http://kimskarad.in/documents/3107/2_ISC_activities_from_01.06.20_to_31.12.21.pdf)
3. Institutional efforts in providing an inclusive environment - [http://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](http://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

How do you rate the overall implementation of innovative teaching learning methods?

**REFERENCE:** List of student centric innovative teaching learning methods -

[http://kimskarad.in/documents/3093/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_experien\\_LuSaW4U.pdf](http://kimskarad.in/documents/3093/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_experien_LuSaW4U.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?

**REFERENCE:**

1. Existing ICT Enabled Tools - [http://www.kimskarad.in/documents/3249/Details\\_of\\_ICT\\_enabled\\_tools.pdf](http://www.kimskarad.in/documents/3249/Details_of_ICT_enabled_tools.pdf)
2. New ICT Tools - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_500\\_1190.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_500_1190.pdf?1653988636)
3. E-content List - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_447\\_1005.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_447_1005.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the mentorship program in your Institute?

**REFERENCE:** [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_443\\_981.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_443_981.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the overall assessment (evaluation) methods used in the institute?

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://www.kimskarad.in/documents/1381/2.6.1\\_B.pdf](https://www.kimskarad.in/documents/1381/2.6.1_B.pdf)
2. Examination Reforms - [http://kimskarad.in/documents/3251/2.5.4\\_A.pdf](http://kimskarad.in/documents/3251/2.5.4_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

How is the overall research guidance provided by the institute?

**REFERENCE:**

1. Promotion and Operation Policies - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_457\\_1041.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_457_1041.pdf?1653988635)
2. Workshop & Seminars - [http://kimskarad.in/documents/3079/3.3.2\\_B\\_List\\_of\\_Workshop\\_5SrEmHa.pdf](http://kimskarad.in/documents/3079/3.3.2_B_List_of_Workshop_5SrEmHa.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes - [http://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](http://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_828\\_2286.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_828_2286.pdf?1653988636)
2. Community based learning - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_493\\_1167.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_493_1167.pdf?1653988636)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. List of Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/3437/4.1.1\\_A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](http://kimskarad.in/documents/3437/4.1.1_A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical, equipment and laboratory facilities - <http://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_441_971.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [http://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data-Available\\_sports\\_and\\_cultural\\_facilities.pdf](http://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data-Available_sports_and_cultural_facilities.pdf)
2. Student Council - [http://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](http://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <http://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. Full list of Activities - [http://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](http://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_514_1239.pdf?1653988637)

\*

- Poor  
 Average

- Good  
 Very Good  
 Excellent

Q.16 -  
How do you rate the library facilities provided by the institute?

**REFERENCE:**

1. <https://www.kimskarad.in/library/>
2. Central Library Web OPAC (Accessible via KIMSOU Intranet ONLY) - <http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.17 -  
How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:** Competency/Employability/Entrepreneurship/Skill-Development activities MoUs -  
[https://assessmentonline.noac.gov.in/storage/app/public/qaqr/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.noac.gov.in/storage/app/public/qaqr/17207/17207_425_910.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.18 -  
How do you rate the grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related grievance redressal - [http://kimskarad.in/documents/3250/2.5.3.A\\_EXAM\\_PROCEDURE.pdf](http://kimskarad.in/documents/3250/2.5.3.A_EXAM_PROCEDURE.pdf)
2. Students' Grievance Portal - <http://kimskarad.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://www.kimskarad.in/helpline/>
4. Anti-ragging Policy - <https://www.kimskarad.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://www.kimskarad.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://www.kimskarad.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy - [https://kimskarad.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kimskarad.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.19 -  
How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed -  
[https://assessmentonline.noac.gov.in/storage/app/public/qaqr/17207/17207\\_512\\_1232.pdf?1653988637](https://assessmentonline.noac.gov.in/storage/app/public/qaqr/17207/17207_512_1232.pdf?1653988637)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.20 -  
**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities ONLY

\*

No suggestions

# Teachers Feedback 2021-22

## Questions

Q.1-

How do you rate the overall curriculum for UG/PG courses offered by the institute?

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kimskarad.in/documents/3101/1.1.1 - 8.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2-

How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3-

How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

**REFERENCE:** Please rate based on the overall curricular inclusion of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. Programmes - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_828\\_2286.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_828_2286.pdf?1653988636)
2. Community based learning - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_493\\_1167.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_493_1167.pdf?1653988636)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4-

How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department. Curricular revision summary -

1. [https://www.kimskarad.in/documents/1442/1.1.2\\_E\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_E_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5-

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_426_915.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
3. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
4. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
5. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data-Available\\_sports\\_and\\_cultural\\_facilities.pdf](https://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data-Available_sports_and_cultural_facilities.pdf)
2. Student Council - [https://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](https://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <https://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. [https://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](https://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_514_1239.pdf?1653988637)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Promotion and Operation Policies - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_457\\_1041.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_457_1041.pdf?1653988635)
2. Workshop & Seminars - [https://kimskarad.in/documents/3079/3.3.2\\_B\\_List\\_of\\_Workshop\\_5SrEmHa.pdf](https://kimskarad.in/documents/3079/3.3.2_B_List_of_Workshop_5SrEmHa.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_425_910.pdf?1653988635)

3. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)
4. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
5. Institutional efforts to sensitize values, rights, duties and responsibilities - [http://kimskarad.in/documents/3229/7.1.9.2\\_Details\\_of\\_activities.pdf](http://kimskarad.in/documents/3229/7.1.9.2_Details_of_activities.pdf)

★

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

★

Most of the programs and activities conducted are excellent, Consistency and persistence will be required for more fruitful outcome of these programs

# Alumni Feedback 2021-22

## Questions

Q.1 -

How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary –

1. [https://www.kimskarakad.in/documents/1442/1.1.2\\_F\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarakad.in/documents/1442/1.1.2_F_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_426_915.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professional)?

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kimskarakad.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - <https://kimskarakad.in/documents/3101/1.1.1 - B.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the ambience of the college for effective delivery of the academic process?

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kimskarakad.in/documents/3437/4.1.1.A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](https://kimskarakad.in/documents/3437/4.1.1.A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical, equipment and laboratory facilities - <https://kimskarakad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_441_971.pdf?1653988635)
4. Institute's Welfare Measures - [https://kimskarakad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Mea.pdf](https://kimskarakad.in/documents/3004/6.3.1_Policy_Welfare_Mea.pdf)
5. Accreditation status - [https://www.kimskarakad.in/Accreditation\\_Status/](https://www.kimskarakad.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kimskarakad.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the institute for organizing various co-curricular academic activities?

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

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2. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_527_1288.pdf?1653988637)
3. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_546_1335.pdf?1653988637)
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5. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_430_928.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6-

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kimskarad.in/documents/2964/4.1.2-8\\_Any\\_other\\_relevant\\_data-Available\\_sports\\_and\\_cultural\\_facilities.pdf](https://kimskarad.in/documents/2964/4.1.2-8_Any_other_relevant_data-Available_sports_and_cultural_facilities.pdf)
2. Student Council - [https://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](https://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <https://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. [https://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](https://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_514_1239.pdf?1653988637)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7-

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. <https://www.kimskarad.in/capacity-enhancement-and-skill-development-schemes/>
2. [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8-

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related grievance redressal - [https://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](https://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)
2. Students' Grievance Portal - <https://kimskarad.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://www.kimskarad.in/helpline/>
4. Anti-ragging Policy - <https://www.kimskarad.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://www.kimskarad.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://www.kimskarad.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy - [https://kimskarad.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kimskarad.in/Caste_Discrimination_is_Strictly_Forbidden/)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9-

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** Competency/Employability/Entrepreneurship/Skill-Development programme MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_425_910.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/17207/17207\\_512\\_1232.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/naar/17207/17207_512_1232.pdf?1653988637)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

ANY OTHER SUGGESTIONS

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.

\*

KIMS, Karad has already been supportive towards their students and helped them make themselves better in academics and extra-curricular activities. Thank you so much for always guiding us well!

# Professionals Feedback 2021-22

## Questions

Q.1-

How do you rate the curriculum for UG/PG courses offered by the institute?

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kimskarad.in/documents/3101/1.1.1 - B.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2-

How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

**REFERENCE:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3-

How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

1. [https://www.kimskarad.in/documents/1442/1.1.2\\_F\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_F_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/lqar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/lqar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4-

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/lqar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/lqar/17207/17207_426_915.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5-

How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kimskarad.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - <https://kimskarad.in/documents/3101/1.1.1 - B.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kimskarad.in/documents/3437/4.1.1\\_A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](https://kimskarad.in/documents/3437/4.1.1_A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical, equipment and laboratory facilities - <https://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_441_971.pdf?1653988635)
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5. Accreditation status - [https://www.kimskarad.in/Accreditation\\_Status/](https://www.kimskarad.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kimskarad.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**REFERENCE:** Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching, etc.

1. List of student centric innovative teaching learning methods - [https://kimskarad.in/documents/3093/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_experien\\_LuSqW4U.pdf](https://kimskarad.in/documents/3093/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_experien_LuSqW4U.pdf)
2. New ICT-enabled tools - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_500\\_1190.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_500_1190.pdf?1653988636)
3. E-content list - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_447\\_1005.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_447_1005.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**REFERENCE:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Examination Reforms - [https://kimskarad.in/documents/3251/2.5.4\\_A.pdf](https://kimskarad.in/documents/3251/2.5.4_A.pdf)
2. Exam related grievance redressal - [https://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](https://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
3. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kimskorad.in/documents/2219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskorad.in/documents/2219/5.1.2.1_Detail_Reports.pdf)

2. Competency/Employability/Entrepreneurship/Skill-Development MoUs -  
[https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_425_910.pdf?1653988635)



- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.



Very impressed with the efforts taken to ensure that the curriculum is regularly updated in accordance with global and national needs. The undergraduate and post-graduate students are provided with ample opportunity and exposure to a healthy and holistic balance of curricular and extra/co-curricular activities.

# Employer Feedback 2021-22

## Questions

Q.1-

**How do you rate the employee's general communication skills?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2-

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3-

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4-

**How do you rate the employee's overall leadership skills?**

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5-

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6-

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7-

**How do you rate the employee's passion for professional growth?**

\*

- Poor
- Average
- Good

- Very Good
- Excellent

Q.8-

How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9-

How do you rate the employee's ability to contribute to the goal / upliftment of the work place?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10-

How do you rate the overall performance of the employee?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

ANY OTHER SUGGESTIONS

\*

None

# School of Dental Sciences

## Student Feedback 2021-22

### Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

**REFERENCE:** Curriculum details of all faculties are available at - <http://kimskarad.in/documents/3101/1.1.1 - B.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Curricular revision summary -

1. [https://www.kimskarad.in/documents/1442/1.1.2\\_F\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_F_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

**REFERENCE:** Programme details available at -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_427\\_917.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_427_917.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

**REFERENCE:**

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_527_1288.pdf?1653988637)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_546_1335.pdf?1653988637)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](http://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_430_928.pdf?1653988635)
5. Institutional efforts to sensitize values, rights, duties and responsibilities - [http://kimskarad.in/documents/3229/7.1.9.2\\_Details\\_of\\_activities.pdf](http://kimskarad.in/documents/3229/7.1.9.2_Details_of_activities.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the curriculum design for inclusion of field / industrial visits?

**REFERENCE:** Number of field visits - [http://kimskarad.in/documents/3231/Field\\_Visit\\_numbers.pdf](http://kimskarad.in/documents/3231/Field_Visit_numbers.pdf)

Field visit details - [http://kimskarad.in/documents/3230/Field\\_Visit\\_Details.pdf](http://kimskarad.in/documents/3230/Field_Visit_Details.pdf)

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.6 -

How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?

**REFERENCE:**

1. List of Students from Other States / Countries - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_437\\_954.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_437_954.pdf?1653988635)
2. International Student Cell - [http://kimskarad.in/documents/3107/2\\_ISC\\_activities\\_from\\_01.06.20\\_to\\_31.12.21.pdf](http://kimskarad.in/documents/3107/2_ISC_activities_from_01.06.20_to_31.12.21.pdf)
3. Institutional efforts in providing an inclusive environment - [http://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](http://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

How do you rate the overall implementation of innovative teaching learning methods?

**REFERENCE:** List of student centric innovative teaching learning methods -

[http://kimskarad.in/documents/3093/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_experienc\\_LuSqW4U.pdf](http://kimskarad.in/documents/3093/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_experienc_LuSqW4U.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?

**REFERENCE:**

1. Existing ICT Enabled Tools - [http://www.kimskarad.in/documents/3249/Details\\_of ICT\\_enabled\\_tools.pdf](http://www.kimskarad.in/documents/3249/Details_of ICT_enabled_tools.pdf)
2. New ICT Tools - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_500\\_1190.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_500_1190.pdf?1653988636)
3. E-content List - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_447\\_1005.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_447_1005.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the mentorship program in your Institute?

**REFERENCE:** [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_443\\_981.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_443_981.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the overall assessment (evaluation) methods used in the institute?

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://www.kimskarad.in/documents/1381/2.6.1\\_B.pdf](https://www.kimskarad.in/documents/1381/2.6.1_B.pdf)
2. Examination Reforms - [http://kimskarad.in/documents/3251/2.5.4\\_A.pdf](http://kimskarad.in/documents/3251/2.5.4_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

How is the overall research guidance provided by the institute?

**REFERENCE:**

1. Promotion and Operation Policies - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_457\\_1041.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_457_1041.pdf?1653988635)
2. Workshop & Seminars - [http://kimskarad.in/documents/3079/3.3.2\\_B\\_List\\_of\\_Workshop\\_SsrEmHa.pdf](http://kimskarad.in/documents/3079/3.3.2_B_List_of_Workshop_SsrEmHa.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes - [http://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](http://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_828\\_2286.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_828_2286.pdf?1653988636)
2. Community based learning - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_493\\_1167.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_493_1167.pdf?1653988636)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. List of Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/3437/4.1.1\\_A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](http://kimskarad.in/documents/3437/4.1.1_A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical equipment and laboratory facilities - <http://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_441_971.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [http://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data-Available\\_sports\\_and\\_cultural\\_facilities.pdf](http://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data-Available_sports_and_cultural_facilities.pdf)
2. Student Council - [http://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](http://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <http://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. Full list of Activities - [http://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](http://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_514_1239.pdf?1653988637)

\*

- Poor  
 Average

- Good  
 Very Good  
 Excellent

Q.16 -  
How do you rate the library facilities provided by the institute?

**REFERENCE:**

1. <https://www.kimskarad.in/library/>
2. Central Library Web OPAC (Accessible via KIMSOU Intranet ONLY) - <http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.17 -  
How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:** Competency/Employability/Entrepreneurship/Skill-Development activities MoUs -  
[https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_425_910.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.18 -  
How do you rate the grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related grievance redressal - [http://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](http://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)
2. Students' Grievance Portal - <http://kimskarad.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://www.kimskarad.in/helpline/>
4. Anti-ragging Policy - <https://www.kimskarad.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://www.kimskarad.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://www.kimskarad.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy - [https://kimskarad.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kimskarad.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.19 -  
How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed -  
[https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_512\\_1232.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_512_1232.pdf?1653988637)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.20 -  
**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities ONLY

\*

Nil

# Teachers Feedback 2021-22

## Questions

Q.1-

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kimskarad.in/documents/3101/1.1.1 - B.pdf>

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2-

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum ?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3-

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. Programmes - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_828\\_2286.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_828_2286.pdf?1653988636)
2. Community based learning - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_493\\_1167.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_493_1167.pdf?1653988636)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4-

**How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department. Curricular revision summary -

1. <https://www.kimskarad.in/documents/1442/1.1.2 F Details of curiculum revision.pdf>
2. [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_424_905.pdf?1653988635)

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5-

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your speciality's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_426_915.pdf?1653988635)

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
3. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
4. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
5. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data\\_-\\_Available\\_sports\\_and\\_cultural\\_facilities.pdf](https://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data_-_Available_sports_and_cultural_facilities.pdf)
2. Student Council - [https://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](https://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <https://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. [https://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](https://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_514_1239.pdf?1653988637)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Promotion and Operation Policies - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_457\\_1041.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_457_1041.pdf?1653988635)
2. Workshop & Seminars - [https://kimskarad.in/documents/3079/3.3.2\\_B\\_List\\_of\\_Workshop\\_SSEmHa.pdf](https://kimskarad.in/documents/3079/3.3.2_B_List_of_Workshop_SSEmHa.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_425_910.pdf?1653988635)

3. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_430_928.pdf?1653988635)
4. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_546_1335.pdf?1653988637)
5. Institutional efforts to sensitize values, rights, duties and responsibilities - [http://kimskarad.in/documents/3229/7.1.9.2\\_Details\\_of\\_activities.pdf](http://kimskarad.in/documents/3229/7.1.9.2_Details_of_activities.pdf)



- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.



As an institution the college has done extremely well in adapting health education in the testing time of COVID 19 pandemic in terms of academic and clinical training for health professionals and progressively striving to meet national and global goals

# Alumni Feedback 2021-22

## Questions

Q.1 -

How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary -

1. [https://www.kimskarad.in/documents/1442/1.1.2\\_F\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_F_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_426_915.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kimskarad.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kimskarad.in/documents/3101/1.1.1\\_-\\_B.pdf](https://kimskarad.in/documents/3101/1.1.1_-_B.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the ambience of the college for effective delivery of the academic process?

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kimskarad.in/documents/3437/4.1.1\\_A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](https://kimskarad.in/documents/3437/4.1.1_A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical, equipment and laboratory facilities - <https://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_441_971.pdf?1653988635)
4. Institute's Welfare Measures - [https://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Mea.pdf](https://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Mea.pdf)
5. Accreditation status - [https://www.kimskarad.in/Accreditation\\_Status/](https://www.kimskarad.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kimskarad.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the institute for organizing various co-curricular academic activities?

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

2. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_527_1288.pdf?1653988637)
3. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_546_1335.pdf?1653988637)
4. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
5. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_430_928.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data-Available\\_sports\\_and\\_cultural\\_facilities.pdf](https://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data-Available_sports_and_cultural_facilities.pdf)
2. Student Council - [https://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](https://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <https://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. [https://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](https://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_514_1239.pdf?1653988637)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. <https://www.kimskarad.in/capacity-enhancement-and-skill-development-schemes/>
2. [https://kimskarad.in/documents/3219/5.12.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.12.1_Detail_Reports.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related grievance redressal - [https://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](https://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)
2. Students' Grievance Portal - <https://kimskarad.in/Studentsgrievanceportal.aspx/>
3. Helpline - <https://www.kimskarad.in/helpline/>
4. Anti-ragging Policy - <https://www.kimskarad.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://www.kimskarad.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://www.kimskarad.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy - [https://kimskarad.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kimskarad.in/Caste_Discrimination_is_Strictly_Forbidden/)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** Competency/Employability/Entrepreneurship/Skill-Development programme MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_425_910.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/17207/17207\\_512\\_1232.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/naar/17207/17207_512_1232.pdf?1653988637)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

ANY OTHER SUGGESTIONS

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.

\*

The best environment to study with the all amazing facilities

# Professionals Feedback 2021-22

## Questions

Q.1-

How do you rate the curriculum for UG/PG courses offered by the institute?

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kimskarad.in/documents/3101/1.1.1 - B.pdf>



- Poor
- Average
- Good
- Very Good
- Excellent

Q.2-

How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

**REFERENCE:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department - [https://kimskarad.in/documents/3137/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3137/DESCRIPTION_OF_CROSS_CUTTING.pdf)



- Poor
- Average
- Good
- Very Good
- Excellent

Q.3-

How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

1. [https://www.kimskarad.in/documents/1442/1.1.2.F.Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2.F.Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/naar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/naar/17207/17207_424_905.pdf?1653988635)



- Poor
- Average
- Good
- Very Good
- Excellent

Q.4-

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/naar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/naar/17207/17207_426_915.pdf?1653988635)



- Poor
- Average
- Good
- Very Good
- Excellent

Q.5-

How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professional(s) in professional and in real life situation?

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kimskarad.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - <https://kimskarad.in/documents/3101/1.1.1 - B.pdf>



- Poor
- Average
- Good
- Very Good
- Excellent

Q.6-

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kimskarad.in/documents/3437/4.1.1.A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](https://kimskarad.in/documents/3437/4.1.1.A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical, equipment and laboratory facilities - <https://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_441_971.pdf?1653988635)
4. Institute's Welfare Measures - [https://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Mea.pdf](https://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Mea.pdf)
5. Accreditation status - [https://www.kimskarad.in/Accreditation\\_Status/](https://www.kimskarad.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kimskarad.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7-

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**REFERENCE:** Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching, etc.

1. List of student centric innovative teaching learning methods - [https://kimskarad.in/documents/3093/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_experienc\\_LuSqW4U.pdf](https://kimskarad.in/documents/3093/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_experienc_LuSqW4U.pdf)
2. New ICT-enabled tools - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_500\\_1190.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_500_1190.pdf?1653988636)
3. E-content list - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_447\\_1005.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_447_1005.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8-

**How do you rate the assessment methods used by the institute?**

**REFERENCE:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Examination Reforms - [https://kimskarad.in/documents/3251/2.5.4\\_A.pdf](https://kimskarad.in/documents/3251/2.5.4_A.pdf)
2. Exam related grievance redressal - [https://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](https://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9-

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
3. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10-

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_425_910.pdf?1653988635)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Curriculum is as per DCI guidelines and satisfactory. Various seminars, workshops and guest lectures are carried out for betterment of students as well as faculty.

# Employer Feedback 2021-22

## Questions

Q.1 -

How do you rate the employee's general communication skills?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

How do you rate the employee's overall management skills?

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

How do you rate the employee's overall leadership skills?

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

How do you rate the employee's ability in the application of ethical principles in professional and social context?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

How do you rate the employee's ability in the use of modern computing tools?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

How do you rate the employee's passion for professional growth?

\*

- Poor
- Average
- Good

- Very Good
- Excellent

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?**

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall performance of the employee?**

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

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# Krishna College of Physiotherapy

## Student Feedback 2021-22

### Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

**REFERENCE:** Curriculum details of all faculties are available at - <http://kimskarad.in/documents/3101/1.1.1 - 0.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Curricular revision summary -

1. [https://www.kimskarad.in/documents/1442/1.1.2\\_E\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_E_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

**REFERENCE:** Programme details available at -

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_427\\_917.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_427_917.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

**REFERENCE:**

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](http://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)
5. Institutional efforts to sensitize values, rights, duties and responsibilities - [http://kimskarad.in/documents/3229/7.1.9.2\\_Details\\_of\\_activities.pdf](http://kimskarad.in/documents/3229/7.1.9.2_Details_of_activities.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the curriculum design for inclusion of field / industrial visits?

**REFERENCE:** Number of field visits - [http://kimskarad.in/documents/3231/Field\\_Visit\\_numbers.pdf](http://kimskarad.in/documents/3231/Field_Visit_numbers.pdf)

Field visit details - [http://kimskarad.in/documents/3230/Field\\_Visit\\_Details.pdf](http://kimskarad.in/documents/3230/Field_Visit_Details.pdf)

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.6-

How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?

**REFERENCE:**

1. List of Students from Other States / Countries - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_437\\_954.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_437_954.pdf?1653988635)
2. International Student Cell - [http://kimskarad.in/documents/3107/2\\_ISC\\_activities\\_from\\_01.06.20\\_to\\_31.12.21.pdf](http://kimskarad.in/documents/3107/2_ISC_activities_from_01.06.20_to_31.12.21.pdf)
3. Institutional efforts in providing an inclusive environment - [http://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](http://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7-

How do you rate the overall implementation of innovative teaching learning methods?

**REFERENCE:** List of student centric innovative teaching learning methods -

[http://kimskarad.in/documents/3093/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_experienc\\_LuSqW4U1.pdf](http://kimskarad.in/documents/3093/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_experienc_LuSqW4U1.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8-

How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?

**REFERENCE:**

1. Existing ICT Enabled Tools - [http://www.kimskarad.in/documents/3249/Details\\_of\\_ICT\\_enabled\\_tools.pdf](http://www.kimskarad.in/documents/3249/Details_of_ICT_enabled_tools.pdf)
2. New ICT Tools - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_500\\_1190.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_500_1190.pdf?1653988636)
3. E-content List - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_447\\_1005.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_447_1005.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9-

How do you rate the mentorship program in your institute?

**REFERENCE:** [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_443\\_981.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_443_981.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10-

How do you rate the overall assessment (evaluation) methods used in the institute?

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://www.kimskarad.in/documents/1381/2.6.1\\_B.pdf](https://www.kimskarad.in/documents/1381/2.6.1_B.pdf)
2. Examination Reforms - [http://kimskarad.in/documents/3251/2.5.4\\_A.pdf](http://kimskarad.in/documents/3251/2.5.4_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11-

How is the overall research guidance provided by the institute?

**REFERENCE:**

1. Promotion and Operation Policies - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_457\\_1041.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_457_1041.pdf?1653988635)
2. Workshop & Seminars - [http://kimskarad.in/documents/3079/3.3.2\\_B\\_List\\_of\\_Workshop\\_5SrEmHa.pdf](http://kimskarad.in/documents/3079/3.3.2_B_List_of_Workshop_5SrEmHa.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes - [http://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](http://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_828\\_2286.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_828_2286.pdf?1653988636)
2. Community based learning - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_493\\_1167.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_493_1167.pdf?1653988636)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. List of Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/3437/4.1.1\\_A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](http://kimskarad.in/documents/3437/4.1.1_A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical, equipment and laboratory facilities - <http://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_441_971.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [http://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data-Available\\_sports\\_and\\_cultural\\_facilities.pdf](http://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data-Available_sports_and_cultural_facilities.pdf)
2. Student Council - [http://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](http://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <http://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. Full list of Activities - [http://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](http://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_514_1239.pdf?1653988637)

\*

- Poor  
 Average

- Good  
 Very Good  
 Excellent

Q.16 -  
How do you rate the library facilities provided by the institute?

**REFERENCE:**

1. <https://www.kimskarad.in/library/>
2. Central Library Web OPAC (Accessible via KIMSOU Intranet ONLY) - <http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.17 -  
How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:** Competency/Employability/Entrepreneurship/Skill-Development activities MoUs -  
[https://assessmentonline.naac.gov.in/storage/app/public/qaqr/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaqr/17207/17207_425_910.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.18 -  
How do you rate the grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related grievance redressal - [http://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](http://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)
2. Students' Grievance Portal - <http://kimskarad.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://www.kimskarad.in/helpline/>
4. Anti-ragging Policy - <https://www.kimskarad.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://www.kimskarad.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://www.kimskarad.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy - [https://kimskarad.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kimskarad.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.19 -  
How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed -  
[https://assessmentonline.naac.gov.in/storage/app/public/qaqr/17207/17207\\_512\\_1232.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaqr/17207/17207_512_1232.pdf?1653988637)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.20 -  
**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities ONLY

\*

No

# Teachers Feedback 2021-22

## Questions

Q.1-

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kimskarad.in/documents/3101/1.1.1 - 8.pdf>

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2-

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3-

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. Programmes - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_828\\_2286.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_828_2286.pdf?1653988636)
2. Community based learning - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_493\\_1167.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_493_1167.pdf?1653988636)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4-

**How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department. Curricular revision summary –

1. [https://www.kimskarad.in/documents/1442/1.1.2\\_F\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_F_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_424_905.pdf?1653988635)

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5-

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_426_915.pdf?1653988635)

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_527_1288.pdf?1653988637)
3. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_546_1335.pdf?1653988637)
4. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
5. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_430_928.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data\\_Available\\_sports\\_and\\_cultural\\_facilities.pdf](https://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data_Available_sports_and_cultural_facilities.pdf)
2. Student Council - [https://www.kimskarad.in/documents/3271/5.3.2.1\\_Final\\_.pdf](https://www.kimskarad.in/documents/3271/5.3.2.1_Final_.pdf)
3. Events Organized - <https://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. [https://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](https://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_514_1239.pdf?1653988637)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Promotion and Operation Policies - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_457\\_1041.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_457_1041.pdf?1653988635)
2. Workshop & Seminars - [https://kimskarad.in/documents/3079/3.3.2\\_B\\_List\\_of\\_Workshop\\_55rEmHa.pdf](https://kimskarad.in/documents/3079/3.3.2_B_List_of_Workshop_55rEmHa.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_425_910.pdf?1653988635)

- 3. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_430_928.pdf?1653988635)
- 4. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_546_1335.pdf?1653988637)
- 5. Institutional efforts to sensitize values, rights, duties and responsibilities - [http://kimskarad.in/documents/3229/7.1.9.2\\_Details\\_of\\_activities.pdf](http://kimskarad.in/documents/3229/7.1.9.2_Details_of_activities.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

1. Maximum suggestions are considered for curricular revision and analysed with future trends. 2) Motivation & Training facilities are provided by all possible sources to promote co-curricular & extra-curricular activities.

# Alumni Feedback 2021-22

## Questions

Q.1 -

How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary -

1. [https://www.kimskarad.in/documents/1442/1.1.2\\_F\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_F_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_426_915.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kimskarad.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - <https://kimskarad.in/documents/3101/1.1.1 - B.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the ambience of the college for effective delivery of the academic process?

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kimskarad.in/documents/3437/4.1.1.A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](https://kimskarad.in/documents/3437/4.1.1.A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical equipment and laboratory facilities - <https://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_441_971.pdf?1653988635)
4. Institute's Welfare Measures - [https://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Mea.pdf](https://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Mea.pdf)
5. Accreditation status - [https://www.kimskarad.in/Accreditation\\_Status/](https://www.kimskarad.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kimskarad.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the institute for organizing various co-curricular academic activities?

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

2. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
3. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
4. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
5. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6-

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kimskarad.in/documents/2964/4.1.2-8\\_Any\\_other\\_relevant\\_data- Available\\_sports\\_and\\_cultural\\_facilities.pdf](https://kimskarad.in/documents/2964/4.1.2-8_Any_other_relevant_data- Available_sports_and_cultural_facilities.pdf)
2. Student Council - [https://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](https://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <https://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. [https://kimskarad.in/documents/3228/7.1.B.2\\_Supportive\\_Documents.pdf](https://kimskarad.in/documents/3228/7.1.B.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_514_1239.pdf?1653988637)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7-

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. <https://www.kimskarad.in/capacity-enhancement-and-skill-development-schemes/>
2. [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8-

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related grievance redressal - [https://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](https://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)
2. Students' Grievance Portal - <https://kimskarad.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://www.kimskarad.in/helpline/>
4. Anti-ragging Policy - <https://www.kimskarad.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://www.kimskarad.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://www.kimskarad.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy - [https://kimskarad.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kimskarad.in/Caste_Discrimination_is_Strictly_Forbidden/)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9-

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** Competency/Employability/Entrepreneurship/Skill-Development programme MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_425_910.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.naac.gov.in/storage/app/public/qar/17207/17207\\_512\\_1232.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qar/17207/17207_512_1232.pdf?1653988637)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.

Very well organized curricular activities.

# Professionals Feedback 2021-22

## Questions

Q.1 -

**How do you rate the curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kimskarad.in/documents/3101/1.1.1 - B.pdf>

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

**How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

**How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

1. [https://www.kimskarad.in/documents/1442/1.1.2.F\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2.F_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_424_905.pdf?1653988635)

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_426_915.pdf?1653988635)

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kimskarad.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - <https://kimskarad.in/documents/3101/1.1.1 - B.pdf>

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kimskarad.in/documents/3437/4.1.1\\_A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](https://kimskarad.in/documents/3437/4.1.1_A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical, equipment and laboratory facilities - <https://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_441_971.pdf?1653988635)
4. Institute's Welfare Measures - [https://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Mea.pdf](https://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Mea.pdf)
5. Accreditation status - [https://www.kimskarad.in/Accreditation\\_Status/](https://www.kimskarad.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kimskarad.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**REFERENCE:** Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching, etc.

1. List of student centric innovative teaching learning methods - [https://kimskarad.in/documents/3093/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_experien\\_LuSqW4U.pdf](https://kimskarad.in/documents/3093/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_experien_LuSqW4U.pdf)
2. New ICT-enabled tools - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_500\\_1190.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_500_1190.pdf?1653988636)
3. E-content list - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_447\\_1005.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_447_1005.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**REFERENCE:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Examination Reforms - [https://kimskarad.in/documents/3251/2.5.4\\_A.pdf](https://kimskarad.in/documents/3251/2.5.4_A.pdf)
2. Exam related grievance redressal - [https://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](https://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
3. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_425_910.pdf?1653988635)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Excellent curricular and co-curricular activities. Best wishes for future endeavours.

# Employer Feedback 2021-22

## Questions

Q.1 -

How do you rate the employee's general communication skills?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

How do you rate the employee's overall management skills?

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his speciality?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

How do you rate the employee's overall leadership skills?

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

How do you rate the employee's ability in the application of ethical principles in professional and social context?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

How do you rate the employee's ability in the use of modern computing tools?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

How do you rate the employee's passion for professional growth?

\*

- Poor
- Average
- Good

- Very Good
- Excellent

Q.8 -  
How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -  
How do you rate the employee's ability to contribute to the goal / upliftment of the work place?

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -  
How do you rate the overall performance of the employee?

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -  
ANY OTHER SUGGESTIONS

Hardworking and talented boy with a lot patience

# Krishna Institute of Nursing Sciences

## Student Feedback 2021-22

### Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

**REFERENCE:** Curriculum details of all faculties are available at - <http://kimskarad.in/documents/3101/1.1.1 - B.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Curricular revision summary -

1. [https://www.kimskarad.in/documents/1442/1.1.2 E\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2 E_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

**REFERENCE:** Programme details available at -  
[https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_427\\_917.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_427_917.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

**REFERENCE:**

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](http://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)
5. Institutional efforts to sensitize values, rights, duties and responsibilities - [http://kimskarad.in/documents/3229/7.1.9.2\\_Details\\_of\\_activities.pdf](http://kimskarad.in/documents/3229/7.1.9.2_Details_of_activities.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the curriculum design for inclusion of field / industrial visits?

**REFERENCE:** Number of field visits - [http://kimskarad.in/documents/3231/Field\\_Visit\\_numbers.pdf](http://kimskarad.in/documents/3231/Field_Visit_numbers.pdf)

Field visit details - [http://kimskarad.in/documents/3230/Field\\_Visit\\_Details.pdf](http://kimskarad.in/documents/3230/Field_Visit_Details.pdf)

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.6 -

How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?

**REFERENCE:**

1. List of Students from Other States / Countries - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_437\\_954.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_437_954.pdf?1653988635)
2. International Student Cell - [http://kimskarad.in/documents/3107/2\\_ISC\\_activities\\_from\\_01.06.20\\_to\\_31.12.21.pdf](http://kimskarad.in/documents/3107/2_ISC_activities_from_01.06.20_to_31.12.21.pdf)
3. Institutional efforts in providing an inclusive environment - [http://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](http://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

How do you rate the overall implementation of innovative teaching learning methods?

**REFERENCE:** List of student centric innovative teaching learning methods -

[http://kimskarad.in/documents/3093/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_experienc\\_LuSgW4U.pdf](http://kimskarad.in/documents/3093/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_experienc_LuSgW4U.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?

**REFERENCE:**

1. Existing ICT Enabled Tools - [http://www.kimskarad.in/documents/3249/Details\\_of ICT\\_enabled\\_tools.pdf](http://www.kimskarad.in/documents/3249/Details_of ICT_enabled_tools.pdf)
2. New ICT Tools - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_500\\_1190.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_500_1190.pdf?1653988636)
3. E-content List - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_447\\_1005.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_447_1005.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the mentorship program in your Institute?

**REFERENCE:** [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_443\\_981.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_443_981.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the overall assessment (evaluation) methods used in the institute?

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://www.kimskarad.in/documents/1381/2.6.1\\_B.pdf](https://www.kimskarad.in/documents/1381/2.6.1_B.pdf)
2. Examination Reforms - [http://kimskarad.in/documents/3251/2.5.4\\_A.pdf](http://kimskarad.in/documents/3251/2.5.4_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

How is the overall research guidance provided by the institute?

**REFERENCE:**

1. Promotion and Operation Policies - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_457\\_1041.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_457_1041.pdf?1653988635)
2. Workshop & Seminars - [http://kimskarad.in/documents/3079/3.3.2\\_B\\_List\\_of\\_Workshop\\_5SrEmHa.pdf](http://kimskarad.in/documents/3079/3.3.2_B_List_of_Workshop_5SrEmHa.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes - [http://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](http://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_828\\_2286.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_828_2286.pdf?1653988636)
2. Community based learning - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_493\\_1167.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_493_1167.pdf?1653988636)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. List of Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/3437/4.1.1\\_A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](http://kimskarad.in/documents/3437/4.1.1_A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical, equipment and laboratory facilities - <http://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_441_971.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [http://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data-Available\\_sports\\_and\\_cultural\\_facilities.pdf](http://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data-Available_sports_and_cultural_facilities.pdf)
2. Student Council - [http://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](http://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <http://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. Full list of Activities - [http://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](http://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_514_1239.pdf?1653988637)

\*

- Poor  
 Average

- Good
- Very Good
- Excellent

Q.16 -  
How do you rate the library facilities provided by the institute?

**REFERENCE:**

1. <https://www.kimskarad.in/library/>
2. Central Library Web OPAC (Accessible via KIMSOU Intranet ONLY) - <http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.17 -  
How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:** Competency/Employability/Entrepreneurship/Skill-Development activities MoUs -  
[https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_425_910.pdf?1653988635)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.18 -  
How do you rate the grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related grievance redressal - [http://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](http://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)
2. Students' Grievance Portal - <http://kimskarad.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://www.kimskarad.in/help-line/>
4. Anti-ragging Policy - <https://www.kimskarad.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://www.kimskarad.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://www.kimskarad.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy - [https://kimskarad.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kimskarad.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.19 -  
How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed -  
[https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_512\\_1232.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_512_1232.pdf?1653988637)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.20 -  
**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities ONLY

\*

Overall, all facilities are very good

# Teachers Feedback 2021-22

## Questions

Q.1-

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kimskarad.in/documents/3101/1.1.1 - 8.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2-

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3-

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. Programmes - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_828\\_2286.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_828_2286.pdf?1653988636)
2. Community based learning - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_493\\_1167.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_493_1167.pdf?1653988636)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4-

**How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department. Curricular revision summary -

1. [https://www.kimskarad.in/documents/1442/1.1.2\\_F\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_F_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5-

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_426_915.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
3. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
4. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
5. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kimskarad.in/documents/2964/4.1.2-8\\_Any\\_other\\_relevant\\_data-Available\\_sports\\_and\\_cultural\\_facilities.pdf](https://kimskarad.in/documents/2964/4.1.2-8_Any_other_relevant_data-Available_sports_and_cultural_facilities.pdf)
2. Student Council - [https://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](https://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <https://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. [https://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](https://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_514_1239.pdf?1653988637)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Promotion and Operation Policies - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_457\\_1041.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_457_1041.pdf?1653988635)
2. Workshop & Seminars - [https://kimskarad.in/documents/3079/3.3.2\\_R\\_List\\_of\\_Workshop\\_SSrEmHa.pdf](https://kimskarad.in/documents/3079/3.3.2_R_List_of_Workshop_SSrEmHa.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_425_910.pdf?1653988635)

3. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)
4. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
5. Institutional efforts to sensitize values, rights, duties and responsibilities - [http://kimskarad.in/documents/3229/7.1.9.2\\_Details\\_of\\_activities.pdf](http://kimskarad.in/documents/3229/7.1.9.2_Details_of_activities.pdf)

★

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

★

Excellent curriculum implementation by Institute and facilities are provided for students to update their knowledge and skills.

# Alumni Feedback 2021-22

## Questions

Q.1 -

How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary -

1. [https://www.kimskarad.in/documents/1442/1.1.2\\_F\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_F_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_424_905.pdf?1653988635)

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_426_915.pdf?1653988635)

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professional)?

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kimskarad.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kimskarad.in/documents/3101/1.1.1\\_-\\_B.pdf](https://kimskarad.in/documents/3101/1.1.1_-_B.pdf)

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the ambience of the college for effective delivery of the academic process?

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kimskarad.in/documents/3437/4.1.1.A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](https://kimskarad.in/documents/3437/4.1.1.A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical, equipment and laboratory facilities - <https://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_441_971.pdf?1653988635)
4. Institute's Welfare Measures - [https://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Mea.pdf](https://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Mea.pdf)
5. Accreditation status - [https://www.kimskarad.in/Accreditation\\_Status/](https://www.kimskarad.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kimskarad.in/NIRF/>

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the institute for organizing various co-curricular academic activities?

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Copability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

2. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
3. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
4. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
5. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data- Available\\_sports\\_and\\_cultural\\_facilities.pdf](https://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data- Available_sports_and_cultural_facilities.pdf)
2. Student Council - [https://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](https://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <https://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. [https://kimskarad.in/documents/3228/7.1.B.2\\_Supportive\\_Documents.pdf](https://kimskarad.in/documents/3228/7.1.B.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_514_1239.pdf?1653988637)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. <https://www.kimskarad.in/capacity-enhancement-and-skill-development-schemes/>
2. [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related grievance redressal - [https://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](https://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)
2. Students' Grievance Portal - <https://kimskarad.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://www.kimskarad.in/helpline/>
4. Anti-ragging Policy - <https://www.kimskarad.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://www.kimskarad.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://www.kimskarad.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy - [https://kimskarad.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kimskarad.in/Caste_Discrimination_is_Strictly_Forbidden/)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** Competency/Employability/Entrepreneurship/Skill-Development programme MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_425_910.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -  
**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed -  
[https://assessmentonline.naac.gov.in/storage/app/public/naar/17207/17207\\_512\\_1232.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/naar/17207/17207_512_1232.pdf?1653988637)

- ★
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

Q.11 -  
**ANY OTHER SUGGESTIONS**

**PLEASE NOTE** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.

★

It was really a good opportunity in my life to study in this institute. In this institute they are encouraging & supporting students for extracurricular activities & like academic session it's also so much beneficial for students.

# Professionals Feedback 2021-22

## Questions

Q.1 -

How do you rate the curriculum for UG/PG courses offered by the institute?

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kimskarad.in/documents/3101/1.1.1 - B.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

**REFERENCE:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

1. [https://www.kimskarad.in/documents/1442/1.1.2\\_E\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_E_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_426_915.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kimskarad.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - <https://kimskarad.in/documents/3101/1.1.1 - B.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kimskarad.in/documents/3437/4.1.1.A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](https://kimskarad.in/documents/3437/4.1.1.A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical, equipment and laboratory facilities - <https://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_441_971.pdf?1653988635)
4. Institute's Welfare Measures - [https://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Mea.pdf](https://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Mea.pdf)
5. Accreditation status - [https://www.kimskarad.in/Accreditation\\_Status/](https://www.kimskarad.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kimskarad.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**REFERENCE:** Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching, etc.

1. List of student centric innovative teaching learning methods - [https://kimskarad.in/documents/3093/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_experienc\\_LuSqW4U.pdf](https://kimskarad.in/documents/3093/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_experienc_LuSqW4U.pdf)
2. New ICT-enabled tools - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_500\\_1190.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_500_1190.pdf?1653988636)
3. E-content list - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_447\\_1005.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_447_1005.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**REFERENCE:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Examination Reforms - [https://kimskarad.in/documents/3251/2.5.4\\_A.pdf](https://kimskarad.in/documents/3251/2.5.4_A.pdf)
2. Exam related grievance redressal - [https://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](https://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
3. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities etc.

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/qajar/17207/17207\\_425\\_9.10.pdf?21653988635](https://assessmentonline.naac.gov.in/storage/app/public/qajar/17207/17207_425_9.10.pdf?21653988635)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Well organized, curriculum policies, exam system and co-curricular activities  
Nice library and laboratory resources  
Excellent teaching staff  
Executing various nursing programs

# Employer Feedback 2021-22

## Questions

Q.1 -

How do you rate the employee's general communication skills?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

How do you rate the employee's overall management skills?

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

How do you rate the employee's overall leadership skills?

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

How do you rate the employee's ability in the application of ethical principles in professional and social context?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

How do you rate the employee's ability in the use of modern computing tools?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

How do you rate the employee's passion for professional growth?

\*

- Poor
- Average
- Good

- Very Good
- Excellent

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?**

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

Best institute with knowledgeable faculty and students

# Krishna Institute of Pharmacy

## Student Feedback 2021-22

### Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

REFERENCE: Curriculum details of all faculties are available at - <http://kimskarad.in/documents/3101/1.1.1 - B.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

REFERENCE: Curricular revision summary -

1. [https://www.kimskarad.in/documents/1442/1.1.2\\_E\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_E_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

REFERENCE: Programme details available at -  
[https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_427\\_917.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_427_917.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

REFERENCE:

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_527_1288.pdf?1653988637)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_546_1335.pdf?1653988637)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -  
[http://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](http://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_430_928.pdf?1653988635)
5. Institutional efforts to sensitize values, rights, duties and responsibilities -  
[http://kimskarad.in/documents/3229/1.9.2\\_Details\\_of\\_activities.pdf](http://kimskarad.in/documents/3229/1.9.2_Details_of_activities.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the curriculum design for inclusion of field / industrial visits?

REFERENCE: Number of field visits - [http://kimskarad.in/documents/3231/Field\\_Visit\\_numbers.pdf](http://kimskarad.in/documents/3231/Field_Visit_numbers.pdf)

Field visit details - [http://kimskarad.in/documents/3230/Field\\_Visit\\_Details.pdf](http://kimskarad.in/documents/3230/Field_Visit_Details.pdf)

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. List of Students from Other States / Countries - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_437\\_954.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_437_954.pdf?1653988635)
2. International Student Cell - [http://kimskarad.in/documents/3107/2\\_ISC\\_activities\\_from\\_01.06.20\\_to\\_31.12.21.pdf](http://kimskarad.in/documents/3107/2_ISC_activities_from_01.06.20_to_31.12.21.pdf)
3. Institutional efforts in providing an inclusive environment - [http://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](http://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods -

[http://kimskarad.in/documents/3093/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_experien\\_luSaW4U.pdf](http://kimskarad.in/documents/3093/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_experien_luSaW4U.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. Existing ICT Enabled Tools - [http://www.kimskarad.in/documents/3249/Details\\_of\\_ICT\\_enabled\\_tools.pdf](http://www.kimskarad.in/documents/3249/Details_of_ICT_enabled_tools.pdf)
2. New ICT Tools - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_500\\_1190.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_500_1190.pdf?1653988636)
3. E-content List - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_447\\_1005.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_447_1005.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the mentorship program in your Institute?**

**REFERENCE:** [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_443\\_981.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_443_981.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://www.kimskarad.in/documents/1381/2.6.1\\_B.pdf](https://www.kimskarad.in/documents/1381/2.6.1_B.pdf)
2. Examination Reforms - [http://kimskarad.in/documents/3251/2.5.4\\_A.pdf](http://kimskarad.in/documents/3251/2.5.4_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Promotion and Operation Policies - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_457\\_1041.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_457_1041.pdf?1653988635)
2. Workshop & Seminars - [http://kimskarad.in/documents/3079/3.3.2\\_B\\_List\\_of\\_Workshop\\_5SrEmHa.pdf](http://kimskarad.in/documents/3079/3.3.2_B_List_of_Workshop_5SrEmHa.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes - [http://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](http://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_828\\_2286.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_828_2286.pdf?1653988636)
2. Community based learning - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_493\\_1167.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_493_1167.pdf?1653988636)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. List of Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/3437/4.1.1\\_A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](http://kimskarad.in/documents/3437/4.1.1_A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical, equipment and laboratory facilities - <http://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_441_971.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [http://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data-Available\\_sports\\_and\\_cultural\\_facilities.pdf](http://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data-Available_sports_and_cultural_facilities.pdf)
2. Student Council - [http://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](http://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <http://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. Full list of Activities - [http://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](http://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_514_1239.pdf?1653988637)

\*

- Poor  
 Average

- Good  
 Very Good  
 Excellent

Q.16 -  
How do you rate the library facilities provided by the institute?

**REFERENCE:**

1. <https://www.kimskarad.in/library/>
2. Central Library Web OPAC (Accessible via KIMSOU Intranet ONLY) - <http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.17 -  
How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:** Competency/Employability/Entrepreneurship/Skill-Development activities MoUs -  
[https://assessmentonline.naac.gov.in/storage/app/public/naar/17207/17207\\_425\\_970.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/naar/17207/17207_425_970.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.18 -  
How do you rate the grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related grievance redressal - [http://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](http://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)
2. Students' Grievance Portal - <http://kimskarad.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://www.kimskarad.in/help-line/>
4. Anti-ragging Policy - <https://www.kimskarad.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://www.kimskarad.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://www.kimskarad.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy - [https://kimskarad.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kimskarad.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.19 -  
How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed -  
[https://assessmentonline.naac.gov.in/storage/app/public/naar/17207/17207\\_512\\_1232.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/naar/17207/17207_512_1232.pdf?1653988637)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.20 -  
**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities ONLY

\*

No any suggestion

# Teachers Feedback 2021-22

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kimskarad.in/documents/3101/1.1.1 - B.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues in to the UG/PG curriculum ?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. Programmes - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_828\\_2286.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_828_2286.pdf?1653988636)
2. Community based learning - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_493\\_1167.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_493_1167.pdf?1653988636)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department. Curricular revision summary -

1. <https://www.kimskarad.in/documents/1442/1.1.2 E Details of ciriculum revision.pdf>
2. [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_426_915.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6-

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
3. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
4. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
5. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8-

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data\\_-\\_Available\\_sports\\_and\\_cultural\\_facilities.pdf](https://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data_-_Available_sports_and_cultural_facilities.pdf)
2. Student Council - [https://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](https://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <https://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. [https://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](https://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_514_1239.pdf?1653988637)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9-

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Promotion and Operation Policies - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_457\\_1041.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_457_1041.pdf?1653988635)
2. Workshop & Seminars - [https://kimskarad.in/documents/3079/3.3.2\\_B\\_List\\_of\\_Workshop\\_5SrEmHa.pdf](https://kimskarad.in/documents/3079/3.3.2_B_List_of_Workshop_5SrEmHa.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10-

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities etc.

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_425_910.pdf?1653988635)

3. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_430_928.pdf?1653988635)
4. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_546_1335.pdf?1653988637)
5. Institutional efforts to sensitize values, rights, duties and responsibilities - [http://kimskarad.in/documents/3229/7.1.9.2\\_Details\\_of\\_activities.pdf](http://kimskarad.in/documents/3229/7.1.9.2_Details_of_activities.pdf)



- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.



I'm blessed to work with our institute n university.

# Alumni Feedback 2021-22

## Questions

Q.1-

How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary-

1. [https://www.kimskarad.in/documents/1442/1.1.2\\_F\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_F_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2-

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_426_915.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3-

How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kimskarad.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - <https://kimskarad.in/documents/3101/1.1.1 - B.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4-

How do you rate the ambience of the college for effective delivery of the academic process?

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kimskarad.in/documents/3437/4.1.1.A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](https://kimskarad.in/documents/3437/4.1.1.A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical, equipment and laboratory facilities - <https://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_441_971.pdf?1653988635)
4. Institute's Welfare Measures - [https://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Mea.pdf](https://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Mea.pdf)
5. Accreditation status - [https://www.kimskarad.in/Accreditation\\_Status/](https://www.kimskarad.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kimskarad.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5-

How do you rate the institute for organizing various co-curricular academic activities?

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

2. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_527_1288.pdf?1653988637)
3. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_546_1335.pdf?1653988637)
4. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
5. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_430_928.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data-Available\\_sports\\_and\\_cultural\\_facilities.pdf](https://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data-Available_sports_and_cultural_facilities.pdf)
2. Student Council - [https://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](https://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <https://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. [https://kimskarad.in/documents/3228/7.1.B.2\\_Supportive\\_Documents.pdf](https://kimskarad.in/documents/3228/7.1.B.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_514_1239.pdf?1653988637)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. <https://www.kimskarad.in/capacity-enhancement-and-skill-development-schemes/>
2. [https://kimskarad.in/documents/3219/5.12.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.12.1_Detail_Reports.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related grievance redressal - [https://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](https://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)
2. Students' Grievance Portal - <https://kimskarad.in/Studentsgrievanceportal.aspx/>
3. Helpline - <https://www.kimskarad.in/helpline/>
4. Anti-ragging Policy - <https://www.kimskarad.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://www.kimskarad.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://www.kimskarad.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy - [https://kimskarad.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kimskarad.in/Caste_Discrimination_is_Strictly_Forbidden/)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** Competency/Employability/Entrepreneurship/Skill-Development programme MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_425_910.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_512\\_1232.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_512_1232.pdf?1653988637)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.

\*

Institute provide best quality service to faculty and students, very good curriculum and environment.

# Professionals Feedback 2021-22

## Questions

Q.1 -

**How do you rate the curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [https://kimskarad.in/documents/3101/1.1.1\\_-\\_B.pdf](https://kimskarad.in/documents/3101/1.1.1_-_B.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

1. [https://www.kimskarad.in/documents/1442/1.1.2\\_F\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_F_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline-naac.gov.in/storage/app/public/aqar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline-naac.gov.in/storage/app/public/aqar/17207/17207_424_905.pdf?1653988635)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline-naac.gov.in/storage/app/public/aqar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline-naac.gov.in/storage/app/public/aqar/17207/17207_426_915.pdf?1653988635)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kimskarad.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kimskarad.in/documents/3101/1.1.1\\_-\\_B.pdf](https://kimskarad.in/documents/3101/1.1.1_-_B.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

How do you rate the ambience of the college for effective delivery of the academic process?

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kimskarad.in/documents/3437/4.1.1\\_A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](https://kimskarad.in/documents/3437/4.1.1_A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical equipment and laboratory facilities - <https://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_441_971.pdf?1653988635)
4. Institute's Welfare Measures - [https://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Mea.pdf](https://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Mea.pdf)
5. Accreditation status - [https://www.kimskarad.in/Accreditation\\_Status/](https://www.kimskarad.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kimskarad.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?

**REFERENCE:** Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching, etc.

1. List of student centric innovative teaching learning methods - [https://kimskarad.in/documents/3093/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_experienc\\_LuSqW4U.pdf](https://kimskarad.in/documents/3093/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_experienc_LuSqW4U.pdf)
2. New ICT-enabled tools - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_500\\_1190.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_500_1190.pdf?1653988636)
3. E-content list - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_447\\_1005.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_447_1005.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

How do you rate the assessment methods used by the institute?

**REFERENCE:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Examination Reforms - [https://kimskarad.in/documents/3251/2.5.4\\_A.pdf](https://kimskarad.in/documents/3251/2.5.4_A.pdf)
2. Exam related grievance redressal - [https://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](https://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the institute for encouraging student related co-curricular academic activities?

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_527_1288.pdf?1653988637)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_546_1335.pdf?1653988637)
3. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_430_928.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/ajur/17207/17207\\_425\\_910.pdf?21653988635](https://assessmentonline.naac.gov.in/storage/app/public/ajur/17207/17207_425_910.pdf?21653988635)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

The faculty mentorship for curricular, co-curricular and extra-curricular is excellent. The student's involvement in the practice school and instigation of faculty towards the research is appreciable. Involvement of younger faculty in Collaborative research work is also to be appreciated.

# Employer Feedback 2021-22

## Questions

Q.1 -

How do you rate the employee's general communication skills?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

How do you rate the employee's overall management skills?

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

How do you rate the employee's overall leadership skills?

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

How do you rate the employee's ability in the application of ethical principles in professional and social context?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

How do you rate the employee's ability in the use of modern computing tools?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

How do you rate the employee's passion for professional growth?

\*

- Poor
- Average
- Good

- Very Good
- Excellent

Q.8 -

How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

How do you rate the employee's ability to contribute to the goal / upliftment of the work place?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

How do you rate the overall performance of the employee?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

ANY OTHER SUGGESTIONS

\*

No any suggestions for her because she is good employee in our company.

## Student Feedback 2021-22

### Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

**REFERENCE:** Curriculum details of all faculties are available at - <http://kimskarad.in/documents/3101/1.1.1 - B.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Curricular revision summary -

1. <https://www.kimskarad.in/documents/1442/1.1.2 E Details of curiculum revision.pdf>
2. [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_424_905.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

**REFERENCE:** Programme details available at -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_427\\_917.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_427_917.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

**REFERENCE:**

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_527_1288.pdf?1653988637)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_546_1335.pdf?1653988637)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](http://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_430_928.pdf?1653988635)
5. Institutional efforts to sensitize values, rights, duties and responsibilities - [http://kimskarad.in/documents/3229/7.1.9.2\\_Details\\_of\\_activities.pdf](http://kimskarad.in/documents/3229/7.1.9.2_Details_of_activities.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the curriculum design for inclusion of field / industrial visits?

**REFERENCE:** Number of field visits - [http://kimskarad.in/documents/3231/Field\\_Visit\\_numbers.pdf](http://kimskarad.in/documents/3231/Field_Visit_numbers.pdf)

Field visit details - [http://kimskarad.in/documents/3230/Field\\_Visit\\_Details.pdf](http://kimskarad.in/documents/3230/Field_Visit_Details.pdf)

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.6 -

How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?

**REFERENCE:**

1. List of Students from Other States / Countries - [https://assessmentonline.naac.gov.in/storage/app/public/agar/17207/17207\\_437\\_954.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/agar/17207/17207_437_954.pdf?1653988635)
2. International Student Cell - [http://kimskarad.in/documents/3107/2\\_ISC\\_activities\\_from\\_01.06.20\\_to\\_31.12.21.pdf](http://kimskarad.in/documents/3107/2_ISC_activities_from_01.06.20_to_31.12.21.pdf)
3. Institutional efforts in providing an inclusive environment - [http://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](http://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

How do you rate the overall implementation of innovative teaching learning methods?

**REFERENCE:** List of student centric innovative teaching learning methods -

[http://kimskarad.in/documents/3093/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_experie\\_nc\\_LuSqW4U.pdf](http://kimskarad.in/documents/3093/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_experie_nc_LuSqW4U.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?

**REFERENCE:**

1. Existing ICT Enabled Tools - [http://www.kimskarad.in/documents/3249/Details\\_of\\_ICT\\_enabled\\_tools.pdf](http://www.kimskarad.in/documents/3249/Details_of_ICT_enabled_tools.pdf)
2. New ICT Tools - [https://assessmentonline.naac.gov.in/storage/app/public/agar/17207/17207\\_500\\_1190.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/agar/17207/17207_500_1190.pdf?1653988636)
3. E-content List - [https://assessmentonline.naac.gov.in/storage/app/public/agar/17207/17207\\_447\\_1005.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/agar/17207/17207_447_1005.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the mentorship program in your Institute?

**REFERENCE:** [https://assessmentonline.naac.gov.in/storage/app/public/agar/17207/17207\\_443\\_981.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/agar/17207/17207_443_981.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the overall assessment (evaluation) methods used in the institute?

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://www.kimskarad.in/documents/1381/2.6.1\\_B.pdf](https://www.kimskarad.in/documents/1381/2.6.1_B.pdf)
2. Examination Reforms - [http://kimskarad.in/documents/3251/2.5.4\\_A.pdf](http://kimskarad.in/documents/3251/2.5.4_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

How is the overall research guidance provided by the institute?

**REFERENCE:**

1. Promotion and Operation Policies - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_457\\_1041.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_457_1041.pdf?1653988635)
2. Workshop & Seminars - [http://kimskarad.in/documents/3079/3.3.2\\_B\\_List\\_of\\_Workshop\\_5SrEmHa.pdf](http://kimskarad.in/documents/3079/3.3.2_B_List_of_Workshop_5SrEmHa.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes - [http://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](http://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_828\\_2286.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_828_2286.pdf?1653988636)
2. Community based learning - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_493\\_1167.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_493_1167.pdf?1653988636)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. List of Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/3437/4.1.1\\_A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](http://kimskarad.in/documents/3437/4.1.1_A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical equipment and laboratory facilities - <http://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_441_971.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [http://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data-Available\\_sports\\_and\\_cultural\\_facilities.pdf](http://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data-Available_sports_and_cultural_facilities.pdf)
2. Student Council - [http://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](http://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <http://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. Full list of Activities - [http://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](http://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_514_1239.pdf?1653988637)

\*

- Poor  
 Average

- Good  
 Very Good  
 Excellent

Q.16 -

**How do you rate the library facilities provided by the institute?**

**REFERENCE:**

1. <https://www.kimskarad.in/library/>
2. Central Library Web OPAC (Accessible via K'IMSOU Intranet ONLY) - <http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.17 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** Competency/Employability/Entrepreneurship/Skill-Development activities MoUs -

[https://assessmentonline.naac.gov.in/storage/app/public/qaqr/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaqr/17207/17207_425_910.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.18 -

**How do you rate the grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related grievance redressal - [http://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](http://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)
2. Students' Grievance Portal - <http://kimskarad.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://www.kimskarad.in/helo-line/>
4. Anti-ragging Policy - <https://www.kimskarad.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://www.kimskarad.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://www.kimskarad.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy - [https://kimskarad.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kimskarad.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.19 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.naac.gov.in/storage/app/public/qaqr/17207/17207\\_512\\_1232.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/qaqr/17207/17207_512_1232.pdf?1653988637)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities ONLY

\*

Keep growing

# Teachers Feedback 2021-22

## Questions

Q.1 -

How do you rate the overall curriculum for UG/PG courses offered by the institute?

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [https://kimskarad.in/documents/3101/1.1.1\\_-\\_B.pdf](https://kimskarad.in/documents/3101/1.1.1_-_B.pdf)

- \*  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the institute's policy in integrating cross-cutting issues in to the UG/PG curriculum?

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)

- \*  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

**REFERENCE:** Please rate based on the overall curricular inclusion of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. Programmes - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_828\\_2286.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_828_2286.pdf?1653988636)
2. Community based learning - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_493\\_1167.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_493_1167.pdf?1653988636)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department. Curricular revision summary -

1. [https://www.kimskarad.in/documents/1442/1.12\\_E\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.12_E_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_424_905.pdf?1653988635)

- \*  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_426_915.pdf?1653988635)

- \*  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/S.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/S.1.2.1_Detail_Reports.pdf)
2. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
3. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
4. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
5. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data-Available\\_sports\\_and\\_cultural\\_facilities.pdf](https://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data-Available_sports_and_cultural_facilities.pdf)
2. Student Council - [https://www.kimskarad.in/documents/3271/S.3.2.1\\_final\\_.pdf](https://www.kimskarad.in/documents/3271/S.3.2.1_final_.pdf)
3. Events Organized - <https://kimskarad.in/documents/3260/S.3.3.1.pdf>
4. [https://kimskarad.in/documents/3228/7.1B.2\\_Supportive\\_Documents.pdf](https://kimskarad.in/documents/3228/7.1B.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_514_1239.pdf?1653988637)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Promotion and Operation Policies - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_457\\_1041.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_457_1041.pdf?1653988635)
2. Workshop & Seminars - [https://kimskarad.in/documents/3079/3.3.2\\_B\\_List\\_of\\_Workshop\\_5SrEmHa.pdf](https://kimskarad.in/documents/3079/3.3.2_B_List_of_Workshop_5SrEmHa.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/S.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/S.1.2.1_Detail_Reports.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_425_910.pdf?1653988635)

3. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/apar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/apar/17207/17207_430_928.pdf?1653988635)
4. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/apar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/apar/17207/17207_546_1335.pdf?1653988637)
5. Institutional efforts to sensitize values, rights, duties and responsibilities -  
[http://kimskarad.in/documents/3229/7.1.9.2\\_Details\\_of\\_activities.pdf](http://kimskarad.in/documents/3229/7.1.9.2_Details_of_activities.pdf)

★

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

★

No any suggestions

# Alumni Feedback 2021-22

## Questions

Q.1 -

How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary –

1. [https://www.kimskarad.in/documents/1442/1.1.2\\_E\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_E_Details_of_curriculum_revision.pdf)
2. [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_424_905.pdf?1653988635)

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_426_915.pdf?1653988635)

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kimskarad.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - <https://kimskarad.in/documents/3101/1.1.1 - B.pdf>

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the ambience of the college for effective delivery of the academic process?

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kimskarad.in/documents/3437/4.1.1.A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](https://kimskarad.in/documents/3437/4.1.1.A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical equipment and laboratory facilities - <https://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_441_971.pdf?1653988635)
4. Institute's Welfare Measures - [https://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Mea.pdf](https://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Mea.pdf)
5. Accreditation status - [https://www.kimskarad.in/Accreditation\\_Status/](https://www.kimskarad.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kimskarad.in/NIRF/>

★

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the institute for organizing various co-curricular academic activities?

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

2. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
3. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
4. Cross cutting issues - [https://kimskarad.in/documents/131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
5. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kimskarad.in/documents/2964/4.1.2-B\\_Any\\_other\\_relevant\\_data-Available\\_sports\\_and\\_cultural\\_facilities.pdf](https://kimskarad.in/documents/2964/4.1.2-B_Any_other_relevant_data-Available_sports_and_cultural_facilities.pdf)
2. Student Council - [https://www.kimskarad.in/documents/3271/5.3.2.1\\_final\\_.pdf](https://www.kimskarad.in/documents/3271/5.3.2.1_final_.pdf)
3. Events Organized - <https://kimskarad.in/documents/3260/5.3.3.1.pdf>
4. [https://kimskarad.in/documents/3228/7.1.8.2\\_Supportive\\_Documents.pdf](https://kimskarad.in/documents/3228/7.1.8.2_Supportive_Documents.pdf)
5. Awards in Sports and Cultural Activities - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_514\\_1239.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_514_1239.pdf?1653988637)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. <https://www.kimskarad.in/capacity-enhancement-and-skill-development-schemes/>
2. [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related grievance redressal - [https://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](https://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)
2. Students' Grievance Portal - <https://kimskarad.in/studentsgrievanceportal.aspx>
3. Helpline - <https://www.kimskarad.in/help-line/>
4. Anti-ragging Policy - <https://www.kimskarad.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://www.kimskarad.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://www.kimskarad.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy - [https://kimskarad.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kimskarad.in/Caste_Discrimination_is_Strictly_Forbidden/)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** Competency/Employability/Entrepreneurship/Skill-Development programme MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_425_910.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.naac.gov.in/storage/app/public/agar/17207/17207\\_512\\_1232.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/agar/17207/17207_512_1232.pdf?1653988637)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

ANY OTHER SUGGESTIONS

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.

\*

Good and best institute.

# Professionals Feedback 2021-22

## Questions

Q.1 -  
How do you rate the curriculum for UG/PG courses offered by the institute?

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [https://kimskarad.in/documents/3101/1.1.1\\_-\\_B.pdf](https://kimskarad.in/documents/3101/1.1.1_-_B.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -  
How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

**REFERENCE:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -  
How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

**REFERENCE:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

- [https://www.kimskarad.in/documents/1442/1.1.2\\_F\\_Details\\_of\\_curriculum\\_revision.pdf](https://www.kimskarad.in/documents/1442/1.1.2_F_Details_of_curriculum_revision.pdf)
- [https://assessmentonline-naac.gov.in/storage/app/public/qaar/17207/17207\\_424\\_905.pdf?1653988635](https://assessmentonline-naac.gov.in/storage/app/public/qaar/17207/17207_424_905.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -  
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [https://assessmentonline-naac.gov.in/storage/app/public/qaar/17207/17207\\_426\\_915.pdf?1653988635](https://assessmentonline-naac.gov.in/storage/app/public/qaar/17207/17207_426_915.pdf?1653988635)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -  
How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?

**REFERENCE:**

- Broad institutional goals are available here - <https://www.kimskarad.in/goals-objectives/>
- Individual programme goals can be found in respective curriculum - [https://kimskarad.in/documents/3101/1.1.1\\_-\\_B.pdf](https://kimskarad.in/documents/3101/1.1.1_-_B.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6-

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kimskarad.in/documents/3437/4.1.1.A\\_Teaching\\_Learning\\_skill\\_acquisition.pdf](https://kimskarad.in/documents/3437/4.1.1.A_Teaching_Learning_skill_acquisition.pdf)
2. Clinical, equipment and laboratory facilities - <https://kimskarad.in/documents/3077/4.2.1.2.pdf>
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_441\\_971.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_441_971.pdf?1653988635)
4. Institute's Welfare Measures - [https://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Mea.pdf](https://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Mea.pdf)
5. Accreditation status - [https://www.kimskarad.in/Accreditation\\_Status/](https://www.kimskarad.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kimskarad.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7-

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**REFERENCE:** Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching, etc.

1. List of student centric innovative teaching learning methods - [https://kimskarad.in/documents/3093/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_experienc\\_LuSqW4U.pdf](https://kimskarad.in/documents/3093/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_experienc_LuSqW4U.pdf)
2. New ICT-enabled tools - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_500\\_1190.pdf?1653988636](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_500_1190.pdf?1653988636)
3. E-content list - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_447\\_1005.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_447_1005.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8-

**How do you rate the assessment methods used by the institute?**

**REFERENCE:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Examination Reforms - [https://kimskarad.in/documents/3251/2.5.4\\_A.pdf](https://kimskarad.in/documents/3251/2.5.4_A.pdf)
2. Exam related grievance redressal - [https://kimskarad.in/documents/3250/2.5.3\\_A\\_EXAM\\_PROCEDURE.pdf](https://kimskarad.in/documents/3250/2.5.3_A_EXAM_PROCEDURE.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9-

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_527\\_1288.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_527_1288.pdf?1653988637)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_546\\_1335.pdf?1653988637](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_546_1335.pdf?1653988637)
3. Cross cutting issues - [https://kimskarad.in/documents/3131/DESCRIPTION\\_OF\\_CROSS\\_CUTTING.pdf](https://kimskarad.in/documents/3131/DESCRIPTION_OF_CROSS_CUTTING.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207\\_430\\_928.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/aqar/17207/17207_430_928.pdf?1653988635)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10-

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kimskarad.in/documents/3219/5.1.2.1\\_Detail\\_Reports.pdf](https://kimskarad.in/documents/3219/5.1.2.1_Detail_Reports.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207\\_425\\_910.pdf?1653988635](https://assessmentonline.naac.gov.in/storage/app/public/qaar/17207/17207_425_910.pdf?1653988635)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11-

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Doing great. Best wishes

# Employer Feedback 2021-22

## Questions

Q.1 -

How do you rate the employee's general communication skills?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

How do you rate the employee's overall management skills?

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

How do you rate the employee's overall leadership skills?

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

How do you rate the employee's ability in the application of ethical principles in professional and social context?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

How do you rate the employee's ability in the use of modern computing tools?

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

How do you rate the employee's passion for professional growth?

\*

- Poor
- Average
- Good

- Very Good
- Excellent

Q.8 -

How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

How do you rate the employee's ability to contribute to the goal / upliftment of the work place?

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

How do you rate the overall performance of the employee?

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

ANY OTHER SUGGESTIONS

Good in inter-departmental communication skills and basic scientific understanding of the manufacturing process. Finishes work before the deadline and exercises due diligence



**KRISHNA  
VISHWA  
VIDYAPEETH**

(Deemed to be University)

Knowledge • Innovation • Excellence

## **STAKEHOLDERS' FEEDBACK**

**SAMPLE FILLED-IN FORMS, 2022-23**

## Student Feedback 2022-23

### Questions

Q.1 -

**How do you rate the course curriculum in relation to the achievement of desired competencies?**

*REFERENCE: Curriculum details of all faculties are available at -  
[http://kimskarad.in/documents/4247/1.1.T- B\\_49zY3fu.pdf](http://kimskarad.in/documents/4247/1.1.T- B_49zY3fu.pdf)*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?**

*REFERENCE: Curricular revision summary --*

1. [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?**

*REFERENCE: Programme details available at -  
[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_427\\_917.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_427_917.pdf?1680153133)*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?**

*REFERENCE:*

1. Professional Development -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_527_1288.pdf?1680153136)

2. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_546_1335.pdf?1680153136)

3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)

4. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_430_928.pdf?1680153133)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7.1.9.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/Industrial visits?**

**REFERENCE:** [http://kimskarad.in/documents/4077/1.3.4\\_B.pdf](http://kimskarad.in/documents/4077/1.3.4_B.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. List of students from other states/countries -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_437\\_954.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_437_954.pdf?1680153133)

2. International Student Cell -

[http://kimskarad.in/documents/3978/5.1.4.2.B\\_any\\_other\\_relevant\\_2.pdf](http://kimskarad.in/documents/3978/5.1.4.2.B_any_other_relevant_2.pdf)

3. Institutional efforts in providing an inclusive environment -

<http://kimskarad.in/documents/4060/7.1.8.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods -

[http://kimskarad.in/documents/3915/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_e](http://kimskarad.in/documents/3915/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_e)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. ICT Enabled Tools -

[http://kimskarad.in/documents/4248/2.3.3\\_details\\_of\\_ict\\_tool.pdf](http://kimskarad.in/documents/4248/2.3.3_details_of_ict_tool.pdf)

2. Number of classrooms with ICT enabled facilities -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_500\\_1189.xlsx?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_500_1189.xlsx?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of mentors & mentees -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_443\\_982.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_443_982.pdf?1680153133)

2. Logbook of mentees -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_443\\_985.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_443_985.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment methods -

[https://kimskarad.in/documents/4073/1.1.1\\_C\\_final.pdf](https://kimskarad.in/documents/4073/1.1.1_C_final.pdf)

2. Examination reforms -

[http://kimskarad.in/documents/3981/2.5.4\\_A.pdf](http://kimskarad.in/documents/3981/2.5.4_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars -

[https://www.kimskarad.in/documents/3712/3.3.2\\_B\\_List\\_of\\_Workshop\\_4BW3Alb.pdf](https://www.kimskarad.in/documents/3712/3.3.2_B_List_of_Workshop_4BW3Alb.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes -

[http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes -

[http://kimskarad.in/documents/3739/3.6.2\\_A\\_Event\\_Reports\\_June\\_2021\\_to\\_August\\_2022.pdf](http://kimskarad.in/documents/3739/3.6.2_A_Event_Reports_June_2021_to_August_2022.pdf)

2. List of activities beyond curricular requirement -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_482\\_1126.xlsx?](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_482_1126.xlsx?)

[1680153134](#)

3. Awards & recognition –

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_483\\_1139.pdf?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_483_1139.pdf?1680153134)

[1680153134](#)

4. Community based learning -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_493\\_1167.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_493_1167.pdf?1680153135)

[1680153135](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. List of Teaching Learning & Skill Acquisition facilities -

[http://kimskarad.in/documents/4269/4.1.1.A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1.A_Teaching_Learning_Skill_Facilities.pdf)

2. Clinical, equipment and laboratory facilities -

[http://kimskarad.in/documents/3896/4.2.1.A\\_Facilities\\_Regulatory\\_Bodies\\_Geotagged\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1.A_Facilities_Regulatory_Bodies_Geotagged_photos.pdf)

3. Clinical skills lab -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_441_971.pdf?1680153133)

[1680153133](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities -

[http://kimskarad.in/documents/3032/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facil](http://kimskarad.in/documents/3032/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facil)

2. Student council activities -

<http://kimskarad.in/documents/4087/5.3.2.A.pdf>

3. Events organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of activities - <http://kimskarad.in/documents/4060/7.1.8.2->

[Final.pdf](#)

\*

- Poor  
 Average

- Good
- Very Good
- Excellent

Q.16 -  
**How do you rate the library facilities provided by the institute?**

**REFERENCE:**

1. <https://kvv.edu.in/library/>
2. Central library web OPAC (Accessible via KVV Intranet) -  
<http://192.168.40.15/#dashboard/LibraryCentral/Opac.html>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.17 -  
**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_508\\_1218.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_508_1218.pdf?1680153135)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.18 -  
**How do you rate the grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance -  
[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_451\\_1020.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_451_1020.pdf?1680153133)
2. Students' Grievance Portal -  
<https://kvv.edu.in/studentgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://kvv.edu.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.19 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.niac.gov.in/storage/app/public/aggr/24917/24917\\_512\\_1232.pdf?1680153135](https://assessmentonline.niac.gov.in/storage/app/public/aggr/24917/24917_512_1232.pdf?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

\*

It's the best experience I have felt in terms of studies; curricular activities and ethics. The faculty is really good They help us in enhancing our knowledge in a greater way.

# Teachers Feedback 2022-23

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [http://kimskarad.in/documents/4247/1.1.1- B\\_49y3fu.pdf](http://kimskarad.in/documents/4247/1.1.1- B_49y3fu.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [http://kimskarad.in/documents/4074/1.3.1- B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1- B_all_college_details_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes -

[http://kimskarad.in/documents/3739/3.6.2-A\\_Event\\_Reports\\_June\\_2021\\_to\\_August\\_2022.pdf](http://kimskarad.in/documents/3739/3.6.2-A_Event_Reports_June_2021_to_August_2022.pdf)

2. List of activities beyond curricular requirement -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_482\\_1136.xlsx?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_482_1136.xlsx?1680153134)

3. Awards & recognition -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_483\\_1139.pdf?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_483_1139.pdf?1680153134)

4. Community based learning -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_493\\_1167.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_493_1167.pdf?1680153135)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_426_915.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_527_1288.pdf?1680153136)

2. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_546_1335.pdf?1680153136)

3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[http://kimskarad.in/documents/4074/1-3.1-B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1-3.1-B_all_college_details_final.pdf)

4. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_430_928.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -

[http://kimskarad.in/documents/3932/4.1.2\\_A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreation](http://kimskarad.in/documents/3932/4.1.2_A_Geotagged_Photos_of_Sports_and_Recreation)

2. Student Council activities -

<http://kimskarad.in/documents/4087/5.3.2A.pdf>

3. Events Organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of Activities - <http://kimskarad.in/documents/4060/7.1.8.2->

[\\_Final.pdf](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Promotion and Operation Policies -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_457\\_1041.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_457_1041.pdf?1680153133)

2. Workshop & Seminars -

[https://www.kimskarad.in/documents/3712/3.3.2\\_B\\_List\\_of\\_Workshop\\_4RW3Alt.pdf](https://www.kimskarad.in/documents/3712/3.3.2_B_List_of_Workshop_4RW3Alt.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development -

[http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

2. Competency/Employability/Entrepreneurship/Skill-Development MoUs -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_425\\_910.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_425_910.pdf?1680153133)

3. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_430_928.pdf?1680153133)

4. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_546\\_1335.pdf?](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_546_1335.pdf?)

[1680153136](#)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7192-Final.pdf>.

\*

- Poor
- Average
- Good
- Very Good
- Excellent

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Q.11 -

**ANY OTHER SUGGESTIONS:**

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**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Institute is very keen in research done by students, UG as well as PG. Grants are provided for conducting research even for faculties and students. Other activities regarding poster presentation, paper presentation by students in other institutions/colleges is also encouraged by the institute.

# Alumni Feedback 2022-23

## Questions

Q.1 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision, and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary –

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_424_905.docx?1680153132)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_426_915.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [http://kimskarod.in/documents/4247/1.1.1- B\\_49zY3fu.pdf](http://kimskarod.in/documents/4247/1.1.1- B_49zY3fu.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/4269/4.1.1\\_A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1_A_Teaching_Learning_Skill_Facilities.pdf).
2. Clinical, equipment and laboratory facilities - [http://kimskarad.in/documents/3896/4.2.1\\_A\\_Facilities\\_Regulatory\\_Bodies\\_Geotagged\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1_A_Facilities_Regulatory_Bodies_Geotagged_photos.pdf)
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_441_971.pdf?1680153133)
4. Institute's Welfare Measures - [http://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Meg.pdf](http://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Meg.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_527_1288.pdf?1680153136)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_546_1335.pdf?1680153136)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_430_928.pdf?1680153133)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -

[http://kimskarad.in/documents/3932/4.1.2\\_A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreations](http://kimskarad.in/documents/3932/4.1.2_A_Geotagged_Photos_of_Sports_and_Recreations)

2. Student Council activities -

[http://kimskarad.in/documents/4087/5.3.2\\_A.pdf](http://kimskarad.in/documents/4087/5.3.2_A.pdf)

3. Events Organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of Activities - [http://kimskarad.in/documents/4060/7.1.B.2-\\_Final.pdf](http://kimskarad.in/documents/4060/7.1.B.2-_Final.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. <https://www.kvv.edu.in/capacity-enhancement-and-skill-development-schemes/>

2. [http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

How do you rate grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related complaints / grievance -  
[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_451\\_1020.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_451_1020.pdf?1680153133)
2. Students' Grievance Portal -  
<https://kvv.edu.in/Studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/helo-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://kvv.edu.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:**

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_508\\_1218.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_508_1218.pdf?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_512\\_1232.pdf?1680153135.7](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_512_1232.pdf?1680153135.7)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

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Q.11 -

**ANY OTHER SUGGESTIONS**

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**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.

\*

I had a wonderful 3 years at Karad under the tutelage of some of the best teachers in anaesthesia. I could have asked for . My post graduation here did instil in me a hunger for knowledge. I am indeed very much grateful to KIMSDU and it's faculty for the constant support and encouragement I received.

# Professionals Feedback 2022-23

## Questions

Q.1 -

How do you rate the curriculum for UG/PG courses offered by the institute?

**Details:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department.

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

**Details:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department.

**Reference -**

[http://kimskarad.in/documents/4074/1.3.1.8\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1.8_all_college_details_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

**Details:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

**Curricular revision summary -**

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q4 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917_426_915.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q5 -

How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [http://kimskarad.in/documents/4247/1.1.1- B\\_49zY3fu.pdf](http://kimskarad.in/documents/4247/1.1.1- B_49zY3fu.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q6 -

How do you rate the ambience of the college for effective delivery of the academic process?

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/4269/4.1.1.A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1.A_Teaching_Learning_Skill_Facilities.pdf)
2. Clinical, equipment and laboratory facilities - [http://kimskarad.in/documents/3896/4.2.1.A\\_Facilities\\_Regulatory\\_Bodies\\_Gentagaed\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1.A_Facilities_Regulatory_Bodies_Gentagaed_photos.pdf)
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917_441_971.pdf?1680153133)
4. Institute's Welfare Measures - [http://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Meas.pdf](http://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Meas.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.7 -

How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?

**Details:** Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [http://kimskarad.in/documents/3915/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning](http://kimskarad.in/documents/3915/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning)
2. New ICT-enabled tools - [http://kimskarad.in/documents/4248/2.3.3\\_details\\_of\\_ict\\_tool.pdf](http://kimskarad.in/documents/4248/2.3.3_details_of_ict_tool.pdf)
3. E-content repository - [http://kimskarad.in/documents/4019/4.3.5\\_C\\_Weblink\\_no3/2ND.pdf](http://kimskarad.in/documents/4019/4.3.5_C_Weblink_no3/2ND.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

How do you rate the assessment methods used by the Institute?

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [http://kimskarad.in/documents/4073/1.1.1\\_C\\_final.pdf](http://kimskarad.in/documents/4073/1.1.1_C_final.pdf)
2. Examination Reforms - [http://kimskarad.in/documents/4981/2.5.4\\_A\\_.pdf](http://kimskarad.in/documents/4981/2.5.4_A_.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the institute for encouraging student related co-curricular academic activities?

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_527_1288.pdf?1680153136)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_546_1335.pdf?1680153136)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)

4. Value added courses -

[https://assessmentonline.nac.ac.in/storage/app/public/qaqr/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.nac.ac.in/storage/app/public/qaqr/24917/24917_430_928.pdf?1680153133)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7.1.9.2-Final.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the Institute?

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - [http://kimskarad.in/documents/4080/5.1.7\\_A.pdf](http://kimskarad.in/documents/4080/5.1.7_A.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

ANY OTHER SUGGESTIONS

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Very good institute; students can achieve academic and extracurricular excellence. College infrastructure and ambience is very good. Institute is student friendly with excellent staff.

## Student Feedback 2022-23

### Questions

Q.1 -

**How do you rate the course curriculum in relation to the achievement of desired competencies?**

**REFERENCE:** Curriculum details of all faculties are available at -  
[http://kimskarad.in/documents/4247/1.1.1- B\\_49zY3fu.pdf](http://kimskarad.in/documents/4247/1.1.1- B_49zY3fu.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Curricular revision summary -

1. [https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?**

**REFERENCE:** Programme details available at -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_427\\_917.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_427_917.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?**

**REFERENCE:**

1. Professional Development -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_527_1288.pdf?1680153136)

2. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_546_1335.pdf?1680153136)

3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)

4. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_430_928.pdf?1680153133)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7.1.9.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/Industrial visits?**

**REFERENCE:** [http://kimskarad.in/documents/4077/1.3.4\\_B.pdf](http://kimskarad.in/documents/4077/1.3.4_B.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. List of students from other states/countries -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_437\\_954.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_437_954.pdf?1680153133)

2. International Student Cell -

[http://kimskarad.in/documents/3978/5.1.4.2.B\\_any\\_other\\_relevant\\_2.pdf](http://kimskarad.in/documents/3978/5.1.4.2.B_any_other_relevant_2.pdf)

3. Institutional efforts in providing an inclusive environment -

<http://kimskarad.in/documents/4060/7.1.8.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods -

[http://kimskarad.in/documents/3915/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_e](http://kimskarad.in/documents/3915/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_e)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. ICT Enabled Tools -

[http://kimskarad.in/documents/4248/2.3.3\\_details\\_of\\_ict\\_tool.pdf](http://kimskarad.in/documents/4248/2.3.3_details_of_ict_tool.pdf)

2. Number of classrooms with ICT enabled facilities -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_500\\_1189.xlsx?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_500_1189.xlsx?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of mentors & mentees -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_443\\_982.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_443_982.pdf?1680153133)

2. Logbook of mentees -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_443\\_985.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_443_985.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment methods -

[https://kimskarad.in/documents/4073/1.1.1\\_C\\_final.pdf](https://kimskarad.in/documents/4073/1.1.1_C_final.pdf)

2. Examination reforms -

[http://kimskarad.in/documents/3981/2.5.4\\_A.pdf](http://kimskarad.in/documents/3981/2.5.4_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars -

[https://www.kimskarad.in/documents/3712/3.3.2\\_B\\_List\\_of\\_Workshop\\_4BW3Alb.pdf](https://www.kimskarad.in/documents/3712/3.3.2_B_List_of_Workshop_4BW3Alb.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes -

[http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes -

[http://kimskarad.in/documents/3739/3.6.2\\_A\\_Event\\_Reports\\_June\\_2021\\_to\\_August\\_2022.pdf](http://kimskarad.in/documents/3739/3.6.2_A_Event_Reports_June_2021_to_August_2022.pdf)

2. List of activities beyond curricular requirement -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_482\\_1126.xlsx?](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_482_1126.xlsx?)

[1680153134](#)

3. Awards & recognition -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_483\\_1139.pdf?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_483_1139.pdf?1680153134)

[1680153134](#)

4. Community based learning -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_493\\_1167.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_493_1167.pdf?1680153135)

[1680153135](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. List of Teaching Learning & Skill Acquisition facilities -

[http://kimskarad.in/documents/4269/4.1.1.A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1.A_Teaching_Learning_Skill_Facilities.pdf)

2. Clinical, equipment and laboratory facilities -

[http://kimskarad.in/documents/3896/4.2.1.A\\_Facilities\\_Regulatory\\_Bodies\\_Geotagged\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1.A_Facilities_Regulatory_Bodies_Geotagged_photos.pdf)

3. Clinical skills lab -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_441_971.pdf?1680153133)

[1680153133](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities -

[http://kimskarad.in/documents/3032/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facil](http://kimskarad.in/documents/3032/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facil)

2. Student council activities -

<http://kimskarad.in/documents/4087/5.3.2.A.pdf>

3. Events organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of activities - <http://kimskarad.in/documents/4060/7.1.8.2->

[\\_Final.pdf](#)

\*

- Poor  
 Average

- Good
- Very Good
- Excellent

Q.16 -  
**How do you rate the library facilities provided by the institute?**

**REFERENCE:**

1. <https://kvv.edu.in/library/>
2. Central library web OPAC (Accessible via KVV Intranet) -  
<http://192.168.40.15/#dashboard/LibraryCentral/Opac.html>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.17 -  
**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_508\\_1218.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_508_1218.pdf?1680153135)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.18 -  
**How do you rate the grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance -  
[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_451\\_1020.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_451_1020.pdf?1680153133)
2. Students' Grievance Portal -  
<https://kvv.edu.in/studentgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://kvv.edu.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.19 -

**How do you rate the Institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.niac.gov.in/storage/app/public/aggr/24917/24917\\_512\\_1232.pdf?1680153135](https://assessmentonline.niac.gov.in/storage/app/public/aggr/24917/24917_512_1232.pdf?1680153135)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities only

\*

The curriculum is good and helps students in study and personality development

# Teachers Feedback 2022-23

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [http://kimskarad.in/documents/4247/1.1.1- B\\_49Y3fu.pdf](http://kimskarad.in/documents/4247/1.1.1- B_49Y3fu.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [http://kimskarad.in/documents/4074/1.3.1- B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1- B_all_college_details_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes -

[http://kimskarad.in/documents/3739/3.6.2-A\\_Event\\_Reports\\_June\\_2021\\_to\\_August\\_2022.pdf](http://kimskarad.in/documents/3739/3.6.2-A_Event_Reports_June_2021_to_August_2022.pdf)

2. List of activities beyond curricular requirement -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_482\\_1136.xlsx?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_482_1136.xlsx?1680153134)

3. Awards & recognition -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_483\\_1139.pdf?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_483_1139.pdf?1680153134)

4. Community based learning -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_493\\_1167.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_493_1167.pdf?1680153135)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_426_915.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_527_1288.pdf?1680153136)

2. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_546_1335.pdf?1680153136)

3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[http://kimskarad.in/documents/4074/1-3.1-B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1-3.1-B_all_college_details_final.pdf)

4. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_430_928.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -

[http://kimskarad.in/documents/3932/4.1.2\\_A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreation](http://kimskarad.in/documents/3932/4.1.2_A_Geotagged_Photos_of_Sports_and_Recreation)

2. Student Council activities -

<http://kimskarad.in/documents/4087/5.3.2A.pdf>

3. Events Organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of Activities - <http://kimskarad.in/documents/4060/7.1.8.2->

[\\_Final.pdf](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Promotion and Operation Policies -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_457\\_1041.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_457_1041.pdf?1680153133)

2. Workshop & Seminars -

[https://www.kimskarad.in/documents/3712/3.3.2\\_B\\_List\\_of\\_Workshop\\_4RW3Altj.pdf](https://www.kimskarad.in/documents/3712/3.3.2_B_List_of_Workshop_4RW3Altj.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development -

[http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

2. Competency/Employability/Entrepreneurship/Skill-Development MoUs -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_425\\_910.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_425_910.pdf?1680153133)

3. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_430_928.pdf?1680153133)

4. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_546\\_1335.pdf?](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_546_1335.pdf?)

[1680153136](#)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7192-Final.pdf>.

\*

- Poor
- Average
- Good
- Very Good
- Excellent

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Q.11 -

**ANY OTHER SUGGESTIONS:**

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**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

This institute is the best place for a student's overall development. Institute provides numerous academic research incentives too and gives you excellent opportunities in research and extracurricular activities.

# Alumni Feedback 2022-23

## Questions

Q.1 -

**How do you rate the Institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision, and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary –

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_424_905.docx?1680153132)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_426_915.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [http://kimskarod.in/documents/4247/1.1.1- B\\_49zY3fu.pdf](http://kimskarod.in/documents/4247/1.1.1- B_49zY3fu.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/4269/4.1.1\\_A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1_A_Teaching_Learning_Skill_Facilities.pdf).
2. Clinical, equipment and laboratory facilities - [http://kimskarad.in/documents/3896/4.2.1\\_A\\_Facilities\\_Regulatory\\_Bodies\\_Geotagged\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1_A_Facilities_Regulatory_Bodies_Geotagged_photos.pdf)
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_441_971.pdf?1680153133)
4. Institute's Welfare Measures - [http://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Meg.pdf](http://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Meg.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_527_1288.pdf?1680153136)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_546_1335.pdf?1680153136)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_430_928.pdf?1680153133)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -

[http://kimskarad.in/documents/3932/4.1.2\\_A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreations](http://kimskarad.in/documents/3932/4.1.2_A_Geotagged_Photos_of_Sports_and_Recreations)

2. Student Council activities -

[http://kimskarad.in/documents/4087/5.3.2\\_A.pdf](http://kimskarad.in/documents/4087/5.3.2_A.pdf)

3. Events Organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of Activities - [http://kimskarad.in/documents/4060/7.1.B.2-\\_Final.pdf](http://kimskarad.in/documents/4060/7.1.B.2-_Final.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. <https://www.kvv.edu.in/capacity-enhancement-and-skill-development-schemes/>

2. [http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

How do you rate grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related complaints / grievance -  
[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_451\\_1020.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_451_1020.pdf?1680153133)
2. Students' Grievance Portal -  
<https://kvv.edu.in/Studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/helo-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://kvv.edu.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:**

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_508\\_1218.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_508_1218.pdf?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_512\\_1232.pdf?1680153135.7](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_512_1232.pdf?1680153135.7)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

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Q.11 -  
**ANY OTHER SUGGESTIONS**

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**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.

\*

NIL

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# Professionals Feedback 2022-23

## Questions

Q.1 -

How do you rate the curriculum for UG/PG courses offered by the institute?

**Details:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department.

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

**Details:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department.

**Reference -**

[http://kimskarad.in/documents/M074/1.3.1.8\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/M074/1.3.1.8_all_college_details_final.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

**Details:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

**Curricular revision summary -**

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_424_905.docx?1680153132)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q4 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917_426_915.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q5 -

How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [http://kimskarad.in/documents/4247/1.1.1- B\\_49zY3fu.pdf](http://kimskarad.in/documents/4247/1.1.1- B_49zY3fu.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q6 -

How do you rate the ambience of the college for effective delivery of the academic process?

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/4269/4.1.1.A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1.A_Teaching_Learning_Skill_Facilities.pdf)
2. Clinical, equipment and laboratory facilities - [http://kimskarad.in/documents/3896/4.2.1.A\\_Facilities\\_Regulatory\\_Bodies\\_Gentagaed\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1.A_Facilities_Regulatory_Bodies_Gentagaed_photos.pdf)
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917_441_971.pdf?1680153133)
4. Institute's Welfare Measures - [http://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Meas.pdf](http://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Meas.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.7 -

How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?

**Details:** Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [http://kimskarad.in/documents/3915/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning](http://kimskarad.in/documents/3915/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning)
2. New ICT-enabled tools - [http://kimskarad.in/documents/4248/2.3.3\\_details\\_of\\_ict\\_tool.pdf](http://kimskarad.in/documents/4248/2.3.3_details_of_ict_tool.pdf)
3. E-content repository - [http://kimskarad.in/documents/4019/4.3.5\\_C\\_Weblink\\_no3/2ND.pdf](http://kimskarad.in/documents/4019/4.3.5_C_Weblink_no3/2ND.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

How do you rate the assessment methods used by the Institute?

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [http://kimskarad.in/documents/4073/1.1.1\\_C\\_final.pdf](http://kimskarad.in/documents/4073/1.1.1_C_final.pdf)
2. Examination Reforms - [http://kimskarad.in/documents/4981/2.5.4\\_A\\_.pdf](http://kimskarad.in/documents/4981/2.5.4_A_.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the institute for encouraging student related co-curricular academic activities?

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_527_1288.pdf?1680153136)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_546_1335.pdf?1680153136)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)

4. Value added courses -

[https://assessment.naacc.gov/institutional/qip/public/qipqr/24917/24917\\_430\\_928.pdf?1680153132](https://assessment.naacc.gov/institutional/qip/public/qipqr/24917/24917_430_928.pdf?1680153132)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7.1.9.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - [http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

ANY OTHER SUGGESTIONS

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Very good institute with well behaved faculty

# Employer Feedback 2022-23

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.4 -

**How do you rate the employee's overall leadership skills?**

---

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
- Average
- Good

- Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

Overall performance of the employees is very good. They give their best for upliftment of this institution

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## Student Feedback 2022-23

### Questions

Q.1 -

**How do you rate the course curriculum in relation to the achievement of desired competencies?**

*REFERENCE: Curriculum details of all faculties are available at -*  
[http://kiiskarad.in/documents/4247/1.1.1- B\\_49zY3fu.pdf](http://kiiskarad.in/documents/4247/1.1.1- B_49zY3fu.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

**How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?**

*REFERENCE: Curricular revision summary -*

- [https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_424_905.docx?1680153132)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

**How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?**

*REFERENCE: Programme details available at -*

- [https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_427\\_917.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_427_917.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

**How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?**

*REFERENCE:*

1. Professional Development -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_527_1288.pdf?1680153136)

2. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_546_1335.pdf?1680153136)

3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)

4. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_430_928.pdf?1680153133)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7.1.9.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/Industrial visits?**

REFERENCE: [http://kimskarad.in/documents/4077/1.3.4\\_B.pdf](http://kimskarad.in/documents/4077/1.3.4_B.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

REFERENCE:

1. List of students from other states/countries -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_437\\_954.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_437_954.pdf?1680153133)

2. International Student Cell -

[http://kimskarad.in/documents/3978/5.1.4.2.B\\_any\\_other\\_relevant\\_2.pdf](http://kimskarad.in/documents/3978/5.1.4.2.B_any_other_relevant_2.pdf)

3. Institutional efforts in providing an inclusive environment -

<http://kimskarad.in/documents/4060/7.1.8.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods -

[http://kimskarad.in/documents/3915/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_e](http://kimskarad.in/documents/3915/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_e)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. ICT Enabled Tools -

[http://kimskarad.in/documents/4248/2.3.3\\_details\\_of\\_ict\\_tool.pdf](http://kimskarad.in/documents/4248/2.3.3_details_of_ict_tool.pdf)

2. Number of classrooms with ICT enabled facilities -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_500\\_1189.xlsx?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_500_1189.xlsx?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of mentors & mentees -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_443\\_982.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_443_982.pdf?1680153133)

2. Logbook of mentees -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_443\\_985.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_443_985.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment methods -

[https://kimskarad.in/documents/4073/1.1.1\\_C\\_final.pdf](https://kimskarad.in/documents/4073/1.1.1_C_final.pdf)

2. Examination reforms -

[http://kimskarad.in/documents/3981/2.5.4\\_A.pdf](http://kimskarad.in/documents/3981/2.5.4_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars -

[https://www.kimskarad.in/documents/3712/3.3.2\\_B\\_List\\_of\\_Workshop\\_4BW3Alb.pdf](https://www.kimskarad.in/documents/3712/3.3.2_B_List_of_Workshop_4BW3Alb.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes -

[http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes -

[http://kimskarad.in/documents/3739/3.6.2\\_A\\_Event\\_Reports\\_June\\_2021\\_to\\_August\\_2022.pdf](http://kimskarad.in/documents/3739/3.6.2_A_Event_Reports_June_2021_to_August_2022.pdf)

2. List of activities beyond curricular requirement -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_482\\_1126.xlsx?](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_482_1126.xlsx?)

[1680153134](#)

3. Awards & recognition -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_483\\_1139.pdf?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_483_1139.pdf?1680153134)

[1680153134](#)

4. Community based learning -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_493\\_1167.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_493_1167.pdf?1680153135)

[1680153135](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. List of Teaching Learning & Skill Acquisition facilities -

[http://kimskarad.in/documents/4269/4.1.1.A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1.A_Teaching_Learning_Skill_Facilities.pdf)

2. Clinical, equipment and laboratory facilities -

[http://kimskarad.in/documents/3896/4.2.1.A\\_Facilities\\_Regulatory\\_Bodies\\_Geotagged\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1.A_Facilities_Regulatory_Bodies_Geotagged_photos.pdf)

3. Clinical skills lab -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_441_971.pdf?1680153133)

[1680153133](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities -

[http://kimskarad.in/documents/3032/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facil](http://kimskarad.in/documents/3032/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facil)

2. Student council activities -

<http://kimskarad.in/documents/4087/5.3.2.A.pdf>

3. Events organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of activities - <http://kimskarad.in/documents/4060/7.1.8.2->

[Final.pdf](#)

\*

- Poor  
 Average

- Good
- Very Good
- Excellent

Q.16 -  
**How do you rate the library facilities provided by the institute?**

**REFERENCE:**

1. <https://kvv.edu.in/library/>
2. Central library web OPAC (Accessible via KVV Intranet) -  
<http://192.168.40.15/#dashboard/LibraryCentral/Opac.html>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.17 -  
**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_508\\_1218.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_508_1218.pdf?1680153135)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.18 -  
**How do you rate the grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance -  
[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_451\\_1020.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_451_1020.pdf?1680153133)
2. Students' Grievance Portal -  
<https://kvv.edu.in/studentgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://kvv.edu.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.19 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.niac.gov.in/storage/app/public/agar/24917\\_512\\_1232.pdf?1680153135](https://assessmentonline.niac.gov.in/storage/app/public/agar/24917_512_1232.pdf?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

\*

College and teaching staff are very nice. They support us in any situation. I'm happy to be a part of Krishna College of Physiotherapy.

# Teachers Feedback 2022-23

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [http://kimskarad.in/documents/4247/1.1.1- B\\_49xY3fu.pdf](http://kimskarad.in/documents/4247/1.1.1- B_49xY3fu.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [http://kimskarad.in/documents/4074/1.3.1- B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1- B_all_college_details_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes -

[http://kimskarad.in/documents/3739/3.6.2-A\\_Event\\_Reports\\_June\\_2021\\_to\\_August\\_2022.pdf](http://kimskarad.in/documents/3739/3.6.2-A_Event_Reports_June_2021_to_August_2022.pdf)

2. List of activities beyond curricular requirement -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_482\\_1136.xlsx?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_482_1136.xlsx?1680153134)

3. Awards & recognition -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_483\\_1139.pdf?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_483_1139.pdf?1680153134)

4. Community based learning -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_493\\_1167.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_493_1167.pdf?1680153135)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_426_915.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

- \*
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development -  
[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_527_1288.pdf?1680153136)
2. Professional Ethics -  
[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_546_1335.pdf?1680153136)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -  
[http://kimskarad.in/documents/4074/1-3.1-B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1-3.1-B_all_college_details_final.pdf)
4. Value added courses -  
[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_430_928.pdf?1680153133)

- \*
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -  
[http://kimskarad.in/documents/3932/4.1.2\\_A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreation](http://kimskarad.in/documents/3932/4.1.2_A_Geotagged_Photos_of_Sports_and_Recreation)

2. Student Council activities -

<http://kimskarad.in/documents/4087/5.3.2A.pdf>

3. Events Organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of Activities - <http://kimskarad.in/documents/4060/7.1.8.2->

[\\_Final.pdf](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Promotion and Operation Policies -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_457\\_1041.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_457_1041.pdf?1680153133)

2. Workshop & Seminars -

[https://www.kimskarad.in/documents/3712/3.3.2\\_B\\_List\\_of\\_Workshop\\_4RW3Altj.pdf](https://www.kimskarad.in/documents/3712/3.3.2_B_List_of_Workshop_4RW3Altj.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development -

[http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

2. Competency/Employability/Entrepreneurship/Skill-Development MoUs -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_425\\_910.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_425_910.pdf?1680153133)

3. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_430_928.pdf?1680153133)

4. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_546\\_1335.pdf?](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_546_1335.pdf?)

[1680153136](#)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7192-Final.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

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Q.11 -

**ANY OTHER SUGGESTIONS:**

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**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

All curricular, co-curricular and extra curricular activities are well planned and executed

# Alumni Feedback 2022-23

## Questions

Q.1 -

**How do you rate the Institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision, and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary –

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_424_905.docx?1680153132)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_426_915.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [http://kimskarod.in/documents/4247/1.1.1- B\\_49zY3fu.pdf](http://kimskarod.in/documents/4247/1.1.1- B_49zY3fu.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/4269/4.1.1\\_A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1_A_Teaching_Learning_Skill_Facilities.pdf).
2. Clinical, equipment and laboratory facilities - [http://kimskarad.in/documents/3896/4.2.1\\_A\\_Facilities\\_Regulatory\\_Bodies\\_Geotagged\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1_A_Facilities_Regulatory_Bodies_Geotagged_photos.pdf)
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_441_971.pdf?1680153133)
4. Institute's Welfare Measures - [http://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Meg.pdf](http://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Meg.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_527_1288.pdf?1680153136)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_546_1335.pdf?1680153136)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_430_928.pdf?1680153133)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -

[http://kimskarad.in/documents/3932/4.1.2\\_A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreations](http://kimskarad.in/documents/3932/4.1.2_A_Geotagged_Photos_of_Sports_and_Recreations)

2. Student Council activities -

[http://kimskarad.in/documents/4087/5.3.2\\_A.pdf](http://kimskarad.in/documents/4087/5.3.2_A.pdf)

3. Events Organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of Activities - [http://kimskarad.in/documents/4060/7.1.B.2-\\_Final.pdf](http://kimskarad.in/documents/4060/7.1.B.2-_Final.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. <https://www.kvv.edu.in/capacity-enhancement-and-skill-development-schemes/>

2. [http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

How do you rate grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related complaints / grievance -  
[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_451\\_1020.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_451_1020.pdf?1680153133)
2. Students' Grievance Portal -  
<https://kvv.edu.in/Studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/helo-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://kvv.edu.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:**

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_508\\_1218.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_508_1218.pdf?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_512\\_1232.pdf?1680153135.7](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_512_1232.pdf?1680153135.7)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

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Q.11 -

**ANY OTHER SUGGESTIONS**

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**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.*

\*

It was a great time studying here; the experience and exposure I got during my time here was really amazing and has helped me a lot in my practice! Best hands-on practice truly! Thank you for all the support!

# Professionals Feedback 2022-23

## Questions

Q.1 -

How do you rate the curriculum for UG/PG courses offered by the institute?

**Details:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department.

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

**Details:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department.

**Reference -**

[http://kimskarad.in/documents/4074/1.3.1.8\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1.8_all_college_details_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

**Details:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

**Curricular revision summary -**

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917_426_915.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [http://kimskarad.in/documents/4247/1.1.1- B\\_49zY3fu.pdf](http://kimskarad.in/documents/4247/1.1.1- B_49zY3fu.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

How do you rate the ambience of the college for effective delivery of the academic process?

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/4269/4.1.1.A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1.A_Teaching_Learning_Skill_Facilities.pdf)
2. Clinical, equipment and laboratory facilities - [http://kimskarad.in/documents/3896/4.2.1.A\\_Facilities\\_Regulatory\\_Bodies\\_Gentagaed\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1.A_Facilities_Regulatory_Bodies_Gentagaed_photos.pdf)
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917_441_971.pdf?1680153133)
4. Institute's Welfare Measures - [http://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Meas.pdf](http://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Meas.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.7 -

How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?

**Details:** Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [http://kimskarad.in/documents/3915/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning](http://kimskarad.in/documents/3915/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning)
2. New ICT-enabled tools - [http://kimskarad.in/documents/4248/2.3.3\\_details\\_of\\_ict\\_tool.pdf](http://kimskarad.in/documents/4248/2.3.3_details_of_ict_tool.pdf)
3. E-content repository - [http://kimskarad.in/documents/4019/4.3.5\\_C\\_Weblink\\_no3/2ND.pdf](http://kimskarad.in/documents/4019/4.3.5_C_Weblink_no3/2ND.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

How do you rate the assessment methods used by the Institute?

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [http://kimskarad.in/documents/4073/1.1.1\\_C\\_final.pdf](http://kimskarad.in/documents/4073/1.1.1_C_final.pdf)
2. Examination Reforms - [http://kimskarad.in/documents/4981/2.5.4\\_A\\_.pdf](http://kimskarad.in/documents/4981/2.5.4_A_.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the institute for encouraging student related co-curricular academic activities?

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_527_1288.pdf?1680153136)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_546_1335.pdf?1680153136)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)

4. Value added courses -

[https://assessmentonline.naac.gov.in/forqaq/qaq/public/qaqr/24917/24917\\_430\\_928.pdf?1680153132](https://assessmentonline.naac.gov.in/forqaq/qaq/public/qaqr/24917/24917_430_928.pdf?1680153132)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7.1.9.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - [http://kimskarad.in/documents/4060/5.1.7\\_A.pdf](http://kimskarad.in/documents/4060/5.1.7_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

ANY OTHER SUGGESTIONS

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

The institute has good campus, infrastructure and advanced equipments with qualified faculties. Students are also enrolled in skill development programs organised by the institution

# Employer Feedback 2022-23

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.4 -

**How do you rate the employee's overall leadership skills?**

---

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
- Average
- Good

- Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

Employee's work is satisfactory to requirement

## Student Feedback 2022-23

### Questions

Q.1 -

**How do you rate the course curriculum in relation to the achievement of desired competencies?**

**REFERENCE:** Curriculum details of all faculties are available at -  
[http://kimskarad.in/documents/4247/1.1.1- B\\_49xY3fu.pdf](http://kimskarad.in/documents/4247/1.1.1- B_49xY3fu.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Curricular revision summary -

1. [https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?**

**REFERENCE:** Programme details available at -

1. [https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_427\\_917.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_427_917.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?**

**REFERENCE:**

1. Professional Development -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_527_1288.pdf?1680153136)

2. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_546_1335.pdf?1680153136)

3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)

4. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_430_928.pdf?1680153133)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7.1.9.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/Industrial visits?**

**REFERENCE:** [http://kimskarad.in/documents/4077/1.3.4\\_B.pdf](http://kimskarad.in/documents/4077/1.3.4_B.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. List of students from other states/countries -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_437\\_954.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_437_954.pdf?1680153133)

2. International Student Cell -

[http://kimskarad.in/documents/3978/5.1.4.2.B\\_any\\_other\\_relevant\\_2.pdf](http://kimskarad.in/documents/3978/5.1.4.2.B_any_other_relevant_2.pdf)

3. Institutional efforts in providing an inclusive environment -

<http://kimskarad.in/documents/4060/7.1.8.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods -  
[http://kimskarad.in/documents/3915/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_e](http://kimskarad.in/documents/3915/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_e)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. ICT Enabled Tools –  
[http://kimskarad.in/documents/4248/2.3.3\\_details\\_of\\_ict\\_tool.pdf](http://kimskarad.in/documents/4248/2.3.3_details_of_ict_tool.pdf)
2. Number of classrooms with ICT enabled facilities -  
[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_500\\_1189.xlsx?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_500_1189.xlsx?1680153135)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of mentors & mentees –  
[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_443\\_982.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_443_982.pdf?1680153133)
2. Logbook of mentees -  
[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_443\\_985.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_443_985.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment methods -

[https://kimskarad.in/documents/4073/1.1.1\\_C\\_final.pdf](https://kimskarad.in/documents/4073/1.1.1_C_final.pdf)

2. Examination reforms -

[http://kimskarad.in/documents/3981/2.5.4\\_A.pdf](http://kimskarad.in/documents/3981/2.5.4_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars -

[https://www.kimskarad.in/documents/3712/3.3.2\\_B\\_List\\_of\\_Workshop\\_4BW3Alb.pdf](https://www.kimskarad.in/documents/3712/3.3.2_B_List_of_Workshop_4BW3Alb.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes -

[http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes -

[http://kimskarad.in/documents/3739/3.6.2\\_A\\_Event\\_Reports\\_June\\_2021\\_to\\_August\\_2022.pdf](http://kimskarad.in/documents/3739/3.6.2_A_Event_Reports_June_2021_to_August_2022.pdf)

2. List of activities beyond curricular requirement -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_482\\_1126.xlsx?](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_482_1126.xlsx?)

[1680153134](#)

3. Awards & recognition –

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_483\\_1139.pdf?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_483_1139.pdf?1680153134)

[1680153134](#)

4. Community based learning -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_493\\_1167.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_493_1167.pdf?1680153135)

[1680153135](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. List of Teaching Learning & Skill Acquisition facilities -

[http://kimskarad.in/documents/4269/4.1.1.A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1.A_Teaching_Learning_Skill_Facilities.pdf)

2. Clinical, equipment and laboratory facilities -

[http://kimskarad.in/documents/3896/4.2.1.A\\_Facilities\\_Regulatory\\_Bodies\\_Geotagged\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1.A_Facilities_Regulatory_Bodies_Geotagged_photos.pdf)

3. Clinical skills lab -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_441_971.pdf?1680153133)

[1680153133](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities -

[http://kimskarad.in/documents/3032/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facil](http://kimskarad.in/documents/3032/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facil)

2. Student council activities -

<http://kimskarad.in/documents/4087/5.3.2.A.pdf>

3. Events organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of activities - <http://kimskarad.in/documents/4060/7.1.8.2->

[\\_Final.pdf](#)

\*

- Poor  
 Average

- Good
- Very Good
- Excellent

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Q.16 -  
**How do you rate the library facilities provided by the institute?**

**REFERENCE:**

1. <https://kvv.edu.in/library/>
2. Central library web OPAC (Accessible via KVV Intranet) -  
<http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.17 -  
**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_508\\_1218.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_508_1218.pdf?1680153135)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.18 -  
**How do you rate the grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance -  
[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_451\\_1020.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_451_1020.pdf?1680153133)
2. Students' Grievance Portal -  
<https://kvv.edu.in/studentgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://kvv.edu.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.19 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.nvoc.gov.in/storage/app/public/aggr/24917\\_512\\_1232.pdf?1680153135](https://assessmentonline.nvoc.gov.in/storage/app/public/aggr/24917_512_1232.pdf?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

\*

I am blessed to study in such a great university where I get equal theory knowledge and clinical experience too.

# Teachers Feedback 2022-23

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [http://kimskarad.in/documents/4247/1.1.1- B\\_49y3fu.pdf](http://kimskarad.in/documents/4247/1.1.1- B_49y3fu.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [http://kimskarad.in/documents/4074/1.3.1- B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1- B_all_college_details_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes -

[http://kimskarad.in/documents/3739/3.6.2-A\\_Event\\_Reports\\_June\\_2021\\_to\\_August\\_2022.pdf](http://kimskarad.in/documents/3739/3.6.2-A_Event_Reports_June_2021_to_August_2022.pdf)

2. List of activities beyond curricular requirement -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_482\\_1136.xlsx?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_482_1136.xlsx?1680153134)

3. Awards & recognition -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_483\\_1139.pdf?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_483_1139.pdf?1680153134)

4. Community based learning -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_493\\_1167.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_493_1167.pdf?1680153135)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_426_915.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_527_1288.pdf?1680153136)

2. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_546_1335.pdf?1680153136)

3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[http://kimskarad.in/documents/4074/1-3.1-B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1-3.1-B_all_college_details_final.pdf)

4. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_430_928.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -

[http://kimskarad.in/documents/3932/4.1.2\\_A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreation](http://kimskarad.in/documents/3932/4.1.2_A_Geotagged_Photos_of_Sports_and_Recreation)

2. Student Council activities -

<http://kimskarad.in/documents/4087/5.3.2A.pdf>

3. Events Organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of Activities - <http://kimskarad.in/documents/4060/7.1.8.2->

[\\_Final.pdf](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Promotion and Operation Policies -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_457\\_1041.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_457_1041.pdf?1680153133)

2. Workshop & Seminars -

[https://www.kimskarad.in/documents/3712/3.3.2\\_B\\_List\\_of\\_Workshop\\_4RW3Altj.pdf](https://www.kimskarad.in/documents/3712/3.3.2_B_List_of_Workshop_4RW3Altj.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development -

[http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

2. Competency/Employability/Entrepreneurship/Skill-Development MoUs -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_425\\_910.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_425_910.pdf?1680153133)

3. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_430_928.pdf?1680153133)

4. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_546\\_1335.pdf?](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_546_1335.pdf?)

[1680153136](#)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7192-Final.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

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Q.11 -

**ANY OTHER SUGGESTIONS:**

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**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Co-curricular and extra curricular activities are good for students. So that they have good communication and leadership abilities and also to manage the programs in future.

# Alumni Feedback 2022-23

## Questions

Q.1 -

**How do you rate the Institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision, and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary –

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_424_905.docx?1680153132)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_426_915.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [http://kimskarod.in/documents/4247/1.1.1- B\\_49zY3fu.pdf](http://kimskarod.in/documents/4247/1.1.1- B_49zY3fu.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/4269/4.1.1\\_A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1_A_Teaching_Learning_Skill_Facilities.pdf).
2. Clinical, equipment and laboratory facilities - [http://kimskarad.in/documents/3896/4.2.1\\_A\\_Facilities\\_Regulatory\\_Bodies\\_Geotagged\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1_A_Facilities_Regulatory_Bodies_Geotagged_photos.pdf)
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_441_971.pdf?1680153133)
4. Institute's Welfare Measures - [http://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Meg.pdf](http://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Meg.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_527_1288.pdf?1680153136)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_546_1335.pdf?1680153136)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_430_928.pdf?1680153133)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -

[http://kimskarad.in/documents/3932/4.1.2\\_A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreations](http://kimskarad.in/documents/3932/4.1.2_A_Geotagged_Photos_of_Sports_and_Recreations)

2. Student Council activities -

[http://kimskarad.in/documents/4087/5.3.2\\_A.pdf](http://kimskarad.in/documents/4087/5.3.2_A.pdf)

3. Events Organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of Activities - [http://kimskarad.in/documents/4060/7.1.B.2-\\_Final.pdf](http://kimskarad.in/documents/4060/7.1.B.2-_Final.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. <https://www.kvv.edu.in/capacity-enhancement-and-skill-development-schemes/>

2. [http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

How do you rate grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related complaints / grievance -  
[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_451\\_1020.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_451_1020.pdf?1680153133)
2. Students' Grievance Portal -  
<https://kvv.edu.in/Studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/helo-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://kvv.edu.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:**

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_508\\_1218.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_508_1218.pdf?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_512\\_1232.pdf?1680153135.7](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_512_1232.pdf?1680153135.7)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

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Q.11 -

**ANY OTHER SUGGESTIONS**

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**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.*

\*

I am very happy to be part of this KVV family. I thank all the faculty members for giving their best towards making students better in academic as well as other activities

# Professionals Feedback 2022-23

## Questions

Q.1 -

How do you rate the curriculum for UG/PG courses offered by the institute?

**Details:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department.

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

**Details:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department.

**Reference -**

[http://kimskarad.in/documents/4074/1.3.1.8\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1.8_all_college_details_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

**Details:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

**Curricular revision summary -**

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q4 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917_426_915.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q5 -

How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [http://kimskarad.in/documents/4247/1.1.1- B\\_49zY3fu.pdf](http://kimskarad.in/documents/4247/1.1.1- B_49zY3fu.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q6 -

How do you rate the ambience of the college for effective delivery of the academic process?

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/4269/4.1.1.A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1.A_Teaching_Learning_Skill_Facilities.pdf)
2. Clinical, equipment and laboratory facilities - [http://kimskarad.in/documents/3896/4.2.1.A\\_Facilities\\_Regulatory\\_Bodies\\_Geotageed\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1.A_Facilities_Regulatory_Bodies_Geotageed_photos.pdf)
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917_441_971.pdf?1680153133)
4. Institute's Welfare Measures - [http://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Meas.pdf](http://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Meas.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.7 -

How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?

**Details:** Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [http://kimskarad.in/documents/3915/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning](http://kimskarad.in/documents/3915/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning)
2. New ICT-enabled tools - [http://kimskarad.in/documents/4248/2.3.3\\_details\\_of\\_ict\\_tool.pdf](http://kimskarad.in/documents/4248/2.3.3_details_of_ict_tool.pdf)
3. E-content repository - [http://kimskarad.in/documents/4019/4.3.5\\_C\\_Weblink\\_no3/2ND.pdf](http://kimskarad.in/documents/4019/4.3.5_C_Weblink_no3/2ND.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

How do you rate the assessment methods used by the Institute?

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [http://kimskarad.in/documents/4073/1.1.1\\_C\\_final.pdf](http://kimskarad.in/documents/4073/1.1.1_C_final.pdf)
2. Examination Reforms - [http://kimskarad.in/documents/4981/2.5.4\\_A\\_.pdf](http://kimskarad.in/documents/4981/2.5.4_A_.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the institute for encouraging student related co-curricular academic activities?

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_527_1288.pdf?1680153136)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_546_1335.pdf?1680153136)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)

4. Value added courses -

[https://assessmentonline.nmc.gov.in/storage/app/public/qaqr/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.nmc.gov.in/storage/app/public/qaqr/24917/24917_430_928.pdf?1680153133)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7.1.9.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the Institute?

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - [http://kimskarad.in/documents/4080/5.1.7\\_A.pdf](http://kimskarad.in/documents/4080/5.1.7_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

ANY OTHER SUGGESTIONS

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Excellent examination system, theory and practical, at institutional and university level. Nicely executed induction program, value added courses and online/offline workshop/conferences. Best financial support for students with scholarships and education loan facilities. All the best wishes for taking efforts to implement excellence in nursing education.

# Employer Feedback 2022-23

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.4 -

**How do you rate the employee's overall leadership skills?**

---

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
- Average
- Good

- Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

Employees are back bone of any organisation and they are extremely happy in our conducive environment Overall very excellent.

## Student Feedback 2022-23

### Questions

Q.1 -

**How do you rate the course curriculum in relation to the achievement of desired competencies?**

*REFERENCE: Curriculum details of all faculties are available at -*

<http://kimskarad.in/documents/4247/1.1.1- P. 49+Y3fu.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

**How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?**

*REFERENCE: Curricular revision summary -*

1. [https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_424_905.docx?1680153132)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

**How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?**

*REFERENCE: Programme details available at -*

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_427\\_917.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_427_917.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

**How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?**

*REFERENCE:*

1. Professional Development -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_527_1288.pdf?1680153136)

2. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_546_1335.pdf?1680153136)

3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)

4. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_430_928.pdf?1680153133)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7.1.9.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/Industrial visits?**

REFERENCE: [http://kimskarad.in/documents/4077/1.3.4\\_B.pdf](http://kimskarad.in/documents/4077/1.3.4_B.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

REFERENCE:

1. List of students from other states/countries -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_437\\_954.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_437_954.pdf?1680153133)

2. International Student Cell -

[http://kimskarad.in/documents/3978/5.1.4.2.B\\_any\\_other\\_relevant\\_2.pdf](http://kimskarad.in/documents/3978/5.1.4.2.B_any_other_relevant_2.pdf)

3. Institutional efforts in providing an inclusive environment -

<http://kimskarad.in/documents/4060/7.1.8.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods -

[http://kimskarad.in/documents/3915/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_e](http://kimskarad.in/documents/3915/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_e)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. ICT Enabled Tools -

[http://kimskarad.in/documents/4248/2.3.3\\_details\\_of\\_ict\\_tool.pdf](http://kimskarad.in/documents/4248/2.3.3_details_of_ict_tool.pdf)

2. Number of classrooms with ICT enabled facilities -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_500\\_1189.xlsx?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_500_1189.xlsx?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of mentors & mentees -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_443\\_982.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_443_982.pdf?1680153133)

2. Logbook of mentees -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_443\\_985.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_443_985.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment methods -

[https://kimskarad.in/documents/4073/1.1.1\\_C\\_final.pdf](https://kimskarad.in/documents/4073/1.1.1_C_final.pdf)

2. Examination reforms -

[http://kimskarad.in/documents/3981/2.5.4\\_A.pdf](http://kimskarad.in/documents/3981/2.5.4_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars -

[https://www.kimskarad.in/documents/3712/3.3.2\\_B\\_List\\_of\\_Workshop\\_4BW3Alb.pdf](https://www.kimskarad.in/documents/3712/3.3.2_B_List_of_Workshop_4BW3Alb.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes -

[http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes -

[http://kimskarad.in/documents/3739/3.6.2\\_A\\_Event\\_Reports\\_June\\_2021\\_to\\_August\\_2022.pdf](http://kimskarad.in/documents/3739/3.6.2_A_Event_Reports_June_2021_to_August_2022.pdf)

2. List of activities beyond curricular requirement -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_482\\_1126.xlsx?](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_482_1126.xlsx?)

[1680153134](#)

3. Awards & recognition -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_483\\_1139.pdf?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_483_1139.pdf?1680153134)

[1680153134](#)

4. Community based learning -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_493\\_1167.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_493_1167.pdf?1680153135)

[1680153135](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. List of Teaching Learning & Skill Acquisition facilities -

[http://kimskarad.in/documents/4269/4.1.1.A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1.A_Teaching_Learning_Skill_Facilities.pdf)

2. Clinical, equipment and laboratory facilities -

[http://kimskarad.in/documents/3896/4.2.1.A\\_Facilities\\_Regulatory\\_Bodies\\_Geotagged\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1.A_Facilities_Regulatory_Bodies_Geotagged_photos.pdf)

3. Clinical skills lab -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_441_971.pdf?1680153133)

[1680153133](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities -

[http://kimskarad.in/documents/3032/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facil](http://kimskarad.in/documents/3032/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facil)

2. Student council activities -

<http://kimskarad.in/documents/4087/5.3.2.A.pdf>

3. Events organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of activities - <http://kimskarad.in/documents/4060/7.1.8.2->

[\\_Final.pdf](#)

\*

- Poor  
 Average

- Good  
 Very Good  
 Excellent

Q.16 -  
**How do you rate the library facilities provided by the institute?**

**REFERENCE:**

1. <https://kvv.edu.in/library/>
2. Central library web OPAC (Accessible via KVV Intranet) -  
<http://192.168.40.15/#dashboard/LibraryCentral/Opac.html>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.17 -  
**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_508\\_1218.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_508_1218.pdf?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.18 -  
**How do you rate the grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance -  
[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_451\\_1020.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_451_1020.pdf?1680153133)
2. Students' Grievance Portal -  
<https://kvv.edu.in/studentgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://kvv.edu.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.19 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.niac.gov.in/storage/app/public/aggr/24917/24917\\_512\\_1232.pdf?1680153135](https://assessmentonline.niac.gov.in/storage/app/public/aggr/24917/24917_512_1232.pdf?1680153135)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

\*

Everything is perfect. Keep adding better things so students can enjoy learning in the institute.

# Teachers Feedback 2022-23

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [http://kimskarad.in/documents/4247/1.1.1- B\\_49y3fu.pdf](http://kimskarad.in/documents/4247/1.1.1- B_49y3fu.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [http://kimskarad.in/documents/4074/1.3.1- B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1- B_all_college_details_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes -

[http://kimskarad.in/documents/3739/3.6.2-A\\_Event\\_Reports\\_June\\_2021\\_to\\_August\\_2022.pdf](http://kimskarad.in/documents/3739/3.6.2-A_Event_Reports_June_2021_to_August_2022.pdf)

2. List of activities beyond curricular requirement -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_482\\_1136.xlsx?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_482_1136.xlsx?1680153134)

3. Awards & recognition -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_483\\_1139.pdf?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_483_1139.pdf?1680153134)

4. Community based learning -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_493\\_1167.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_493_1167.pdf?1680153135)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_426_915.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_527_1288.pdf?1680153136)

2. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_546_1335.pdf?1680153136)

3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[http://kimskarad.in/documents/4074/1\\_3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1_3.1_B_all_college_details_final.pdf)

4. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_430_928.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -

[http://kimskarad.in/documents/3932/4.1.2\\_A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreation](http://kimskarad.in/documents/3932/4.1.2_A_Geotagged_Photos_of_Sports_and_Recreation)

2. Student Council activities -

<http://kimskarad.in/documents/4087/5.3.2A.pdf>

3. Events Organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of Activities - [http://kimskarad.in/documents/4060/7.1.8.2-\\_Final.pdf](http://kimskarad.in/documents/4060/7.1.8.2-_Final.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Promotion and Operation Policies -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_457\\_1041.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_457_1041.pdf?1680153133)

2. Workshop & Seminars -

[https://www.kimskarad.in/documents/3712/3.3.2\\_B\\_List\\_of\\_Workshop\\_4RW3Altj.pdf](https://www.kimskarad.in/documents/3712/3.3.2_B_List_of_Workshop_4RW3Altj.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development -

[http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

2. Competency/Employability/Entrepreneurship/Skill-Development MoUs -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_425\\_910.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_425_910.pdf?1680153133)

3. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_430_928.pdf?1680153133)

4. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_546\\_1335.pdf?](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_546_1335.pdf?)

[1680153136](#)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7192-Final.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.11 -

**ANY OTHER SUGGESTIONS:**

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**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

All curricular, syllabus and extracurricular activities are going very correctly

# Alumni Feedback 2022-23

## Questions

Q.1 -

**How do you rate the Institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision, and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary –

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_424_905.docx?1680153132)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_426_915.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [http://kimskarod.in/documents/4247/1.1.1- B\\_49zY3fu.pdf](http://kimskarod.in/documents/4247/1.1.1- B_49zY3fu.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/4269/4.1.1\\_A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1_A_Teaching_Learning_Skill_Facilities.pdf).
2. Clinical, equipment and laboratory facilities - [http://kimskarad.in/documents/3896/4.2.1\\_A\\_Facilities\\_Regulatory\\_Bodies\\_Geotagged\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1_A_Facilities_Regulatory_Bodies_Geotagged_photos.pdf)
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_441_971.pdf?1680153133)
4. Institute's Welfare Measures - [http://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Meg.pdf](http://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Meg.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_527_1288.pdf?1680153136)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_546_1335.pdf?1680153136)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_430_928.pdf?1680153133)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -

[http://kimskarad.in/documents/3932/4.1.2\\_A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreations](http://kimskarad.in/documents/3932/4.1.2_A_Geotagged_Photos_of_Sports_and_Recreations)

2. Student Council activities -

[http://kimskarad.in/documents/4087/5.3.2\\_A.pdf](http://kimskarad.in/documents/4087/5.3.2_A.pdf)

3. Events Organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of Activities - [http://kimskarad.in/documents/4060/7.1.B.2-\\_Final.pdf](http://kimskarad.in/documents/4060/7.1.B.2-_Final.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. <https://www.kvv.edu.in/capacity-enhancement-and-skill-development-schemes/>

2. [http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

How do you rate grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related complaints / grievance -  
[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_451\\_1020.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_451_1020.pdf?1680153133)
2. Students' Grievance Portal -  
<https://kvv.edu.in/Studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/helo-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://kvv.edu.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:**

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_508\\_1218.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_508_1218.pdf?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_512\\_1232.pdf?1680153135.7](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_512_1232.pdf?1680153135.7)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

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Q.11 -

**ANY OTHER SUGGESTIONS**

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**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.

\*

Best co- curricular activities and extra-curricular activities

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# Professionals Feedback 2022-23

## Questions

Q.1 -

How do you rate the curriculum for UG/PG courses offered by the institute?

**Details:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department.

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

**Details:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department.

**Reference -**

[http://kimskarad.in/documents/M074/13.1.8\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/M074/13.1.8_all_college_details_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

**Details:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

**Curricular revision summary -**

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q4 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917_426_915.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q5 -

How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [http://kimskarad.in/documents/4247/1.1.1- B\\_49zY3fu.pdf](http://kimskarad.in/documents/4247/1.1.1- B_49zY3fu.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q6 -

How do you rate the ambience of the college for effective delivery of the academic process?

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/4269/4.1.1.A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1.A_Teaching_Learning_Skill_Facilities.pdf)
2. Clinical, equipment and laboratory facilities - [http://kimskarad.in/documents/3896/4.2.1.A\\_Facilities\\_Regulatory\\_Bodies\\_Gentagaed\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1.A_Facilities_Regulatory_Bodies_Gentagaed_photos.pdf)
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917_441_971.pdf?1680153133)
4. Institute's Welfare Measures - [http://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Meas.pdf](http://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Meas.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.7 -

How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?

**Details:** Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [http://kimskarad.in/documents/3915/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning](http://kimskarad.in/documents/3915/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning)
2. New ICT-enabled tools - [http://kimskarad.in/documents/4248/2.3.3\\_details\\_of\\_ict\\_tool.pdf](http://kimskarad.in/documents/4248/2.3.3_details_of_ict_tool.pdf)
3. E-content repository - [http://kimskarad.in/documents/4019/4.3.5\\_C\\_Weblink\\_no3/2ND.pdf](http://kimskarad.in/documents/4019/4.3.5_C_Weblink_no3/2ND.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

How do you rate the assessment methods used by the Institute?

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [http://kimskarad.in/documents/4073/1.1.1\\_C\\_final.pdf](http://kimskarad.in/documents/4073/1.1.1_C_final.pdf)
2. Examination Reforms - [http://kimskarad.in/documents/4981/2.5.4\\_A\\_.pdf](http://kimskarad.in/documents/4981/2.5.4_A_.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the institute for encouraging student related co-curricular academic activities?

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_527_1288.pdf?1680153136)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_546_1335.pdf?1680153136)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)

4. Value added courses -

[https://assessment.naacc.gov/institution/awp/public/awp/24917/24917\\_430\\_928.pdf?1680153132](https://assessment.naacc.gov/institution/awp/public/awp/24917/24917_430_928.pdf?1680153132)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7.1.9.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - [http://kimskarad.in/documents/4080/5.1.7\\_A.pdf](http://kimskarad.in/documents/4080/5.1.7_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

ANY OTHER SUGGESTIONS

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Students are definitely provided space for research activities.

# Employer Feedback 2022-23

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.4 -

**How do you rate the employee's overall leadership skills?**

---

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
- Average
- Good

- Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

Takes work seriously and constantly looks for new ways to improve herself

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## Student Feedback 2022-23

### Questions

Q.1 -

**How do you rate the course curriculum in relation to the achievement of desired competencies?**

*REFERENCE: Curriculum details of all faculties are available at -*

<http://kimskarad.in/documents/4247/1.1.1- P. 49+Y3fu.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?**

*REFERENCE: Curricular revision summary -*

1. [https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?**

*REFERENCE: Programme details available at -*

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_427\\_917.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_427_917.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?**

*REFERENCE:*

1. Professional Development -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_527_1288.pdf?1680153136)

2. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_546_1335.pdf?1680153136)

3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)

4. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_430_928.pdf?1680153133)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7.1.9.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/Industrial visits?**

**REFERENCE:** [http://kimskarad.in/documents/4077/1.3.4\\_B.pdf](http://kimskarad.in/documents/4077/1.3.4_B.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. List of students from other states/countries -

[https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917\\_437\\_954.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aaar/24917/24917_437_954.pdf?1680153133)

2. International Student Cell -

[http://kimskarad.in/documents/3978/5.1.4.2.B\\_any\\_other\\_relevant\\_2.pdf](http://kimskarad.in/documents/3978/5.1.4.2.B_any_other_relevant_2.pdf)

3. Institutional efforts in providing an inclusive environment -

<http://kimskarad.in/documents/4060/7.1.8.2-Final.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods -

[http://kimskarad.in/documents/3915/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning\\_e](http://kimskarad.in/documents/3915/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_e)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. ICT Enabled Tools -

[http://kimskarad.in/documents/4248/2.3.3\\_details\\_of\\_ict\\_tool.pdf](http://kimskarad.in/documents/4248/2.3.3_details_of_ict_tool.pdf)

2. Number of classrooms with ICT enabled facilities -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_500\\_1189.xlsx?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_500_1189.xlsx?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of mentors & mentees -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_443\\_982.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_443_982.pdf?1680153133)

2. Logbook of mentees -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_443\\_985.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_443_985.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment methods -

[https://kimskarad.in/documents/4073/1.1.1\\_C\\_final.pdf](https://kimskarad.in/documents/4073/1.1.1_C_final.pdf)

2. Examination reforms -

[http://kimskarad.in/documents/3981/2.5.4\\_A.pdf](http://kimskarad.in/documents/3981/2.5.4_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars -

[https://www.kimskarad.in/documents/3712/3.3.2\\_B\\_List\\_of\\_Workshop\\_4BW3Alb.pdf](https://www.kimskarad.in/documents/3712/3.3.2_B_List_of_Workshop_4BW3Alb.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes -

[http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes -

[http://kimskarad.in/documents/3739/3.6.2\\_A\\_Event\\_Reports\\_June\\_2021\\_to\\_August\\_2022.pdf](http://kimskarad.in/documents/3739/3.6.2_A_Event_Reports_June_2021_to_August_2022.pdf)

2. List of activities beyond curricular requirement -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_482\\_1126.xlsx?](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_482_1126.xlsx?)

[1680153134](#)

3. Awards & recognition –

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_483\\_1139.pdf?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_483_1139.pdf?1680153134)

[1680153134](#)

4. Community based learning -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_493\\_1167.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_493_1167.pdf?1680153135)

[1680153135](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. List of Teaching Learning & Skill Acquisition facilities -

[http://kimskarad.in/documents/4269/4.1.1.A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1.A_Teaching_Learning_Skill_Facilities.pdf)

2. Clinical, equipment and laboratory facilities -

[http://kimskarad.in/documents/3896/4.2.1.A\\_Facilities\\_Regulatory\\_Bodies\\_Geotagged\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1.A_Facilities_Regulatory_Bodies_Geotagged_photos.pdf)

3. Clinical skills lab -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_441_971.pdf?1680153133)

[1680153133](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities -

[http://kimskarad.in/documents/3032/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facil](http://kimskarad.in/documents/3032/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facil)

2. Student council activities -

<http://kimskarad.in/documents/4087/5.3.2.A.pdf>

3. Events organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of activities - <http://kimskarad.in/documents/4060/7.1.8.2->

[\\_Final.pdf](#)

\*

- Poor  
 Average

- Good
- Very Good
- Excellent

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Q.16 -  
**How do you rate the library facilities provided by the institute?**

**REFERENCE:**

1. <https://kvv.edu.in/library/>
2. Central library web OPAC (Accessible via KVV Intranet) -  
<http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

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Q.17 -  
**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_508\\_1218.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_508_1218.pdf?1680153135)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

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Q.18 -  
**How do you rate the grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance -  
[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_451\\_1020.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_451_1020.pdf?1680153133)
2. Students' Grievance Portal -  
<https://kvv.edu.in/studentgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://kvv.edu.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.19 -

**How do you rate the Institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.niac.gov.in/storage/app/public/aggr/24917/24917\\_512\\_1232.pdf?1680153135](https://assessmentonline.niac.gov.in/storage/app/public/aggr/24917/24917_512_1232.pdf?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

\*

Campus is good and everything including studies; teachers and practicals were excellent.

# Teachers Feedback 2022-23

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [http://kimskarad.in/documents/4247/1.1.1- B\\_49y3fu.pdf](http://kimskarad.in/documents/4247/1.1.1- B_49y3fu.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [http://kimskarad.in/documents/4074/1.3.1- B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1- B_all_college_details_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes -

[http://kimskarad.in/documents/3739/3.6.2-A\\_Event\\_Reports\\_June\\_2021\\_to\\_August\\_2022.pdf](http://kimskarad.in/documents/3739/3.6.2-A_Event_Reports_June_2021_to_August_2022.pdf)

2. List of activities beyond curricular requirement -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_482\\_1136.xlsx?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_482_1136.xlsx?1680153134)

3. Awards & recognition -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_483\\_1139.pdf?1680153134](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_483_1139.pdf?1680153134)

4. Community based learning -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_493\\_1167.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_493_1167.pdf?1680153135)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_426_915.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_527_1288.pdf?1680153136)

2. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_546_1335.pdf?1680153136)

3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[http://kimskarad.in/documents/4074/1\\_3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1_3.1_B_all_college_details_final.pdf)

4. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_430_928.pdf?1680153133)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -

[http://kimskarad.in/documents/3932/4.1.2\\_A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreation](http://kimskarad.in/documents/3932/4.1.2_A_Geotagged_Photos_of_Sports_and_Recreation)

2. Student Council activities -

<http://kimskarad.in/documents/4087/5.3.2A.pdf>

3. Events Organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of Activities - <http://kimskarad.in/documents/4060/7.1.8.2->

[\\_Ffinal.pdf](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Promotion and Operation Policies -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_457\\_1041.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_457_1041.pdf?1680153133)

2. Workshop & Seminars -

[https://www.kimskarad.in/documents/3712/3.3.2\\_B\\_List\\_of\\_Workshop\\_4RW3Altj.pdf](https://www.kimskarad.in/documents/3712/3.3.2_B_List_of_Workshop_4RW3Altj.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development -

[http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

2. Competency/Employability/Entrepreneurship/Skill-Development MoUs -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_425\\_910.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_425_910.pdf?1680153133)

3. Value added courses -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_430_928.pdf?1680153133)

4. Professional Ethics -

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_546\\_1335.pdf?](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_546_1335.pdf?)

[1680153136](#)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimskarad.in/documents/4061/7192-Final.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

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Q.11 -

**ANY OTHER SUGGESTIONS:**

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**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

For now ; the policies of institute are nice . We hope even better cooperation from institute

# Alumni Feedback 2022-23

## Questions

Q.1 -

**How do you rate the Institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision, and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary –

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_424_905.docx?1680153132)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_426_915.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [http://kimskarod.in/documents/4247/1.1.1- B\\_49zY3fu.pdf](http://kimskarod.in/documents/4247/1.1.1- B_49zY3fu.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/4269/4.1.1\\_A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1_A_Teaching_Learning_Skill_Facilities.pdf).
2. Clinical, equipment and laboratory facilities - [http://kimskarad.in/documents/3896/4.2.1\\_A\\_Facilities\\_Regulatory\\_Bodies\\_Geotagged\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1_A_Facilities_Regulatory_Bodies_Geotagged_photos.pdf)
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_441_971.pdf?1680153133)
4. Institute's Welfare Measures - [http://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Meg.pdf](http://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Meg.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_527_1288.pdf?1680153136)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_546_1335.pdf?1680153136)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)
4. Value added courses - [https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917\\_430\\_928.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/qaar/24917/24917_430_928.pdf?1680153133)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -

[http://kimskarad.in/documents/3932/4.1.2\\_A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreations](http://kimskarad.in/documents/3932/4.1.2_A_Geotagged_Photos_of_Sports_and_Recreations)

2. Student Council activities -

[http://kimskarad.in/documents/4087/5.3.2\\_A.pdf](http://kimskarad.in/documents/4087/5.3.2_A.pdf)

3. Events Organized -

[http://kimskarad.in/documents/4142/5.3.3.1\\_Reports\\_of\\_events\\_compress.pdf](http://kimskarad.in/documents/4142/5.3.3.1_Reports_of_events_compress.pdf)

4. Full list of Activities - [http://kimskarad.in/documents/4060/7.1.B.2-\\_Final.pdf](http://kimskarad.in/documents/4060/7.1.B.2-_Final.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. <https://www.kvv.edu.in/capacity-enhancement-and-skill-development-schemes/>

2. [http://kimskarad.in/documents/4080/5.1.2\\_A.pdf](http://kimskarad.in/documents/4080/5.1.2_A.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

How do you rate grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related complaints / grievance -  
[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_451\\_1020.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_451_1020.pdf?1680153133)
2. Students' Grievance Portal -  
<https://kvv.edu.in/Studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/helo-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/2087/Internal\\_complaint\\_committee.pdf](https://kvv.edu.in/documents/2087/Internal_complaint_committee.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:**

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_508\\_1218.pdf?1680153135](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_508_1218.pdf?1680153135)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed -

[https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917\\_512\\_1232.pdf?1680153135.7](https://assessmentonline.naac.gov.in/storage/app/public/aqar/24917/24917_512_1232.pdf?1680153135.7)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

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Q.11 -  
**ANY OTHER SUGGESTIONS**

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**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.

\*

|     |
|-----|
| NIL |
|-----|

# Professionals Feedback 2022-23

## Questions

Q.1 -

How do you rate the curriculum for UG/PG courses offered by the institute?

**Details:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department.

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

**Details:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department.

**Reference -**

[http://kimskarad.in/documents/M074/1.3.1.8\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/M074/1.3.1.8_all_college_details_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

**Details:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

**Curricular revision summary -**

[https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917\\_424\\_905.docx?1680153132](https://assessmentonline.naac.gov.in/storage/app/public/naac/24917/24917_424_905.docx?1680153132)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute -

[https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917\\_426\\_915.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917_426_915.pdf?1680153133)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [http://kimskarad.in/documents/4247/1.1.1- B\\_49zY3fu.pdf](http://kimskarad.in/documents/4247/1.1.1- B_49zY3fu.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

How do you rate the ambience of the college for effective delivery of the academic process?

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [http://kimskarad.in/documents/4269/4.1.1.A\\_Teaching\\_Learning\\_Skill\\_Facilities.pdf](http://kimskarad.in/documents/4269/4.1.1.A_Teaching_Learning_Skill_Facilities.pdf)
2. Clinical, equipment and laboratory facilities - [http://kimskarad.in/documents/3896/4.2.1.A\\_Facilities\\_Regulatory\\_Bodies\\_Geotagged\\_photos.pdf](http://kimskarad.in/documents/3896/4.2.1.A_Facilities_Regulatory_Bodies_Geotagged_photos.pdf)
3. Clinical skills lab - [https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917\\_441\\_971.pdf?1680153133](https://assessmentonline.naac.gov.in/storage/app/public/agar/24917/24917_441_971.pdf?1680153133)
4. Institute's Welfare Measures - [http://kimskarad.in/documents/3004/6.3.1\\_Policy\\_Welfare\\_Meas.pdf](http://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Meas.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.7 -

How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?

**Details:** Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [http://kimskarad.in/documents/3915/2.3.1.1\\_list\\_of\\_student\\_centric\\_methods\\_used\\_for\\_enhancing\\_learning](http://kimskarad.in/documents/3915/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning)
2. New ICT-enabled tools - [http://kimskarad.in/documents/4248/2.3.3\\_details\\_of\\_ict\\_tool.pdf](http://kimskarad.in/documents/4248/2.3.3_details_of_ict_tool.pdf)
3. E-content repository - [http://kimskarad.in/documents/4019/4.3.5\\_C\\_Weblink\\_no3/2ND.pdf](http://kimskarad.in/documents/4019/4.3.5_C_Weblink_no3/2ND.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

How do you rate the assessment methods used by the Institute?

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [http://kimskarad.in/documents/4073/1.1.1\\_C\\_final.pdf](http://kimskarad.in/documents/4073/1.1.1_C_final.pdf)
2. Examination Reforms - [http://kimskarad.in/documents/4981/2.5.4\\_A\\_.pdf](http://kimskarad.in/documents/4981/2.5.4_A_.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

How do you rate the institute for encouraging student related co-curricular academic activities?

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_527\\_1288.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_527_1288.pdf?1680153136)
2. Professional Ethics - [https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917\\_546\\_1335.pdf?1680153136](https://assessmentonline.naac.gov.in/storage/app/public/naar/24917/24917_546_1335.pdf?1680153136)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [http://kimskarad.in/documents/4074/1.3.1\\_B\\_all\\_college\\_details\\_final.pdf](http://kimskarad.in/documents/4074/1.3.1_B_all_college_details_final.pdf)

4. Value added courses –

[https://assessmentonline.usac.edu.au/assessment/assessment/24917/24917\\_420\\_828.pdf?T=00152733](https://assessmentonline.usac.edu.au/assessment/assessment/24917/24917_420_828.pdf?T=00152733)

5. Institutional efforts to sensitize values, rights, duties and responsibilities - <http://kimkatraj.in/documents/8061/2.1.5.2-Final.pdf>

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the Institute?

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - [http://kimkatraj.in/documents/8080/5.1.2\\_A.pdf](http://kimkatraj.in/documents/8080/5.1.2_A.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

ANY OTHER SUGGESTIONS

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

All co-curricular and curricular activities are conducted in very good manner



**KRISHNA  
VISHWA  
VIDYAPEETH**

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Knowledge • Innovation • Excellence

**STAKEHOLDERS' FEEDBACK**  
SAMPLE FILLED-IN FORMS, 2023-24

## Students' Feedback 2023-24

### Questions

Q.1 -

**How do you rate the course curriculum in relation to the achievement of desired competencies?**

**REFERENCE:** Curriculum details of all faculties are available at - [https://kvv.edu.in/documents/4916/T.T.A\\_curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/T.T.A_curricula_implemented.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

**How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Curricular revision summary - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

**How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?**

**REFERENCE:** Programme details available at - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

**How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?**

**REFERENCE:**

1. Professional Development - [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

3. Value added courses - [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities -

[https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/industrial visits?**

**REFERENCE:** [https://kvv.edu.in/documents/4926/1.3.4\\_A\\_number\\_of\\_students\\_field\\_visit.pdf](https://kvv.edu.in/documents/4926/1.3.4_A_number_of_students_field_visit.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. List of Students from Other States / Countries - [Click here](#)

2. International Student Cell -

[https://kvv.edu.in/documents/4908/5.1.4\\_A\\_ISC.pdf](https://kvv.edu.in/documents/4908/5.1.4_A_ISC.pdf)

3. Institutional efforts in providing an inclusive environment -

[https://kvv.edu.in/documents/5005/7.1.8\\_A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8_A_Supportive_Documents.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods -

[https://kvv.edu.in/documents/4983/2.3.1\\_A\\_List\\_of\\_students\\_centric\\_methods.pdf](https://kvv.edu.in/documents/4983/2.3.1_A_List_of_students_centric_methods.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. New ICT-enabled tools - [https://kvv.edu.in/documents/4984/2.3.3\\_A\\_Details\\_of ICT.pdf](https://kvv.edu.in/documents/4984/2.3.3_A_Details_of ICT.pdf)
2. E-content repository - [https://kvv.edu.in/documents/5130/4.3.5.C\\_Weblinks.pdf](https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of Mentors & Mentees – [Click here](#)
2. Logbook of Mentees – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://kvv.edu.in/documents/5239/2.6.1 - B\\_Outcome\\_Analysis.pdf](https://kvv.edu.in/documents/5239/2.6.1 - B_Outcome_Analysis.pdf)
2. Examination Reforms - [https://kvv.edu.in/documents/4940/2.5.4\\_A\\_CPcNakj.pdf](https://kvv.edu.in/documents/4940/2.5.4_A_CPcNakj.pdf)

\*

- Poor
- Average
- Good

- Very Good  
 Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars -

[https://kvv.edu.in/documents/5022/3.3.2\\_B\\_List\\_of\\_Workshop\\_uvZOAVs.pdf](https://kvv.edu.in/documents/5022/3.3.2_B_List_of_Workshop_uvZOAVs.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes -

[https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes – [Click here](#)
2. Awards & recognition – [Click here](#)
3. Community based learning – [Click here](#)

\*

- Poor  
 Average  
 Good

- Very Good
- Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facil](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facil)
2. Student Council activities - [https://kvv.edu.in/documents/4928/5.3.2.A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2.A_Student_council_activities.pdf)
3. Events Organized - [https://kvv.edu.in/documents/4931/5.3.3.A\\_Report\\_of\\_the\\_event\\_hWSrKJA.pdf](https://kvv.edu.in/documents/4931/5.3.3.A_Report_of_the_event_hWSrKJA.pdf)
4. Full list of Activities - [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.16 -

**How do you rate the library facilities provided by the institute?**

**REFERENCE:**

1. <https://kvv.edu.in/library/>

2. Central Library Web OPAC (Accessible via KVV Intranet) -  
<http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.17 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.18 -

**How do you rate the grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - [Click here](#)
2. Students' Grievance Portal -  
<https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaRp.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaRp.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.19 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed - [Click here](#)

\*

- Poor
- Average
- Good

- Very Good  
 Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

\*

The university has excellent faculty and technology which aids us to learn more and dive deep into the field of medicine thus serving the society indirectly

Feedback

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# Teachers' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [https://kvv.edu.in/documents/4916/1.1.1\\_A\\_curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1_A_curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [Click here](#)
2. Awards & recognition - [Click here](#)
3. Community based learning - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor
- Average

- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development Programmes – [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)
2. Professional Development – [Click here](#)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/4922/1.3.1.A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1.A_gender_final.pdf)
4. Value-added courses – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities – [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational)
2. Student Council activities – [https://kvv.edu.in/documents/4928/5.3.2.A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2.A_Student_council_activities.pdf)
3. Events Organized – [https://kvv.edu.in/documents/4931/5.3.3.A\\_Report\\_of\\_the\\_event\\_hWSrKJA.pdf](https://kvv.edu.in/documents/4931/5.3.3.A_Report_of_the_event_hWSrKJA.pdf)
4. Full list of activities – [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Research Promotion Policies – [Click here](#)
2. Workshops & Seminars – [https://kvv.edu.in/documents/5022/3.3.2\\_B\\_List\\_of\\_Workshop\\_uvZQAVs.pdf](https://kvv.edu.in/documents/5022/3.3.2_B_List_of_Workshop_uvZQAVs.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/4904/5.1.2A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2A_DETAIL_REPORTS.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs – [Click here](#)
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities – [https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

The Institute helps in conducting research and is also cooperative in carrying out other co-curricular activities. It encourages teachers and students in carrying out the above activities.

Feedback

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# Alumni Feedback 2023-24

## Questions

Q.1 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kvv.edu.in/documents/4918/1.1.1\\_C\\_Programs\\_Outcomes\\_course\\_outcome\\_.pdf](https://kvv.edu.in/documents/4918/1.1.1_C_Programs_Outcomes_course_outcome_.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab – [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/4962/6.3.1.A\\_welfare\\_Policy.pdf](https://kvv.edu.in/documents/4962/6.3.1.A_welfare_Policy.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are *outside but complement* the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)
3. Value added courses – [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate

based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Faci](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Faci)
2. Student Council activities - [https://kvv.edu.in/documents/4928/5.3.2\\_A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2_A_Student_council_activities.pdf)
3. Events Organized - [https://kvv.edu.in/documents/4931/5.3.3\\_A\\_Report\\_of\\_the\\_event\\_hWSrKIA.pdf](https://kvv.edu.in/documents/4931/5.3.3_A_Report_of_the_event_hWSrKIA.pdf)
4. Full list of activities - [https://kvv.edu.in/documents/5005/7.1.8\\_A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8_A_Supportive_Documents.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [Click here](#)
3. Value-added courses - [Click here](#)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - [Click here](#)
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3Qa8p.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3Qa8p.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** *List of students self-employed / placed - [Click here](#)*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.*

\*

We had a great time in KIMS and am proud to be an alumni. This institute gave me great teachers without whom I would not have become one of the few good hand surgeons in the country.

Feedback

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# Professionals' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the curriculum for UG/PG courses offered by the institute?**

*Details: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department.*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?**

*Details: Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department*

**Reference** - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

*Details: Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.*

**Curricular revision summary** - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?**

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme outcomes - [https://kvv.edu.in/documents/4918/1.1.1\\_C\\_Programs\\_Outcomes\\_course\\_outcome\\_.pdf](https://kvv.edu.in/documents/4918/1.1.1_C_Programs_Outcomes_course_outcome_.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab - [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/4962/6.3.1.A\\_welfare\\_Policy.pdf](https://kvv.edu.in/documents/4962/6.3.1.A_welfare_Policy.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**Details:** Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/4983/2.3.1\\_A\\_List\\_of\\_students\\_centric\\_methods.pdf](https://kvv.edu.in/documents/4983/2.3.1_A_List_of_students_centric_methods.pdf)
2. New ICT-enabled tools - [https://kvv.edu.in/documents/4984/2.3.3\\_A\\_Details\\_of\\_ICT.pdf](https://kvv.edu.in/documents/4984/2.3.3_A_Details_of_ICT.pdf)
3. E-content repository - [https://kvv.edu.in/documents/5130/4.3.5.C\\_Weblinks.pdf](https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [https://kvv.edu.in/documents/5239/2.6.1\\_-\\_B\\_Outcome\\_Analysis.pdf](https://kvv.edu.in/documents/5239/2.6.1_-_B_Outcome_Analysis.pdf)
2. Examination Reforms - [https://kvv.edu.in/documents/4940/2.5.4\\_A\\_CPcNakj.pdf](https://kvv.edu.in/documents/4940/2.5.4_A_CPcNakj.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

3. Value added courses – [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities -

[https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes -  
[https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

I have gone through their curriculum; co-curriculum; Extra curricular activities .They are excellently planned & followed.

Feedback

# Employers' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.4 -

**How do you rate the employee's overall leadership skills?**

---

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
- Average
- Good

- Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

School of Dental Sciences

# Students' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the course curriculum in relation to the achievement of desired competencies?**

**REFERENCE:** Curriculum details of all faculties are available at - [https://kvv.edu.in/documents/4916/1.1.1.A.curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1.A.curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?**

**REFERENCE:** Programme details available at - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?**

**REFERENCE:**

1. Professional Development – [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

3. Value added courses - [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities -

[https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/industrial visits?**

**REFERENCE:** [https://kvv.edu.in/documents/4926/1.3.4\\_A\\_number\\_of\\_students\\_field\\_visit.pdf](https://kvv.edu.in/documents/4926/1.3.4_A_number_of_students_field_visit.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. List of Students from Other States / Countries - [Click here](#)

2. International Student Cell -

[https://kvv.edu.in/documents/4908/5.1.4\\_A\\_ISC.pdf](https://kvv.edu.in/documents/4908/5.1.4_A_ISC.pdf)

3. Institutional efforts in providing an inclusive environment -

[https://kvv.edu.in/documents/5005/7.1.8\\_A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8_A_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods -  
[https://kvv.edu.in/documents/4983/2.3.1\\_A\\_List\\_of\\_students\\_centric\\_methods.pdf](https://kvv.edu.in/documents/4983/2.3.1_A_List_of_students_centric_methods.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. New ICT-enabled tools - [https://kvv.edu.in/documents/4984/2.3.3.A\\_Details\\_of\\_ICT.pdf](https://kvv.edu.in/documents/4984/2.3.3.A_Details_of_ICT.pdf)
2. E-content repository - [https://kvv.edu.in/documents/5130/4.3.5.C\\_Weblinks.pdf](https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of Mentors & Mentees – [Click here](#)
2. Logbook of Mentees – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://kvv.edu.in/documents/5239/2.6.1\\_-\\_B\\_Outcome\\_Analysis.pdf](https://kvv.edu.in/documents/5239/2.6.1_-_B_Outcome_Analysis.pdf)
2. Examination Reforms - [https://kvv.edu.in/documents/4940/2.5.4.A\\_CPcNakj.pdf](https://kvv.edu.in/documents/4940/2.5.4.A_CPcNakj.pdf)

\*

- Poor
- Average
- Good

- Very Good
- Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars - [https://kvv.edu.in/documents/5022/3.3.2\\_B\\_List\\_of\\_Workshop\\_uvZOAVs.pdf](https://kvv.edu.in/documents/5022/3.3.2_B_List_of_Workshop_uvZOAVs.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes - [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes – [Click here](#)
2. Awards & recognition – [Click here](#)
3. Community based learning – [Click here](#)

\*

- Poor
- Average
- Good

- Very Good
- Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geat](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geat)
3. Clinical skills lab - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facil](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facil)
2. Student Council activities - [https://kvv.edu.in/documents/4928/5.3.2.A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2.A_Student_council_activities.pdf)
3. Events Organized - [https://kvv.edu.in/documents/4931/5.3.3.A\\_Report\\_of\\_the\\_event\\_hWSrKJA.pdf](https://kvv.edu.in/documents/4931/5.3.3.A_Report_of_the_event_hWSrKJA.pdf)
4. Full list of Activities - [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.16 -

**How do you rate the library facilities provided by the institute?**

**REFERENCE:**

1. <https://kvv.edu.in/library/>

2. Central Library Web OPAC (Accessible via KVV Intranet) -  
<http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

- ★
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

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Q.17 -  
**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [Click here](#)

- ★
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

---

Q.18 -  
**How do you rate the grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - [Click here](#)
2. Students' Grievance Portal -  
<https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaRp.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaRp.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

- ★
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

---

Q.19 -  
**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed - [Click here](#)

- ★
- Poor
  - Average
  - Good

- Very Good
- Excellent

---

Q.20 -

**ANY OTHER SUGGESTIONS**

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**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

\*

All the activities are carried out in a meaningful manner in order to make students learn various things through them

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# Teachers' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [https://kvv.edu.in/documents/4916/1.1.1\\_A\\_curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1_A_curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [Click here](#)
2. Awards & recognition - [Click here](#)
3. Community based learning - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor
- Average

- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development Programmes – [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)
2. Professional Development – [Click here](#)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/4922/1.3.1.A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1.A_gender_final.pdf)
4. Value-added courses – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities – [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational)
2. Student Council activities – [https://kvv.edu.in/documents/4928/5.3.2.A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2.A_Student_council_activities.pdf)
3. Events Organized – [https://kvv.edu.in/documents/4931/5.3.3.A\\_Report\\_of\\_the\\_event\\_hWSrKJA.pdf](https://kvv.edu.in/documents/4931/5.3.3.A_Report_of_the_event_hWSrKJA.pdf)
4. Full list of activities – [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Research Promotion Policies – [Click here](#)
2. Workshops & Seminars – [https://kvv.edu.in/documents/5022/3.3.2\\_B\\_List\\_of\\_Workshop\\_uvZQAVs.pdf](https://kvv.edu.in/documents/5022/3.3.2_B_List_of_Workshop_uvZQAVs.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/4904/5.1.2A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2A_DETAIL_REPORTS.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs – [Click here](#)
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities – [https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

The overall curricular co-activities curricular and courses offered by the institute are good and beneficial for the students.

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# Alumni Feedback 2023-24

## Questions

Q.1 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kvv.edu.in/documents/4918/1.1.1\\_C\\_Programs\\_Outcomes\\_course\\_outcome\\_pdf](https://kvv.edu.in/documents/4918/1.1.1_C_Programs_Outcomes_course_outcome_pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab – [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/4962/6.3.1.A\\_welfare\\_Policy.pdf](https://kvv.edu.in/documents/4962/6.3.1.A_welfare_Policy.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are *outside but complement* the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)
3. Value added courses – [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are *outside and NOT tied to* curriculum, like for example, sports and cultural activities. Please rate

based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Faci](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Faci)
2. Student Council activities - [https://kvv.edu.in/documents/4928/5.3.2\\_A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2_A_Student_council_activities.pdf)
3. Events Organized - [https://kvv.edu.in/documents/4931/5.3.3\\_A\\_Report\\_of\\_the\\_event\\_hWSrKIA.pdf](https://kvv.edu.in/documents/4931/5.3.3_A_Report_of_the_event_hWSrKIA.pdf)
4. Full list of activities - [https://kvv.edu.in/documents/5005/7.1.8\\_A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8_A_Supportive_Documents.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [Click here](#)
3. Value-added courses - [Click here](#)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - [Click here](#)
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaRp.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaRp.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** *List of students self-employed / placed - [Click here](#)*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.*

\*

The infrastructure and all the facilities are up to the mark

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# Professionals' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the curriculum for UG/PG courses offered by the institute?**

*Details: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department.*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?**

*Details: Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department*

**Reference** - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

*Details: Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.*

**Curricular revision summary** - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?**

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme outcomes - [https://kvv.edu.in/documents/4918/1.1.1\\_C\\_Programs\\_Outcomes\\_course\\_outcome.pdf](https://kvv.edu.in/documents/4918/1.1.1_C_Programs_Outcomes_course_outcome.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab - [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/4962/6.3.1.A\\_welfare\\_Policy.pdf](https://kvv.edu.in/documents/4962/6.3.1.A_welfare_Policy.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**Details:** Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/4983/2.3.1\\_A\\_List\\_of\\_students\\_centric\\_methods.pdf](https://kvv.edu.in/documents/4983/2.3.1_A_List_of_students_centric_methods.pdf)
2. New ICT-enabled tools - [https://kvv.edu.in/documents/4984/2.3.3\\_A\\_Details\\_of\\_ICT.pdf](https://kvv.edu.in/documents/4984/2.3.3_A_Details_of_ICT.pdf)
3. E-content repository - [https://kvv.edu.in/documents/5130/4.3.5.C\\_Weblinks.pdf](https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [https://kvv.edu.in/documents/5239/2.6.1\\_-\\_B\\_Outcome\\_Analysis.pdf](https://kvv.edu.in/documents/5239/2.6.1_-_B_Outcome_Analysis.pdf)
2. Examination Reforms - [https://kvv.edu.in/documents/4940/2.5.4\\_A\\_CPcNakj.pdf](https://kvv.edu.in/documents/4940/2.5.4_A_CPcNakj.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

3. Value added courses – [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities -

[https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

College has exceptional curricular and extracurricular programs

# Employers' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.4 -

**How do you rate the employee's overall leadership skills?**

---

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
- Average
- Good

- Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

# Krishna College of Physiotherapy

# Students' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the course curriculum in relation to the achievement of desired competencies?**

**REFERENCE:** Curriculum details of all faculties are available at - [https://kvv.edu.in/documents/4916/1.1.1.A.curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1.A.curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?**

**REFERENCE:** Programme details available at - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?**

**REFERENCE:**

1. Professional Development – [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

3. Value added courses - [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities -

[https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/industrial visits?**

**REFERENCE:** [https://kvv.edu.in/documents/4926/1.3.4\\_A\\_number\\_of\\_students\\_field\\_visit.pdf](https://kvv.edu.in/documents/4926/1.3.4_A_number_of_students_field_visit.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. List of Students from Other States / Countries - [Click here](#)

2. International Student Cell -

[https://kvv.edu.in/documents/4908/5.1.4\\_A\\_ISC.pdf](https://kvv.edu.in/documents/4908/5.1.4_A_ISC.pdf)

3. Institutional efforts in providing an inclusive environment -

[https://kvv.edu.in/documents/5005/7.1.8\\_A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8_A_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/4983/2.3.1\\_A\\_List\\_of\\_students\\_centric\\_methods.pdf](https://kvv.edu.in/documents/4983/2.3.1_A_List_of_students_centric_methods.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. New ICT-enabled tools - [https://kvv.edu.in/documents/4984/2.3.3\\_A\\_Details\\_of\\_ICT.pdf](https://kvv.edu.in/documents/4984/2.3.3_A_Details_of_ICT.pdf)
2. E-content repository - [https://kvv.edu.in/documents/5130/4.3.5.C\\_Weblinks.pdf](https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of Mentors & Mentees – [Click here](#)
2. Logbook of Mentees – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://kvv.edu.in/documents/5239/2.6.1\\_-\\_B\\_Outcome\\_Analysis.pdf](https://kvv.edu.in/documents/5239/2.6.1_-_B_Outcome_Analysis.pdf)
2. Examination Reforms - [https://kvv.edu.in/documents/4940/2.5.4\\_A\\_CPcNakj.pdf](https://kvv.edu.in/documents/4940/2.5.4_A_CPcNakj.pdf)

\*

- Poor
- Average
- Good

- Very Good  
 Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars -  
[https://kvv.edu.in/documents/5022/3.3.2\\_B\\_List\\_of\\_Workshop\\_uvZOAVs.pdf](https://kvv.edu.in/documents/5022/3.3.2_B_List_of_Workshop_uvZOAVs.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes -  
[https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes – [Click here](#)  
2. Awards & recognition – [Click here](#)  
3. Community based learning – [Click here](#)

\*

- Poor  
 Average  
 Good

- Very Good
- Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facil](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facil)
2. Student Council activities - [https://kvv.edu.in/documents/4928/5.3.2.A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2.A_Student_council_activities.pdf)
3. Events Organized - [https://kvv.edu.in/documents/4931/5.3.3.A\\_Report\\_of\\_the\\_event\\_hWSrKJA.pdf](https://kvv.edu.in/documents/4931/5.3.3.A_Report_of_the_event_hWSrKJA.pdf)
4. Full list of Activities - [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.16 -

**How do you rate the library facilities provided by the institute?**

**REFERENCE:**

1. <https://kvv.edu.in/library/>

2. Central Library Web OPAC (Accessible via KVV Intranet) -  
<http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.17 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.18 -

**How do you rate the grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - [Click here](#)
2. Students' Grievance Portal -  
<https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaRp.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaRp.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.19 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed - [Click here](#)

\*

- Poor
- Average
- Good

- Very Good  
 Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

\*

Cocurricular activities as well as academics is excellent We enjoy each and every activities at institute

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# Teachers' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [https://kvv.edu.in/documents/4916/1.1.1\\_A\\_curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1_A_curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [Click here](#)
2. Awards & recognition - [Click here](#)
3. Community based learning - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor
- Average

- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development Programmes – [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)
2. Professional Development – [Click here](#)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/4922/1.3.1.A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1.A_gender_final.pdf)
4. Value-added courses – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities – [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational)
2. Student Council activities – [https://kvv.edu.in/documents/4928/5.3.2.A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2.A_Student_council_activities.pdf)
3. Events Organized – [https://kvv.edu.in/documents/4931/5.3.3.A\\_Report\\_of\\_the\\_event\\_hWSrKJA.pdf](https://kvv.edu.in/documents/4931/5.3.3.A_Report_of_the_event_hWSrKJA.pdf)
4. Full list of activities – [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Research Promotion Policies – [Click here](#)
2. Workshops & Seminars – [https://kvv.edu.in/documents/5022/3.3.2\\_B\\_List\\_of\\_Workshop\\_uvZQAVs.pdf](https://kvv.edu.in/documents/5022/3.3.2_B_List_of_Workshop_uvZQAVs.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/4904/5.1.2A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2A_DETAIL_REPORTS.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs – [Click here](#)
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities – [https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Students have participated in the curricular and extracurricular activities to strengthen their attributes. Nice that the institute takes efforts in conducting such activities.

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# Alumni Feedback 2023-24

## Questions

Q.1 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary – [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kvv.edu.in/documents/4918/1.1.1\\_C\\_Programs\\_Outcomes\\_course\\_outcome\\_pdf](https://kvv.edu.in/documents/4918/1.1.1_C_Programs_Outcomes_course_outcome_pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab – [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/4962/6.3.1.A\\_welfare\\_Policy.pdf](https://kvv.edu.in/documents/4962/6.3.1.A_welfare_Policy.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are *outside but complement* the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)
3. Value added courses – [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate

based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Faci](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Faci)
2. Student Council activities - [https://kvv.edu.in/documents/4928/5.3.2\\_A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2_A_Student_council_activities.pdf)
3. Events Organized - [https://kvv.edu.in/documents/4931/5.3.3\\_A\\_Report\\_of\\_the\\_event\\_hWSrKIA.pdf](https://kvv.edu.in/documents/4931/5.3.3_A_Report_of_the_event_hWSrKIA.pdf)
4. Full list of activities - [https://kvv.edu.in/documents/5005/7.1.8\\_A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8_A_Supportive_Documents.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [Click here](#)
3. Value-added courses - [Click here](#)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - [Click here](#)
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaRp.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaRp.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** *List of students self-employed / placed - [Click here](#)*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.*

\*

Great support and knowledgeable faculty; good exposure of various cases through the hospital.

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# Professionals' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the curriculum for UG/PG courses offered by the institute?**

*Details: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department.*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?**

*Details: Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department*

**Reference** - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

*Details: Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.*

**Curricular revision summary** - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?**

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme outcomes - [https://kvv.edu.in/documents/4918/1.1.1\\_C\\_Programs\\_Outcomes\\_course\\_outcome.pdf](https://kvv.edu.in/documents/4918/1.1.1_C_Programs_Outcomes_course_outcome.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab - [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/4962/6.3.1.A\\_welfare\\_Policy.pdf](https://kvv.edu.in/documents/4962/6.3.1.A_welfare_Policy.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**Details:** Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/4983/2.3.1\\_A\\_List\\_of\\_students\\_centric\\_methods.pdf](https://kvv.edu.in/documents/4983/2.3.1_A_List_of_students_centric_methods.pdf)
2. New ICT-enabled tools - [https://kvv.edu.in/documents/4984/2.3.3\\_A\\_Details\\_of\\_ICT.pdf](https://kvv.edu.in/documents/4984/2.3.3_A_Details_of_ICT.pdf)
3. E-content repository - [https://kvv.edu.in/documents/5130/4.3.5.C\\_Weblinks.pdf](https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [https://kvv.edu.in/documents/5239/2.6.1\\_-\\_B\\_Outcome\\_Analysis.pdf](https://kvv.edu.in/documents/5239/2.6.1_-_B_Outcome_Analysis.pdf)
2. Examination Reforms - [https://kvv.edu.in/documents/4940/2.5.4\\_A\\_CPcNakj.pdf](https://kvv.edu.in/documents/4940/2.5.4_A_CPcNakj.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

3. Value added courses – [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities -

[https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Overall Institution developed excellent curricular and co curricular practice.

# Employers' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.4 -

**How do you rate the employee's overall leadership skills?**

---

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
- Average
- Good

- Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

# Krishna Institute of Nursing Sciences

# Students' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the course curriculum in relation to the achievement of desired competencies?**

**REFERENCE:** Curriculum details of all faculties are available at - [https://kvv.edu.in/documents/4916/1.1.1.A.curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1.A.curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?**

**REFERENCE:** Programme details available at - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?**

**REFERENCE:**

1. Professional Development – [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

3. Value added courses - [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities -

[https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/industrial visits?**

**REFERENCE:** [https://kvv.edu.in/documents/4926/1.3.4\\_A\\_number\\_of\\_students\\_field\\_visit.pdf](https://kvv.edu.in/documents/4926/1.3.4_A_number_of_students_field_visit.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. List of Students from Other States / Countries - [Click here](#)

2. International Student Cell -

[https://kvv.edu.in/documents/4908/5.1.4\\_A\\_ISC.pdf](https://kvv.edu.in/documents/4908/5.1.4_A_ISC.pdf)

3. Institutional efforts in providing an inclusive environment -

[https://kvv.edu.in/documents/5005/7.1.8\\_A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8_A_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods -

[https://kvv.edu.in/documents/4983/2.3.1\\_A\\_List\\_of\\_students\\_centric\\_methods.pdf](https://kvv.edu.in/documents/4983/2.3.1_A_List_of_students_centric_methods.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. New ICT-enabled tools - [https://kvv.edu.in/documents/4984/2.3.3.A\\_Details\\_of\\_ICT.pdf](https://kvv.edu.in/documents/4984/2.3.3.A_Details_of_ICT.pdf)
2. E-content repository - [https://kvv.edu.in/documents/5130/4.3.5.C\\_Weblinks.pdf](https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of Mentors & Mentees – [Click here](#)
2. Logbook of Mentees – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://kvv.edu.in/documents/5239/2.6.1\\_-\\_B\\_Outcome\\_Analysis.pdf](https://kvv.edu.in/documents/5239/2.6.1_-_B_Outcome_Analysis.pdf)
2. Examination Reforms - [https://kvv.edu.in/documents/4940/2.5.4.A\\_CPcNakj.pdf](https://kvv.edu.in/documents/4940/2.5.4.A_CPcNakj.pdf)

\*

- Poor
- Average
- Good

- Very Good
- Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars - [https://kvv.edu.in/documents/5022/3.3.2\\_B\\_List\\_of\\_Workshop\\_uvZOAVs.pdf](https://kvv.edu.in/documents/5022/3.3.2_B_List_of_Workshop_uvZOAVs.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes - [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes – [Click here](#)
2. Awards & recognition – [Click here](#)
3. Community based learning – [Click here](#)

\*

- Poor
- Average
- Good

- Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab - [Click here](#)

- 
- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facil](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facil)
2. Student Council activities - [https://kvv.edu.in/documents/4928/5.3.2.A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2.A_Student_council_activities.pdf)
3. Events Organized - [https://kvv.edu.in/documents/4931/5.3.3.A\\_Report\\_of\\_the\\_event\\_hWSrKJA.pdf](https://kvv.edu.in/documents/4931/5.3.3.A_Report_of_the_event_hWSrKJA.pdf)
4. Full list of Activities - [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

- 
- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.16 -

**How do you rate the library facilities provided by the institute?**

**REFERENCE:**

1. <https://kvv.edu.in/library/>

2. Central Library Web OPAC (Accessible via KVV Intranet) -  
<http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.17 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.18 -

**How do you rate the grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - [Click here](#)
2. Students' Grievance Portal -  
<https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaRp.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaRp.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.19 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed - [Click here](#)

\*

- Poor
- Average
- Good

- Very Good
- Excellent

---

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

\*

The college environment; curriculum teaching staffs and the way of teaching everything was good

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# Teachers' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [https://kvv.edu.in/documents/4916/1.1.1\\_A\\_curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1_A_curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [Click here](#)
2. Awards & recognition - [Click here](#)
3. Community based learning - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor
- Average

- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development Programmes – [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)
2. Professional Development – [Click here](#)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/4922/1.3.1.A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1.A_gender_final.pdf)
4. Value-added courses – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities – [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational)
2. Student Council activities – [https://kvv.edu.in/documents/4928/5.3.2.A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2.A_Student_council_activities.pdf)
3. Events Organized – [https://kvv.edu.in/documents/4931/5.3.3.A\\_Report\\_of\\_the\\_event\\_hWSrKJA.pdf](https://kvv.edu.in/documents/4931/5.3.3.A_Report_of_the_event_hWSrKJA.pdf)
4. Full list of activities – [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Research Promotion Policies – [Click here](#)
2. Workshops & Seminars – [https://kvv.edu.in/documents/5022/3.3.2\\_B\\_List\\_of\\_Workshop\\_uvZQAVs.pdf](https://kvv.edu.in/documents/5022/3.3.2_B_List_of_Workshop_uvZQAVs.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/4904/5.1.2A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2A_DETAIL_REPORTS.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs – [Click here](#)
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities – [https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

It's a very high rich experience in institutional environment in study and co curricular activity in institutions only is the students should take initiation to more and more development in their carrier. Thank you...

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# Alumni Feedback 2023-24

## Questions

Q.1 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary – [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kvv.edu.in/documents/4918/1.1.1\\_C\\_Programs\\_Outcomes\\_course\\_outcome\\_pdf](https://kvv.edu.in/documents/4918/1.1.1_C_Programs_Outcomes_course_outcome_pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab - [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/4962/6.3.1.A\\_welfare\\_Policy.pdf](https://kvv.edu.in/documents/4962/6.3.1.A_welfare_Policy.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are *outside but complement* the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development - [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)
3. Value added courses - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are *outside and NOT tied to* curriculum, like for example, sports and cultural activities. Please rate

based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Faci](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Faci)
2. Student Council activities - [https://kvv.edu.in/documents/4928/5.3.2\\_A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2_A_Student_council_activities.pdf)
3. Events Organized - [https://kvv.edu.in/documents/4931/5.3.3\\_A\\_Report\\_of\\_the\\_event\\_hWSrKIA.pdf](https://kvv.edu.in/documents/4931/5.3.3_A_Report_of_the_event_hWSrKIA.pdf)
4. Full list of activities - [https://kvv.edu.in/documents/5005/7.1.8\\_A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8_A_Supportive_Documents.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [Click here](#)
3. Value-added courses - [Click here](#)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - [Click here](#)
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaRp.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaRp.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** *List of students self-employed / placed - [Click here](#)*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.*

\*

No any other suggestions..Because this institute is already encouraging the students in extra curriculum activities..taking efforts towards students skill development.Thank u.

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# Professionals' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the curriculum for UG/PG courses offered by the institute?**

*Details: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department.*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?**

*Details: Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department*

**Reference** - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

*Details: Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.*

**Curricular revision summary** - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?**

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme outcomes - [https://kvv.edu.in/documents/4918/1.1.1\\_C\\_Programs\\_Outcomes\\_course\\_outcome.pdf](https://kvv.edu.in/documents/4918/1.1.1_C_Programs_Outcomes_course_outcome.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab - [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/4962/6.3.1.A\\_welfare\\_Policy.pdf](https://kvv.edu.in/documents/4962/6.3.1.A_welfare_Policy.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**Details:** Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/4983/2.3.1\\_A\\_List\\_of\\_students\\_centric\\_methods.pdf](https://kvv.edu.in/documents/4983/2.3.1_A_List_of_students_centric_methods.pdf)
2. New ICT-enabled tools - [https://kvv.edu.in/documents/4984/2.3.3\\_A\\_Details\\_of\\_ICT.pdf](https://kvv.edu.in/documents/4984/2.3.3_A_Details_of_ICT.pdf)
3. E-content repository - [https://kvv.edu.in/documents/5130/4.3.5.C\\_Weblinks.pdf](https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [https://kvv.edu.in/documents/5239/2.6.1\\_-\\_B\\_Outcome\\_Analysis.pdf](https://kvv.edu.in/documents/5239/2.6.1_-_B_Outcome_Analysis.pdf)
2. Examination Reforms - [https://kvv.edu.in/documents/4940/2.5.4\\_A\\_CPcNakj.pdf](https://kvv.edu.in/documents/4940/2.5.4_A_CPcNakj.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

3. Value added courses – [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities -

[https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes -  
[https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Overall excellent planning and implementation of curricular and other activities.

# Employers' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.4 -

**How do you rate the employee's overall leadership skills?**

---

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
- Average
- Good

- Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

# Krishna Institute of Pharmacy

# Students' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the course curriculum in relation to the achievement of desired competencies?**

**REFERENCE:** Curriculum details of all faculties are available at - [https://kvv.edu.in/documents/4916/1.1.1.A.curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1.A.curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?**

**REFERENCE:** Programme details available at - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?**

**REFERENCE:**

1. Professional Development – [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

3. Value added courses - [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities -

[https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/industrial visits?**

**REFERENCE:** [https://kvv.edu.in/documents/4926/1.3.4\\_A\\_number\\_of\\_students\\_field\\_visit.pdf](https://kvv.edu.in/documents/4926/1.3.4_A_number_of_students_field_visit.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. List of Students from Other States / Countries - [Click here](#)

2. International Student Cell -

[https://kvv.edu.in/documents/4908/5.1.4\\_A\\_ISC.pdf](https://kvv.edu.in/documents/4908/5.1.4_A_ISC.pdf)

3. Institutional efforts in providing an inclusive environment -

[https://kvv.edu.in/documents/5005/7.1.8\\_A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8_A_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods -

[https://kvv.edu.in/documents/4983/2.3.1\\_A\\_List\\_of\\_students\\_centric\\_methods.pdf](https://kvv.edu.in/documents/4983/2.3.1_A_List_of_students_centric_methods.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. New ICT-enabled tools - [https://kvv.edu.in/documents/4984/2.3.3\\_A\\_Details\\_of\\_ICT.pdf](https://kvv.edu.in/documents/4984/2.3.3_A_Details_of_ICT.pdf)
2. E-content repository - [https://kvv.edu.in/documents/5130/4.3.5.C\\_Weblinks.pdf](https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of Mentors & Mentees – [Click here](#)
2. Logbook of Mentees – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://kvv.edu.in/documents/5239/2.6.1\\_-\\_B\\_Outcome\\_Analysis.pdf](https://kvv.edu.in/documents/5239/2.6.1_-_B_Outcome_Analysis.pdf)
2. Examination Reforms - [https://kvv.edu.in/documents/4940/2.5.4\\_A\\_CPcNakj.pdf](https://kvv.edu.in/documents/4940/2.5.4_A_CPcNakj.pdf)

\*

- Poor
- Average
- Good

- Very Good  
 Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars -  
[https://kvv.edu.in/documents/5022/3.3.2\\_B\\_List\\_of\\_Workshop\\_uvZOAVs.pdf](https://kvv.edu.in/documents/5022/3.3.2_B_List_of_Workshop_uvZOAVs.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes -  
[https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes – [Click here](#)  
2. Awards & recognition – [Click here](#)  
3. Community based learning – [Click here](#)

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab - [Click here](#)

- 
- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facil](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facil)
2. Student Council activities - [https://kvv.edu.in/documents/4928/5.3.2.A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2.A_Student_council_activities.pdf)
3. Events Organized - [https://kvv.edu.in/documents/4931/5.3.3.A\\_Report\\_of\\_the\\_event\\_hWSrKJA.pdf](https://kvv.edu.in/documents/4931/5.3.3.A_Report_of_the_event_hWSrKJA.pdf)
4. Full list of Activities - [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

- 
- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.16 -

**How do you rate the library facilities provided by the institute?**

**REFERENCE:**

1. <https://kvv.edu.in/library/>

2. Central Library Web OPAC (Accessible via KVV Intranet) -  
<http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.17 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.18 -

**How do you rate the grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - [Click here](#)
2. Students' Grievance Portal -  
<https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaRp.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaRp.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.19 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed - [Click here](#)

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

---

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

\*

Excellent guidance of faculty & respected dean sir, good educational guidelines & teaching methodology .

---

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# Teachers' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [https://kvv.edu.in/documents/4916/1.1.1\\_A\\_curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1_A_curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [Click here](#)
2. Awards & recognition - [Click here](#)
3. Community based learning - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor
- Average

- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development Programmes – [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)
2. Professional Development – [Click here](#)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/4922/1.3.1.A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1.A_gender_final.pdf)
4. Value-added courses – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities – [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational)
2. Student Council activities – [https://kvv.edu.in/documents/4928/5.3.2.A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2.A_Student_council_activities.pdf)
3. Events Organized – [https://kvv.edu.in/documents/4931/5.3.3.A\\_Report\\_of\\_the\\_event\\_hWSrKJA.pdf](https://kvv.edu.in/documents/4931/5.3.3.A_Report_of_the_event_hWSrKJA.pdf)
4. Full list of activities – [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Research Promotion Policies – [Click here](#)
2. Workshops & Seminars – [https://kvv.edu.in/documents/5022/3.3.2\\_B\\_List\\_of\\_Workshop\\_uvZQAVs.pdf](https://kvv.edu.in/documents/5022/3.3.2_B_List_of_Workshop_uvZQAVs.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/4904/5.1.2A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2A_DETAIL_REPORTS.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs – [Click here](#)
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities – [https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Students have participated in the curricular and extracurricular activities to strengthen their attributes. Nice that the institute takes efforts in conducting such activities.

---

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# Alumni Feedback 2023-24

## Questions

Q.1 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary – [Click here](#)

- \*
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

- \*
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kvv.edu.in/documents/4918/1.1.1\\_C\\_Programs\\_Outcomes\\_course\\_outcome\\_pdf](https://kvv.edu.in/documents/4918/1.1.1_C_Programs_Outcomes_course_outcome_pdf)

- \*
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab - [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/4962/6.3.1.A\\_welfare\\_Policy.pdf](https://kvv.edu.in/documents/4962/6.3.1.A_welfare_Policy.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are *outside but complement* the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development - [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)
3. Value added courses - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are *outside and NOT tied to* curriculum, like for example, sports and cultural activities. Please rate

based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Faci](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Faci)
2. Student Council activities - [https://kvv.edu.in/documents/4928/5.3.2\\_A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2_A_Student_council_activities.pdf)
3. Events Organized - [https://kvv.edu.in/documents/4931/5.3.3\\_A\\_Report\\_of\\_the\\_event\\_hWSrKIA.pdf](https://kvv.edu.in/documents/4931/5.3.3_A_Report_of_the_event_hWSrKIA.pdf)
4. Full list of activities - [https://kvv.edu.in/documents/5005/7.1.8\\_A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8_A_Supportive_Documents.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [Click here](#)
3. Value-added courses - [Click here](#)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - [Click here](#)
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaRp.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaRp.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** *List of students self-employed / placed - [Click here](#)*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.*

\*

No any suggestions.

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# Professionals' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the curriculum for UG/PG courses offered by the institute?**

*Details: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department.*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?**

*Details: Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department*

**Reference** - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

*Details: Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.*

**Curricular revision summary** - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?**

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme outcomes - [https://kvv.edu.in/documents/4918/1.1.1\\_C\\_Programs\\_Outcomes\\_course\\_outcome.pdf](https://kvv.edu.in/documents/4918/1.1.1_C_Programs_Outcomes_course_outcome.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab - [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/4962/6.3.1.A\\_welfare\\_Policy.pdf](https://kvv.edu.in/documents/4962/6.3.1.A_welfare_Policy.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**Details:** Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/4983/2.3.1\\_A\\_List\\_of\\_students\\_centric\\_methods.pdf](https://kvv.edu.in/documents/4983/2.3.1_A_List_of_students_centric_methods.pdf)
2. New ICT-enabled tools - [https://kvv.edu.in/documents/4984/2.3.3\\_A\\_Details\\_of\\_ICT.pdf](https://kvv.edu.in/documents/4984/2.3.3_A_Details_of_ICT.pdf)
3. E-content repository - [https://kvv.edu.in/documents/5130/4.3.5.C\\_Weblinks.pdf](https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [https://kvv.edu.in/documents/5239/2.6.1\\_-\\_B\\_Outcome\\_Analysis.pdf](https://kvv.edu.in/documents/5239/2.6.1_-_B_Outcome_Analysis.pdf)
2. Examination Reforms - [https://kvv.edu.in/documents/4940/2.5.4\\_A\\_CPcNakj.pdf](https://kvv.edu.in/documents/4940/2.5.4_A_CPcNakj.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

3. Value added courses – [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities -

[https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes -  
[https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Overall nice implemented and conducted curriculum activities

# Employers' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.4 -

**How do you rate the employee's overall leadership skills?**

---

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
- Average
- Good

- Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

# Krishna Institute of Allied Sciences

# Students' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the course curriculum in relation to the achievement of desired competencies?**

**REFERENCE:** Curriculum details of all faculties are available at - [https://kvv.edu.in/documents/4916/1.1.1.A.curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1.A.curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?**

**REFERENCE:** Programme details available at - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?**

**REFERENCE:**

1. Professional Development – [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

3. Value added courses - [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities -

[https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/industrial visits?**

**REFERENCE:** [https://kvv.edu.in/documents/4926/1.3.4\\_A\\_number\\_of\\_students\\_field\\_visit.pdf](https://kvv.edu.in/documents/4926/1.3.4_A_number_of_students_field_visit.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. List of Students from Other States / Countries - [Click here](#)

2. International Student Cell -

[https://kvv.edu.in/documents/4908/5.1.4\\_A\\_ISC.pdf](https://kvv.edu.in/documents/4908/5.1.4_A_ISC.pdf)

3. Institutional efforts in providing an inclusive environment -

[https://kvv.edu.in/documents/5005/7.1.8\\_A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8_A_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods -

[https://kvv.edu.in/documents/4983/2.3.1\\_A\\_List\\_of\\_students\\_centric\\_methods.pdf](https://kvv.edu.in/documents/4983/2.3.1_A_List_of_students_centric_methods.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. New ICT-enabled tools - [https://kvv.edu.in/documents/4984/2.3.3.A\\_Details\\_of\\_ICT.pdf](https://kvv.edu.in/documents/4984/2.3.3.A_Details_of_ICT.pdf)
2. E-content repository - [https://kvv.edu.in/documents/5130/4.3.5.C\\_Weblinks.pdf](https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of Mentors & Mentees - [Click here](#)
2. Logbook of Mentees - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://kvv.edu.in/documents/5239/2.6.1\\_-\\_B\\_Outcome\\_Analysis.pdf](https://kvv.edu.in/documents/5239/2.6.1_-_B_Outcome_Analysis.pdf)
2. Examination Reforms - [https://kvv.edu.in/documents/4940/2.5.4.A\\_CPcNakj.pdf](https://kvv.edu.in/documents/4940/2.5.4.A_CPcNakj.pdf)

\*

- Poor
- Average
- Good

- Very Good
- Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars -

[https://kvv.edu.in/documents/5022/3.3.2\\_B\\_List\\_of\\_Workshop\\_uvZOAVs.pdf](https://kvv.edu.in/documents/5022/3.3.2_B_List_of_Workshop_uvZOAVs.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes -

[https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes – [Click here](#)
2. Awards & recognition – [Click here](#)
3. Community based learning – [Click here](#)

\*

- Poor
- Average
- Good

- Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab - [Click here](#)

- 
- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facil](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facil)
2. Student Council activities - [https://kvv.edu.in/documents/4928/5.3.2.A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2.A_Student_council_activities.pdf)
3. Events Organized - [https://kvv.edu.in/documents/4931/5.3.3.A\\_Report\\_of\\_the\\_event\\_hWSrKJA.pdf](https://kvv.edu.in/documents/4931/5.3.3.A_Report_of_the_event_hWSrKJA.pdf)
4. Full list of Activities - [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

- 
- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.16 -

**How do you rate the library facilities provided by the institute?**

**REFERENCE:**

1. <https://kvv.edu.in/library/>

2. Central Library Web OPAC (Accessible via KVV Intranet) -  
<http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.17 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.18 -

**How do you rate the grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - [Click here](#)
2. Students' Grievance Portal -  
<https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy -  
[https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaRp.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaRp.pdf)
6. Anti-caste discrimination policy -  
[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.19 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed - [Click here](#)

\*

- Poor
- Average
- Good

- Very Good
- Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

\*

Had a good 2 years in the KVV KIAS. Great environment great staff and a familiar atmosphere . Best institute I've ever seen

Feedback

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# Teachers' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - [https://kvv.edu.in/documents/4916/1.1.1\\_A\\_curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1_A_curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [Click here](#)
2. Awards & recognition - [Click here](#)
3. Community based learning - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor
- Average

- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Capability Enhancement and Skill Development Programmes – [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)
2. Professional Development – [Click here](#)
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/4922/1.3.1.A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1.A_gender_final.pdf)
4. Value-added courses – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities – [https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational)
2. Student Council activities – [https://kvv.edu.in/documents/4928/5.3.2.A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2.A_Student_council_activities.pdf)
3. Events Organized – [https://kvv.edu.in/documents/4931/5.3.3.A\\_Report\\_of\\_the\\_event\\_hWSrKJA.pdf](https://kvv.edu.in/documents/4931/5.3.3.A_Report_of_the_event_hWSrKJA.pdf)
4. Full list of activities – [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Research Promotion Policies – [Click here](#)
2. Workshops & Seminars – [https://kvv.edu.in/documents/5022/3.3.2\\_B\\_List\\_of\\_Workshop\\_uvZQAVs.pdf](https://kvv.edu.in/documents/5022/3.3.2_B_List_of_Workshop_uvZQAVs.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs – [Click here](#)
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities – [https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Overall institutional policies for Students; research are excellent and compare to abroad University.

Feedback

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# Alumni Feedback 2023-24

## Questions

Q.1 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kvv.edu.in/documents/4918/1.1.1\\_C\\_Programs\\_Outcomes\\_course\\_outcome\\_.pdf](https://kvv.edu.in/documents/4918/1.1.1_C_Programs_Outcomes_course_outcome_.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab – [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/4962/6.3.1.A\\_welfare\\_Policy.pdf](https://kvv.edu.in/documents/4962/6.3.1.A_welfare_Policy.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are *outside but complement* the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)
3. Value added courses – [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate

based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -

[https://kvv.edu.in/documents/4761/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Faci](https://kvv.edu.in/documents/4761/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Faci)

2. Student Council activities -

[https://kvv.edu.in/documents/4928/5.3.2\\_A\\_Student\\_council\\_activities.pdf](https://kvv.edu.in/documents/4928/5.3.2_A_Student_council_activities.pdf)

3. Events Organized -

[https://kvv.edu.in/documents/4931/5.3.3\\_A\\_Report\\_of\\_the\\_event\\_hWSrKIA.pdf](https://kvv.edu.in/documents/4931/5.3.3_A_Report_of_the_event_hWSrKIA.pdf)

4. Full list of activities -

[https://kvv.edu.in/documents/5005/7.1.8\\_A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8_A_Supportive_Documents.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development -

[https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)

2. Competency/Employability/Entrepreneurship/Skill-Development

MoUs - [Click here](#)

3. Value-added courses - [Click here](#)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - [Click here](#)

2. Students' Grievance Portal -

<https://kvv.edu.in/studentsgrievanceportal.aspx/>

3. Helpline - <https://kvv.edu.in/help-line/>

4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>

5. Anti-sexual harassment policy -

[https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3Qa8p.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3Qa8p.pdf)

6. Anti-caste discrimination policy -

[https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** *List of students self-employed / placed - [Click here](#)*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.*

\*

All is excellent

Feedback

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# Professionals' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the curriculum for UG/PG courses offered by the institute?**

*Details: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department.*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?**

*Details: Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department*

**Reference** - [https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

*Details: Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.*

**Curricular revision summary** - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?**

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme outcomes - [https://kvv.edu.in/documents/4918/1.1.1\\_C\\_Programs\\_Outcomes\\_course\\_outcome\\_.pdf](https://kvv.edu.in/documents/4918/1.1.1_C_Programs_Outcomes_course_outcome_.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/4777/4.1.1\\_A\\_Teaching\\_Learning\\_and\\_Skill\\_Acquisition\\_Facilities\\_in\\_Insti](https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Insti)
2. Clinical, equipment and laboratory facilities - [https://kvv.edu.in/documents/4756/4.2.1\\_A\\_Facilities\\_as\\_per\\_respective\\_Regulatory\\_Bodies\\_with\\_Geot](https://kvv.edu.in/documents/4756/4.2.1_A_Facilities_as_per_respective_Regulatory_Bodies_with_Geot)
3. Clinical skills lab - [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/4962/6.3.1.A\\_welfare\\_Policy.pdf](https://kvv.edu.in/documents/4962/6.3.1.A_welfare_Policy.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**Details:** Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/4983/2.3.1\\_A\\_List\\_of\\_students\\_centric\\_methods.pdf](https://kvv.edu.in/documents/4983/2.3.1_A_List_of_students_centric_methods.pdf)
2. New ICT-enabled tools - [https://kvv.edu.in/documents/4984/2.3.3\\_A\\_Details\\_of\\_ICT.pdf](https://kvv.edu.in/documents/4984/2.3.3_A_Details_of_ICT.pdf)
3. E-content repository - [https://kvv.edu.in/documents/5130/4.3.5.C\\_Weblinks.pdf](https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [https://kvv.edu.in/documents/5239/2.6.1\\_-\\_B\\_Outcome\\_Analysis.pdf](https://kvv.edu.in/documents/5239/2.6.1_-_B_Outcome_Analysis.pdf)
2. Examination Reforms - [https://kvv.edu.in/documents/4940/2.5.4\\_A\\_CPcNakj.pdf](https://kvv.edu.in/documents/4940/2.5.4_A_CPcNakj.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

[https://kvv.edu.in/documents/4922/1.3.1\\_A\\_gender\\_final.pdf](https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf)

3. Value added courses – [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities -

[https://kvv.edu.in/documents/5003/7.1.9\\_A\\_Final\\_for\\_upload.pdf](https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - [https://kvv.edu.in/documents/4904/5.1.2.A\\_DETAIL\\_REPORTS.pdf](https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Excellent curriculum; co-curricular activities and extra-curricular activities conducted and organised by the institute. I wish best to this institute for work in academic excellence.

Feedback

# Employers' Feedback 2023-24

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.4 -

**How do you rate the employee's overall leadership skills?**

---

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

---

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
- Average
- Good

- Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

THE CANDIDATE HAS GOOD KNOWLEDGE OF MICROBIOLOGY AND HE IS WORKING WELL.

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back

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**KRISHNA  
VISHWA  
VIDYAPEETH**

(Deemed to be University)

Knowledge • Innovation • Excellence

## **STAKEHOLDERS' FEEDBACK**

**SAMPLE FILLED-IN FORMS, 2024-25**

## Students' Feedback 2024-25

### Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

**REFERENCE:**

1. Curriculum details of all faculties are available at - <https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf>

2. Comprehensive academic calendar - [https://kvv.edu.in/documents/6578/00\\_University\\_Comprehensive\\_Academic\\_Calendar\\_2024-25.pdf](https://kvv.edu.in/documents/6578/00_University_Comprehensive_Academic_Calendar_2024-25.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?

**REFERENCE:** Curricular revision summary - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

**REFERENCE:** Programme details available at - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

**REFERENCE:**

1. Professional Development - [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

3. Value added courses - [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/5144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_FinalI.pdf](https://kvv.edu.in/documents/5144/7.1.9.A_-_Details_of_activities_FinalI.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/industrial visits?**

**REFERENCE:** [https://kvv.edu.in/documents/5972/Dr\\_Sneha.pdf](https://kvv.edu.in/documents/5972/Dr_Sneha.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. International Student Cell - [https://kvv.edu.in/documents/5858/ISC\\_Activities\\_for\\_AOAR\\_23-24.pdf](https://kvv.edu.in/documents/5858/ISC_Activities_for_AOAR_23-24.pdf)

2. Institutional efforts in providing an inclusive environment - [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/5773/2.3.1.A\\_List\\_of\\_students\\_centric\\_methods\\_TW5GLPK.pdf](https://kvv.edu.in/documents/5773/2.3.1.A_List_of_students_centric_methods_TW5GLPK.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. New ICT-enabled tools - [https://kvv.edu.in/documents/5775/2.3.3.A\\_AOAR.pdf](https://kvv.edu.in/documents/5775/2.3.3.A_AOAR.pdf)

2. E-content repository - [https://kvv.edu.in/documents/6148/4.3.5.C\\_e-Content\\_Repository\\_used\\_by\\_Teachers-Students\\_Table.pdf](https://kvv.edu.in/documents/6148/4.3.5.C_e-Content_Repository_used_by_Teachers-Students_Table.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of Mentors & Mentees - [Click here](#)
2. Logbook of Mentees - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://kvv.edu.in/documents/6143/2.6.1-b\\_outcome\\_analysis.pdf](https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf)
2. Examination Reforms - <https://kvv.edu.in/documents/6223/2.5.4 - A.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars - [https://kvv.edu.in/documents/5664/3.3.2\\_B\\_List\\_of\\_Workshop\\_Seminars.pdf](https://kvv.edu.in/documents/5664/3.3.2_B_List_of_Workshop_Seminars.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes – [Click here](#)
2. Awards & recognition – [Click here](#)
3. Community based learning – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. Teaching Learning & Skill Acquisition facilities - [Click here](#)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_5Lke75J.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facilities_5Lke75J.pdf)
2. Student Council activities - <https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf>
3. Events Organized - <https://kvv.edu.in/documents/5879/5.3.3 - A.pdf>
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A- Supportive Documents on The Information Provided.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.16 -

How do you rate the library facilities provided by the institute?

**REFERENCE:**

1. <https://kvv.edu.in/library/>
2. Central Library Web OPAC (Accessible via KVV Intranet) - <http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.17 -

How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:** [https://kvv.edu.in/documents/5762/S.1.3\\_A\\_Final\\_Upload.pdf](https://kvv.edu.in/documents/5762/S.1.3_A_Final_Upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.18 -

How do you rate the grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related complaints / grievance - <https://kvv.edu.in/documents/6112/2.5.3 - A.pdf>
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3Qa8p.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3Qa8p.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.19 -

How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

The academic rigor, dedicated faculty, and supportive environment at KVV have greatly shaped my personal and professional journey. "What sets KVV apart is its commitment to excellence in both education and community service."

I'm done! [Submit Feedback](#)

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# Teachers' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at -

[https://kvv.edu.in/documents/4916/1.1.1.A.curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1.A.curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - <https://kvv.edu.in/documents/5928/1.3.1.A.updated.pdf>

\*

- Poor
- Average

- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [Click here](#)
2. Awards & recognition - [Click here](#)
3. Community based learning - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)
3. Value added courses – [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/5144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/5144/7.1.9.A_-_Details_of_activities_Final1.pdf)

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_5Lk675J.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facilities_5Lk675J.pdf)
2. Student Council activities - <https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf>
3. Events Organized - <https://kvv.edu.in/documents/5879/5.3.3 - A.pdf>
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A - Supportive Documents on The Information Provided.pdf>

- \*  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Research Promotion Policies - [Click here](#)
  
2. Workshops & Seminars - [https://kvv.edu.in/documents/5664/3.3.2\\_B\\_List\\_of\\_Workshop\\_Seminars.pdf](https://kvv.edu.in/documents/5664/3.3.2_B_List_of_Workshop_Seminars.pdf)

- \*  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/5819/5.1.2\\_A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2_A_final_for_link.pdf)
2. Competency/Employability/Entrepreneurship/Skill Development MoUs - [Click here](#)
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A - \\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A - _Details_of_activities_Final1.pdf)

- \*  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

---

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Overall, the planning and implementation of curricular and extra curricular activities is at par with the best institutes.

---

I'm done! Submit Feedback

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# Alumni Feedback 2024-25

## Questions

Q.1 -

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kvv.edu.in/documents/5840/outcome\\_analysis\\_final\\_24.pdf](https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

How do you rate the ambience of the college for effective delivery of the academic process?

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/6168/4.1.1.A\\_Teaching-Learning\\_and\\_Skills\\_Acquisition\\_Facilities\\_in\\_the\\_Institution.pdf](https://kvv.edu.in/documents/6168/4.1.1.A_Teaching-Learning_and_Skills_Acquisition_Facilities_in_the_Institution.pdf)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab – [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/6062/6.3.1.A\\_WELFARE\\_POLICY\\_-\\_Link.pdf](https://kvv.edu.in/documents/6062/6.3.1.A_WELFARE_POLICY_-_Link.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are *outside but complement* the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1.A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1.A_updated.pdf)
3. Value added courses – [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A_-_Details_of_activities_Final1.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are *outside and NOT tied to curriculum*, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Gestagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_SkheZSI.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Gestagged_Photos_of_Sports_and_Recreational_Facilities_SkheZSI.pdf)
2. Student Council activities - [https://kvv.edu.in/documents/5876/5.3.2\\_-\\_A\\_-\\_Final.pdf](https://kvv.edu.in/documents/5876/5.3.2_-_A_-_Final.pdf)
3. Events Organized - [https://kvv.edu.in/documents/5879/5.3.3\\_-\\_A.pdf](https://kvv.edu.in/documents/5879/5.3.3_-_A.pdf)
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A- Supportive Documents on The Information Provided.pdf>

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [Click here](#)
3. Value-added courses - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - <https://kvv.edu.in/documents/8112/2.5.3 - A.pdf>
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaBq.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaBq.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average

- Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [https://kvv.edu.in/documents/5762/5.1.3.A\\_Final\\_Upload.pdf](https://kvv.edu.in/documents/5762/5.1.3.A_Final_Upload.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

---

**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.*

\*

The institute is doing a fabulous job of training both undergraduates and post graduates with constant knowledge update & modern facilities. Keep up the good work.

---

I'm done! Submit Feedback

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# Professionals' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the curriculum for UG/PG courses offered by the institute?**

**Details:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?**

**Details:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department

**Reference** - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**Details:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

**Curricular revision summary** - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?**

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme outcomes - [https://kvv.edu.in/documents/5840/outcome\\_analysis\\_final\\_24.pdf](https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/6168/4.1.1.A\\_Teaching-Learning\\_and\\_Skills\\_Acquisition\\_Facilities\\_in\\_the\\_Institution.pdf](https://kvv.edu.in/documents/6168/4.1.1.A_Teaching-Learning_and_Skills_Acquisition_Facilities_in_the_Institution.pdf)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab - [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/6062/6.3.1.A\\_WELFARE\\_POLICY\\_-\\_Link.pdf](https://kvv.edu.in/documents/6062/6.3.1.A_WELFARE_POLICY_-_Link.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**Details:** Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/5773/2.3.1.A\\_List\\_of\\_students\\_centric\\_methods\\_TW&GLPK.pdf](https://kvv.edu.in/documents/5773/2.3.1.A_List_of_students_centric_methods_TW&GLPK.pdf)
2. New ICT-enabled tools - [https://kvv.edu.in/documents/5775/2.3.3.A\\_AOAR.pdf](https://kvv.edu.in/documents/5775/2.3.3.A_AOAR.pdf)
3. E-content repository - [https://kvv.edu.in/documents/6148/4.3.5.C\\_e-Content\\_Repository\\_used\\_by\\_Teachers-Students\\_Table.pdf](https://kvv.edu.in/documents/6148/4.3.5.C_e-Content_Repository_used_by_Teachers-Students_Table.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [https://kvv.edu.in/documents/6143/2.6.1-b\\_outcome\\_analysis.pdf](https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf)
2. Examination Reforms - <https://kvv.edu.in/documents/6223/2.5.4 - A.pdf>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [Click here](#)
  
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - <https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf>
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A - Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A - Details_of_activities_Final1.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - <https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

---

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities *ONLY*.

\*

Excellent teaching and learning environment.

---

I'm done! Submit Feedback

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# Employers' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills.*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.4 -

**How do you rate the employee's overall leadership skills?**

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
-

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

He is excellent microbiologist and Export Technologist for Export Inspection Council of Govt of India doing well for our organization.

I'm done! Submit Feedback

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# School of Dental Sciences

## Students' Feedback 2024-25

### Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

**REFERENCE:**

1. Curriculum details of all faculties are available at - <https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf>

2. Comprehensive academic calendar - [https://kvv.edu.in/documents/6578/00\\_University\\_Comprehensive\\_Academic\\_Calendar\\_2024-25.pdf](https://kvv.edu.in/documents/6578/00_University_Comprehensive_Academic_Calendar_2024-25.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?

**REFERENCE:** Curricular revision summary - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

**REFERENCE:** Programme details available at - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

**REFERENCE:**

1. Professional Development - [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

3. Value added courses - [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/5144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_FinalI.pdf](https://kvv.edu.in/documents/5144/7.1.9.A_-_Details_of_activities_FinalI.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/industrial visits?**

**REFERENCE:** [https://kvv.edu.in/documents/5972/Dr\\_Sneha.pdf](https://kvv.edu.in/documents/5972/Dr_Sneha.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. International Student Cell - [https://kvv.edu.in/documents/5888/ISC\\_Activities\\_for\\_AOAR\\_23-24.pdf](https://kvv.edu.in/documents/5888/ISC_Activities_for_AOAR_23-24.pdf)

2. Institutional efforts in providing an inclusive environment - [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/5773/2.3.1.A\\_List\\_of\\_students\\_centric\\_methods\\_TW5GLPX.pdf](https://kvv.edu.in/documents/5773/2.3.1.A_List_of_students_centric_methods_TW5GLPX.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. New ICT-enabled tools - [https://kvv.edu.in/documents/5775/2.3.3.A\\_AOAR.pdf](https://kvv.edu.in/documents/5775/2.3.3.A_AOAR.pdf)

2. E-content repository - [https://kvv.edu.in/documents/6148/4.3.5.C\\_e-Content\\_Repository\\_used\\_by\\_Teachers-Students\\_Table.pdf](https://kvv.edu.in/documents/6148/4.3.5.C_e-Content_Repository_used_by_Teachers-Students_Table.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of Mentors & Mentees - [Click here](#)
2. Logbook of Mentees - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://kvv.edu.in/documents/6143/2.6.1-b\\_outcome\\_analysis.pdf](https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf)
2. Examination Reforms - <https://kvv.edu.in/documents/6223/2.5.4 - A.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars - [https://kvv.edu.in/documents/5664/3.3.2\\_B\\_List\\_of\\_Workshop\\_Seminars.pdf](https://kvv.edu.in/documents/5664/3.3.2_B_List_of_Workshop_Seminars.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes – [Click here](#)
2. Awards & recognition – [Click here](#)
3. Community based learning – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. Teaching Learning & Skill Acquisition facilities - [Click here](#)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_5Lke75J.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facilities_5Lke75J.pdf)
2. Student Council activities - <https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf>
3. Events Organized - <https://kvv.edu.in/documents/5879/5.3.3 - A.pdf>
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A- Supportive Documents on The Information Provided.pdf>

- 
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

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Q.16 -  
How do you rate the library facilities provided by the institute?

**REFERENCE:**

1. <https://kvv.edu.in/library/>
2. Central Library Web OPAC (Accessible via KVV Intranet) - <http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

- 
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

---

Q.17 -  
How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:** [https://kvv.edu.in/documents/5762/S.1.3\\_A\\_Final\\_Upload.pdf](https://kvv.edu.in/documents/5762/S.1.3_A_Final_Upload.pdf)

- 
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

---

Q.18 -  
How do you rate the grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related complaints / grievance - <https://kvv.edu.in/documents/6112/2.5.3 - A.pdf>
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaRp.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaRp.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

- 
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

---

Q.19 -  
How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

Excellent activities in academics:

I'm done! Submit Feedback

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# Teachers' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at -

[https://kvv.edu.in/documents/4916/1.1.1\\_A\\_curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1_A_curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

\*

- Poor
- Average

- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [Click here](#)
2. Awards & recognition - [Click here](#)
3. Community based learning - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)
3. Value added courses – [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A_-_Details_of_activities_Final1.pdf)

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_Slke75J.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facilities_Slke75J.pdf)
2. Student Council activities - <https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf>
3. Events Organized - <https://kvv.edu.in/documents/5879/5.3.3 - A.pdf>
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A - Supportive Documents on The Information Provided.pdf>

- \*  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Research Promotion Policies - [Click here](#)
  
2. Workshops & Seminars - [https://kvv.edu.in/documents/5664/3.3.2\\_B\\_List\\_of\\_Workshop\\_Seminars.pdf](https://kvv.edu.in/documents/5664/3.3.2_B_List_of_Workshop_Seminars.pdf)

- \*  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)
2. Competency/Employability/Entrepreneurship/Skill Development MoUs - [Click here](#)
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A - \\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A - _Details_of_activities_Final1.pdf)

- \*  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

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**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

KVV karad provides best education and research program.

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I'm done! Submit Feedback

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# Alumni Feedback 2024-25

## Questions

Q.1 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kvv.edu.in/documents/5840/outcome\\_analysis\\_final\\_24.pdf](https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/6168/4.1.1.A\\_Teaching-Learning\\_and\\_Skills\\_Acquisition\\_Facilities\\_in\\_the\\_Institution.pdf](https://kvv.edu.in/documents/6168/4.1.1.A_Teaching-Learning_and_Skills_Acquisition_Facilities_in_the_Institution.pdf)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab – [Click here](#)
4. Institute Welfare Measures - [https://kvv.edu.in/documents/6062/6.3.1.A\\_WELFARE\\_POLICY\\_-\\_Link.pdf](https://kvv.edu.in/documents/6062/6.3.1.A_WELFARE_POLICY_-_Link.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are *outside but complement* the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1.A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1.A_updated.pdf)
3. Value added courses – [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A_-_Details_of_activities_Final1.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are *outside and NOT tied to curriculum*, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Gestagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_SkheZSI.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Gestagged_Photos_of_Sports_and_Recreational_Facilities_SkheZSI.pdf)
2. Student Council activities - [https://kvv.edu.in/documents/5876/5.3.2\\_-\\_A\\_-\\_Final.pdf](https://kvv.edu.in/documents/5876/5.3.2_-_A_-_Final.pdf)
3. Events Organized - [https://kvv.edu.in/documents/5879/5.3.3\\_-\\_A.pdf](https://kvv.edu.in/documents/5879/5.3.3_-_A.pdf)
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A- Supportive Documents on The Information Provided.pdf>

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [Click here](#)
3. Value-added courses - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - <https://kvv.edu.in/documents/8112/2.5.3 - A.pdf>
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3Qa8a.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3Qa8a.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average

- Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** <https://kvv.edu.in/documents/5762/5.1.3.A.Final.Upload.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

---

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.

\*

Extra curricular activities are excellent

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I'm done! Submit Feedback

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# Professionals' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the curriculum for UG/PG courses offered by the institute?**

**Details:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?**

**Details:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department

**Reference -** [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**Details:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

**Curricular revision summary -** [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?**

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme outcomes - [https://kvv.edu.in/documents/5840/outcome\\_analysis\\_final\\_24.pdf](https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/6168/4.1.1.A\\_Teaching-Learning\\_and\\_Skills\\_Acquisition\\_Facilities\\_in\\_the\\_Institution.pdf](https://kvv.edu.in/documents/6168/4.1.1.A_Teaching-Learning_and_Skills_Acquisition_Facilities_in_the_Institution.pdf)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab - [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/6062/6.3.1.A\\_WELFARE\\_POLICY\\_-\\_Link.pdf](https://kvv.edu.in/documents/6062/6.3.1.A_WELFARE_POLICY_-_Link.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**Details:** Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/5773/2.3.1.A\\_List\\_of\\_students\\_centric\\_methods\\_TW&GLPK.pdf](https://kvv.edu.in/documents/5773/2.3.1.A_List_of_students_centric_methods_TW&GLPK.pdf)
2. New ICT-enabled tools - [https://kvv.edu.in/documents/5775/2.3.3.A\\_AOAR.pdf](https://kvv.edu.in/documents/5775/2.3.3.A_AOAR.pdf)
3. E-content repository - [https://kvv.edu.in/documents/6148/4.3.5.C\\_e-Content\\_Repository\\_used\\_by\\_Teachers-Students\\_Table.pdf](https://kvv.edu.in/documents/6148/4.3.5.C_e-Content_Repository_used_by_Teachers-Students_Table.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [https://kvv.edu.in/documents/6143/2.6.1-b\\_outcome\\_analysis.pdf](https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf)
2. Examination Reforms - <https://kvv.edu.in/documents/6223/2.5.4 - A.pdf>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [Click here](#)
  
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - <https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf>
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A - Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A - Details_of_activities_Final1.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - <https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

---

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities **ONLY**.

\*

College has good curriculum and also conduct nice co curricular activities for students

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I'm done! Submit Feedback

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# Employers' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills.*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.4 -

**How do you rate the employee's overall leadership skills?**

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
-

Q.11 -  
**ANY OTHER SUGGESTIONS**

\*

All well

I'm done! Submit Feedback

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# Krishna College of Physiotherapy

## Students' Feedback 2024-25

### Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

**REFERENCE:**

1. Curriculum details of all faculties are available at - <https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf>

2. Comprehensive academic calendar - [https://kvv.edu.in/documents/6578/00\\_University\\_Comprehensive\\_Academic\\_Calendar\\_2024-25.pdf](https://kvv.edu.in/documents/6578/00_University_Comprehensive_Academic_Calendar_2024-25.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?

**REFERENCE:** Curricular revision summary - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

**REFERENCE:** Programme details available at - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

**REFERENCE:**

1. Professional Development - [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

3. Value added courses - [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/5144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_FinalI.pdf](https://kvv.edu.in/documents/5144/7.1.9.A_-_Details_of_activities_FinalI.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/industrial visits?**

**REFERENCE:** [https://kvv.edu.in/documents/5972/Dr\\_Sneha.pdf](https://kvv.edu.in/documents/5972/Dr_Sneha.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. International Student Cell - [https://kvv.edu.in/documents/5858/ISC\\_Activities\\_for\\_AOAR\\_23-24.pdf](https://kvv.edu.in/documents/5858/ISC_Activities_for_AOAR_23-24.pdf)

2. Institutional efforts in providing an inclusive environment - [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/5773/2.3.1.A\\_List\\_of\\_students\\_centric\\_methods\\_TW&GLPK.pdf](https://kvv.edu.in/documents/5773/2.3.1.A_List_of_students_centric_methods_TW&GLPK.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. New ICT-enabled tools - [https://kvv.edu.in/documents/5775/2.3.3.A\\_AOAR.pdf](https://kvv.edu.in/documents/5775/2.3.3.A_AOAR.pdf)

2. E-content repository - [https://kvv.edu.in/documents/6148/4.3.5.C\\_e-Content\\_Repository\\_used\\_by\\_Teachers-Students\\_Table.pdf](https://kvv.edu.in/documents/6148/4.3.5.C_e-Content_Repository_used_by_Teachers-Students_Table.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of Mentors & Mentees - [Click here](#)
2. Logbook of Mentees - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://kvv.edu.in/documents/6143/2.6.1-b\\_outcome\\_analysis.pdf](https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf)
2. Examination Reforms - <https://kvv.edu.in/documents/6223/2.5.4 - A.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars - [https://kvv.edu.in/documents/5664/3.3.2\\_B\\_List\\_of\\_Workshop\\_Seminars.pdf](https://kvv.edu.in/documents/5664/3.3.2_B_List_of_Workshop_Seminars.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes – [Click here](#)
2. Awards & recognition – [Click here](#)
3. Community based learning – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. Teaching Learning & Skill Acquisition facilities - [Click here](#)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_5Lke75J.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facilities_5Lke75J.pdf)
2. Student Council activities - <https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf>
3. Events Organized - <https://kvv.edu.in/documents/5879/5.3.3 - A.pdf>
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A- Supportive Documents on The Information Provided.pdf>

- \*
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

---

Q.16 -  
How do you rate the library facilities provided by the institute?

**REFERENCE:**

1. <https://kvv.edu.in/library/>
2. Central Library Web OPAC (Accessible via KVV Intranet) - <http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

- \*
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

---

Q.17 -  
How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:** [https://kvv.edu.in/documents/5762/S.1.3\\_A\\_Final\\_Upload.pdf](https://kvv.edu.in/documents/5762/S.1.3_A_Final_Upload.pdf)

- \*
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

---

Q.18 -  
How do you rate the grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related complaints / grievance - <https://kvv.edu.in/documents/6112/2.5.3 - A.pdf>
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3Qa8p.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3Qa8p.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

- \*
- Poor
  - Average
  - Good
  - Very Good
  - Excellent

---

Q.19 -  
How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

College is superb also staff is very supportive and helpful

I'm done! [Submit Feedback](#)

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# Teachers' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at -

[https://kvv.edu.in/documents/4916/1.1.1.A.curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1.A.curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - <https://kvv.edu.in/documents/5928/1.3.1.A.updated.pdf>

\*

- Poor
- Average

- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [Click here](#)
2. Awards & recognition - [Click here](#)
3. Community based learning - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)
3. Value added courses – [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/5144/7.1.9.A -\\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/5144/7.1.9.A_-_Details_of_activities_Final1.pdf)

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_Slke75J.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facilities_Slke75J.pdf)
2. Student Council activities - <https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf>
3. Events Organized - <https://kvv.edu.in/documents/5879/5.3.3 - A.pdf>
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A - Supportive Documents on The Information Provided.pdf>

- 
- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Research Promotion Policies - [Click here](#)
  
2. Workshops & Seminars - [https://kvv.edu.in/documents/5664/3.3.2\\_B\\_List\\_of\\_Workshop\\_Seminars.pdf](https://kvv.edu.in/documents/5664/3.3.2_B_List_of_Workshop_Seminars.pdf)

- 
- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)
2. Competency/Employability/Entrepreneurship/Skill Development MoUs - [Click here](#)
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A - \\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A - _Details_of_activities_Final1.pdf)

- 
- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

---

**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.*

\*

Updates and quality enhancement is always there as per my academic experience so far. We are more enthusiastic in having keen involvement with feedback and improvisation.

---

I'm done! Submit Feedback

---

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# Alumni Feedback 2024-25

## Questions

Q.1 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kvv.edu.in/documents/5840/outcome\\_analysis\\_final\\_24.pdf](https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/6168/4.1.1.A\\_Teaching-Learning\\_and\\_Skills\\_Acquisition\\_Facilities\\_in\\_the\\_Institution.pdf](https://kvv.edu.in/documents/6168/4.1.1.A_Teaching-Learning_and_Skills_Acquisition_Facilities_in_the_Institution.pdf)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab – [Click here](#)
4. Institute Welfare Measures - [https://kvv.edu.in/documents/6062/6.3.1.A\\_WELFARE\\_POLICY\\_-\\_Link.pdf](https://kvv.edu.in/documents/6062/6.3.1.A_WELFARE_POLICY_-_Link.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

- \*  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are *outside but complement* the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1.A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1.A_updated.pdf)
3. Value added courses – [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A_-_Details_of_activities_Final1.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are *outside and NOT tied to curriculum*, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Gestagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_Skks751.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Gestagged_Photos_of_Sports_and_Recreational_Facilities_Skks751.pdf)
2. Student Council activities - [https://kvv.edu.in/documents/5876/5.3.2\\_-\\_A\\_-\\_Final.pdf](https://kvv.edu.in/documents/5876/5.3.2_-_A_-_Final.pdf)
3. Events Organized - [https://kvv.edu.in/documents/5879/5.3.3\\_-\\_A.pdf](https://kvv.edu.in/documents/5879/5.3.3_-_A.pdf)
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A- Supportive Documents on The Information Provided.pdf>

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [Click here](#)
3. Value-added courses - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - <https://kvv.edu.in/documents/8112/2.5.3 - A.pdf>
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaBq.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaBq.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average

- Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** <https://kvv.edu.in/documents/5762/5.1.3.A.Final.Upload.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

---

**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.*

\*

My practice is going excellent due to all the skills taught by my teachers and the guidance given by them. I very thankful to them.

---

I'm done! Submit Feedback

---

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# Professionals' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the curriculum for UG/PG courses offered by the institute?**

**Details:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?**

**Details:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department

**Reference -** [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**Details:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

**Curricular revision summary -** [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?**

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme outcomes - [https://kvv.edu.in/documents/5840/outcome\\_analysis\\_final\\_24.pdf](https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/6168/4.1.1.A\\_Teaching-Learning\\_and\\_Skills\\_Acquisition\\_Facilities\\_in\\_the\\_Institution.pdf](https://kvv.edu.in/documents/6168/4.1.1.A_Teaching-Learning_and_Skills_Acquisition_Facilities_in_the_Institution.pdf)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab - [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/6062/6.3.1.A\\_WELFARE\\_POLICY\\_-\\_Link.pdf](https://kvv.edu.in/documents/6062/6.3.1.A_WELFARE_POLICY_-_Link.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**Details:** Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/5773/2.3.1.A\\_List\\_of\\_students\\_centric\\_methods\\_TW'sGLPK.pdf](https://kvv.edu.in/documents/5773/2.3.1.A_List_of_students_centric_methods_TW'sGLPK.pdf)
2. New ICT-enabled tools - [https://kvv.edu.in/documents/5775/2.3.3.A\\_AOAR.pdf](https://kvv.edu.in/documents/5775/2.3.3.A_AOAR.pdf)
3. E-content repository - [https://kvv.edu.in/documents/6148/4.3.5.C\\_e-Content\\_Repository\\_used\\_by\\_Teachers-Students\\_Table.pdf](https://kvv.edu.in/documents/6148/4.3.5.C_e-Content_Repository_used_by_Teachers-Students_Table.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [https://kvv.edu.in/documents/6143/2.6.1-b\\_outcome\\_analysis.pdf](https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf)
2. Examination Reforms - <https://kvv.edu.in/documents/6223/2.5.4 - A.pdf>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - <https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf>
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A - Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A - Details_of_activities_Final1.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - <https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

---

**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.*

\*

The teaching method; students performance in studies are good; clinical labs; hospital set up is excellent and I suggest to keep improving. I thank the Principal his team and the management for giving me the opportunity. Thank you.

---

I'm done! Submit Feedback

---

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# Employers' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills.*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.4 -

**How do you rate the employee's overall leadership skills?**

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
-

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

I m satisfied with employees

I'm done! Submit Feedback

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# Krishna Institute of Nursing Sciences

## Students' Feedback 2024-25

### Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

**REFERENCE:**

1. Curriculum details of all faculties are available at - <https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf>

2. Comprehensive academic calendar - [https://kvv.edu.in/documents/6578/00\\_University\\_Comprehensive\\_Academic\\_Calendar\\_2024-25.pdf](https://kvv.edu.in/documents/6578/00_University_Comprehensive_Academic_Calendar_2024-25.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?

**REFERENCE:** Curricular revision summary - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

**REFERENCE:** Programme details available at - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

**REFERENCE:**

1. Professional Development - [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

3. Value added courses - [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/5144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_FinalI.pdf](https://kvv.edu.in/documents/5144/7.1.9.A_-_Details_of_activities_FinalI.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/industrial visits?**

**REFERENCE:** [https://kvv.edu.in/documents/5972/Dr\\_Sneha.pdf](https://kvv.edu.in/documents/5972/Dr_Sneha.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. International Student Cell - [https://kvv.edu.in/documents/5858/ISC\\_Activities\\_for\\_AOAR\\_23-24.pdf](https://kvv.edu.in/documents/5858/ISC_Activities_for_AOAR_23-24.pdf)

2. Institutional efforts in providing an inclusive environment - [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/5773/2.3.1.A\\_List\\_of\\_students\\_centric\\_methods\\_TW&GLPK.pdf](https://kvv.edu.in/documents/5773/2.3.1.A_List_of_students_centric_methods_TW&GLPK.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. New ICT-enabled tools - [https://kvv.edu.in/documents/5775/2.3.3.A\\_AOAR.pdf](https://kvv.edu.in/documents/5775/2.3.3.A_AOAR.pdf)

2. E-content repository - [https://kvv.edu.in/documents/6148/4.3.5.C\\_e-Content\\_Repository\\_used\\_by\\_Teachers-Students\\_Table.pdf](https://kvv.edu.in/documents/6148/4.3.5.C_e-Content_Repository_used_by_Teachers-Students_Table.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of Mentors & Mentees - [Click here](#)
2. Logbook of Mentees - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://kvv.edu.in/documents/6143/2.6.1-b\\_outcome\\_analysis.pdf](https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf)
2. Examination Reforms - <https://kvv.edu.in/documents/6223/2.5.4 - A.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars - [https://kvv.edu.in/documents/5664/3.3.2\\_B\\_List\\_of\\_Workshop\\_Seminars.pdf](https://kvv.edu.in/documents/5664/3.3.2_B_List_of_Workshop_Seminars.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes – [Click here](#)
2. Awards & recognition – [Click here](#)
3. Community based learning – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. Teaching Learning & Skill Acquisition facilities - [Click here](#)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_5Lke75J.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facilities_5Lke75J.pdf)
2. Student Council activities - <https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf>
3. Events Organized - <https://kvv.edu.in/documents/5879/5.3.3 - A.pdf>
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A- Supportive Documents on The Information Provided.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.16 -

**How do you rate the library facilities provided by the institute?**

**REFERENCE:**

1. <https://kvv.edu.in/library/>
2. Central Library Web OPAC (Accessible via KVV Intranet) - <http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.17 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** [https://kvv.edu.in/documents/5762/S.1.3\\_A\\_Final\\_Upload.pdf](https://kvv.edu.in/documents/5762/S.1.3_A_Final_Upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.18 -

**How do you rate the grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - <https://kvv.edu.in/documents/6112/2.5.3 - A.pdf>
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3Qa8p.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3Qa8p.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.19 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

The work of our institutions is very good and nice and the facilities they provide for learning and practice is very good.

I'm done! Submit Feedback

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# Teachers' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at -

[https://kvv.edu.in/documents/4916/1.1.1\\_A\\_curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1_A_curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

\*

- Poor
- Average

- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [Click here](#)
2. Awards & recognition - [Click here](#)
3. Community based learning - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)
3. Value added courses – [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A -\\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A_-_Details_of_activities_Final1.pdf)

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_Slke75J.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facilities_Slke75J.pdf)
2. Student Council activities - <https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf>
3. Events Organized - <https://kvv.edu.in/documents/5879/5.3.3 - A.pdf>
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A - Supportive Documents on The Information Provided.pdf>

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Research Promotion Policies - [Click here](#)
2. Workshops & Seminars - [https://kvv.edu.in/documents/5664/3.3.2\\_B\\_List\\_of\\_Workshop\\_Seminars.pdf](https://kvv.edu.in/documents/5664/3.3.2_B_List_of_Workshop_Seminars.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)
2. Competency/Employability/Entrepreneurship/Skill Development MoUs - [Click here](#)
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A - \\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A - _Details_of_activities_Final1.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

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**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Well structured and organised curriculum is implemented so no comments.

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I'm done! Submit Feedback

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# Alumni Feedback 2024-25

## Questions

Q.1 -

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kvv.edu.in/documents/5840/outcome\\_analysis\\_final\\_24.pdf](https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

How do you rate the ambience of the college for effective delivery of the academic process?

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/6168/4.1.1.A\\_Teaching-Learning\\_and\\_Skills\\_Acquisition\\_Facilities\\_in\\_the\\_Institution.pdf](https://kvv.edu.in/documents/6168/4.1.1.A_Teaching-Learning_and_Skills_Acquisition_Facilities_in_the_Institution.pdf)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab – [Click here](#)
4. Institute Welfare Measures - [https://kvv.edu.in/documents/6062/6.3.1.A\\_WELFARE\\_POLICY\\_-\\_Link.pdf](https://kvv.edu.in/documents/6062/6.3.1.A_WELFARE_POLICY_-_Link.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are *outside but complement* the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1.A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1.A_updated.pdf)
3. Value added courses – [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A_-_Details_of_activities_Final1.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are *outside and NOT tied to curriculum*, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Gestagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_Skks751.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Gestagged_Photos_of_Sports_and_Recreational_Facilities_Skks751.pdf)
2. Student Council activities - [https://kvv.edu.in/documents/5876/5.3.2\\_-\\_A\\_-\\_Final.pdf](https://kvv.edu.in/documents/5876/5.3.2_-_A_-_Final.pdf)
3. Events Organized - [https://kvv.edu.in/documents/5879/5.3.3\\_-\\_A.pdf](https://kvv.edu.in/documents/5879/5.3.3_-_A.pdf)
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A- Supportive Documents on The Information Provided.pdf>

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [Click here](#)
3. Value-added courses - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - <https://kvv.edu.in/documents/8112/2.5.3 - A.pdf>
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaBq.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaBq.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average

- Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** <https://kvv.edu.in/documents/5762/5.1.3.A.Final.Upload.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

---

**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.*

\*

Overall experience is Good and all the teaching faculty is well knowledge and skilled. Overall outlook is incredible. Proud to be a student of KVV.

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I'm done! Submit Feedback

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# Professionals' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the curriculum for UG/PG courses offered by the institute?**

**Details:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?**

**Details:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department

**Reference -** [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**Details:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

**Curricular revision summary -** [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?**

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme outcomes - [https://kvv.edu.in/documents/5840/outcome\\_analysis\\_final\\_24.pdf](https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/6168/4.1.1.A\\_Teaching-Learning\\_and\\_Skills\\_Acquisition\\_Facilities\\_in\\_the\\_Institution.pdf](https://kvv.edu.in/documents/6168/4.1.1.A_Teaching-Learning_and_Skills_Acquisition_Facilities_in_the_Institution.pdf)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab - [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/6062/6.3.1.A\\_WELFARE\\_POLICY\\_-\\_Link.pdf](https://kvv.edu.in/documents/6062/6.3.1.A_WELFARE_POLICY_-_Link.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**Details:** Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/5773/2.3.1.A\\_List\\_of\\_students\\_centric\\_methods\\_TW&GLPK.pdf](https://kvv.edu.in/documents/5773/2.3.1.A_List_of_students_centric_methods_TW&GLPK.pdf)
2. New ICT-enabled tools - [https://kvv.edu.in/documents/5775/2.3.3.A\\_AOAR.pdf](https://kvv.edu.in/documents/5775/2.3.3.A_AOAR.pdf)
3. E-content repository - [https://kvv.edu.in/documents/6148/4.3.5.C\\_e-Content\\_Repository\\_used\\_by\\_Teachers-Students\\_Table.pdf](https://kvv.edu.in/documents/6148/4.3.5.C_e-Content_Repository_used_by_Teachers-Students_Table.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [https://kvv.edu.in/documents/6143/2.6.1-b\\_outcome\\_analysis.pdf](https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf)
2. Examination Reforms - <https://kvv.edu.in/documents/6223/2.5.4 - A.pdf>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - <https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf>
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A - Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A - Details_of_activities_Final1.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - <https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

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**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.*

\*

I would like to sincerely commend the institution for its proactive and holistic approach toward curricular, co-curricular, and extra-curricular excellence. The integration of this reflects a forward-thinking vision and genuine commitment to student development.

---

I'm done! Submit Feedback

---

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# Employers' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills.*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the employee's overall leadership skills?**

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
-

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

Good institution with all the facilities for students.Very knowledgeable and educated faculty.

I'm done! Submit Feedback

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## Students' Feedback 2024-25

### Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

**REFERENCE:**

1. Curriculum details of all faculties are available at - <https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf>

2. Comprehensive academic calendar - [https://kvv.edu.in/documents/6578/00\\_University\\_Comprehensive\\_Academic\\_Calendar\\_2024-25.pdf](https://kvv.edu.in/documents/6578/00_University_Comprehensive_Academic_Calendar_2024-25.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?

**REFERENCE:** Curricular revision summary - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

**REFERENCE:** Programme details available at - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

**REFERENCE:**

1. Professional Development - [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

3. Value added courses - [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/5144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_FinalI.pdf](https://kvv.edu.in/documents/5144/7.1.9.A_-_Details_of_activities_FinalI.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/industrial visits?**

**REFERENCE:** [https://kvv.edu.in/documents/5972/Dr\\_Sneha.pdf](https://kvv.edu.in/documents/5972/Dr_Sneha.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. International Student Cell - [https://kvv.edu.in/documents/5858/ISC\\_Activities\\_for\\_AOAR\\_23-24.pdf](https://kvv.edu.in/documents/5858/ISC_Activities_for_AOAR_23-24.pdf)

2. Institutional efforts in providing an inclusive environment - [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/5773/2.3.1.A\\_List\\_of\\_students\\_centric\\_methods\\_TW5GLPK.pdf](https://kvv.edu.in/documents/5773/2.3.1.A_List_of_students_centric_methods_TW5GLPK.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. New ICT-enabled tools - [https://kvv.edu.in/documents/5775/2.3.3.A\\_AOAR.pdf](https://kvv.edu.in/documents/5775/2.3.3.A_AOAR.pdf)

2. E-content repository - [https://kvv.edu.in/documents/6148/4.3.5.C\\_e-Content\\_Repository\\_used\\_by\\_Teachers-Students\\_Table.pdf](https://kvv.edu.in/documents/6148/4.3.5.C_e-Content_Repository_used_by_Teachers-Students_Table.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of Mentors & Mentees - [Click here](#)
2. Logbook of Mentees - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://kvv.edu.in/documents/6143/2.6.1-b\\_outcome\\_analysis.pdf](https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf)
2. Examination Reforms - <https://kvv.edu.in/documents/6223/2.5.4 - A.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars - [https://kvv.edu.in/documents/5664/3.3.2\\_B\\_List\\_of\\_Workshop\\_Seminars.pdf](https://kvv.edu.in/documents/5664/3.3.2_B_List_of_Workshop_Seminars.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes – [Click here](#)
2. Awards & recognition – [Click here](#)
3. Community based learning – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. Teaching Learning & Skill Acquisition facilities - [Click here](#)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_5Lke75J.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facilities_5Lke75J.pdf)
2. Student Council activities - <https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf>
3. Events Organized - <https://kvv.edu.in/documents/5879/5.3.3 - A.pdf>
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A- Supportive Documents on The Information Provided.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.16 -

How do you rate the library facilities provided by the institute?

**REFERENCE:**

1. <https://kvv.edu.in/library/>
2. Central Library Web OPAC (Accessible via KVV Intranet) - <http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.17 -

How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:** [https://kvv.edu.in/documents/5762/S.1.3\\_A\\_Final\\_Upload.pdf](https://kvv.edu.in/documents/5762/S.1.3_A_Final_Upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.18 -

How do you rate the grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related complaints / grievance - <https://kvv.edu.in/documents/6112/2.5.3 - A.pdf>
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3Qa8p.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3Qa8p.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.19 -

How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

Talents are given scope and at the same time doubts in the study sequence are cleared in a very simple and easy manner. I am thankful to all the faculty members who helped me from time to time.

I'm done! Submit Feedback

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# Teachers' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at -

[https://kvv.edu.in/documents/4916/1.1.1\\_A\\_curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1_A_curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

\*

- Poor
- Average

- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [Click here](#)
2. Awards & recognition - [Click here](#)
3. Community based learning - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)
3. Value added courses – [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/5144/7.1.9.A -\\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/5144/7.1.9.A_-_Details_of_activities_Final1.pdf)

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_Slke75J.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facilities_Slke75J.pdf)
2. Student Council activities - <https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf>
3. Events Organized - <https://kvv.edu.in/documents/5879/5.3.3 - A.pdf>
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A - Supportive Documents on The Information Provided.pdf>

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Research Promotion Policies - [Click here](#)
2. Workshops & Seminars - [https://kvv.edu.in/documents/5664/3.3.2\\_B\\_List\\_of\\_Workshop\\_Seminars.pdf](https://kvv.edu.in/documents/5664/3.3.2_B_List_of_Workshop_Seminars.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/5819/5.1.2\\_A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2_A_final_for_link.pdf)
2. Competency/Employability/Entrepreneurship/Skill Development MoUs - [Click here](#)
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A - Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A - Details_of_activities_Final1.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

The university is implementing the excellent policies for the overall growth of the teachers and students.

I'm done! Submit Feedback

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# Alumni Feedback 2024-25

## Questions

Q.1 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kvv.edu.in/documents/5840/outcome\\_analysis\\_final\\_24.pdf](https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/6168/4.1.1.A\\_Teaching-Learning\\_and\\_Skills\\_Acquisition\\_Facilities\\_in\\_the\\_Institution.pdf](https://kvv.edu.in/documents/6168/4.1.1.A_Teaching-Learning_and_Skills_Acquisition_Facilities_in_the_Institution.pdf)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab – [Click here](#)
4. Institute Welfare Measures - [https://kvv.edu.in/documents/6062/6.3.1.A\\_WELFARE\\_POLICY\\_-\\_Link.pdf](https://kvv.edu.in/documents/6062/6.3.1.A_WELFARE_POLICY_-_Link.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are *outside but complement* the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1.A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1.A_updated.pdf)
3. Value added courses – [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A_-_Details_of_activities_Final1.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are *outside and NOT tied to curriculum*, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Gestagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_Skks751.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Gestagged_Photos_of_Sports_and_Recreational_Facilities_Skks751.pdf)
2. Student Council activities - [https://kvv.edu.in/documents/5876/5.3.2\\_-\\_A\\_-\\_Final.pdf](https://kvv.edu.in/documents/5876/5.3.2_-_A_-_Final.pdf)
3. Events Organized - [https://kvv.edu.in/documents/5879/5.3.3\\_-\\_A.pdf](https://kvv.edu.in/documents/5879/5.3.3_-_A.pdf)
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A- Supportive Documents on The Information Provided.pdf>

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [Click here](#)
3. Value-added courses - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - <https://kvv.edu.in/documents/8112/2.5.3 - A.pdf>
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaBq.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaBq.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average

- Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** <https://kvv.edu.in/documents/5762/5.1.3.A.Final.Upload.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

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**PLEASE NOTE:** *Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.*

\*

No suggestion; college is best

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I'm done! Submit Feedback

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# Professionals' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the curriculum for UG/PG courses offered by the institute?**

**Details:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?**

**Details:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department

**Reference** - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**Details:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

**Curricular revision summary** - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?**

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme outcomes - [https://kvv.edu.in/documents/5840/outcome\\_analysis\\_final\\_24.pdf](https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/6168/4.1.1.A\\_Teaching-Learning\\_and\\_Skills\\_Acquisition\\_Facilities\\_in\\_the\\_Institution.pdf](https://kvv.edu.in/documents/6168/4.1.1.A_Teaching-Learning_and_Skills_Acquisition_Facilities_in_the_Institution.pdf)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab - [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/6062/6.3.1.A\\_WELFARE\\_POLICY\\_-\\_Link.pdf](https://kvv.edu.in/documents/6062/6.3.1.A_WELFARE_POLICY_-_Link.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**Details:** Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/5773/2.3.1.A\\_List\\_of\\_students\\_centric\\_methods\\_TW&GLPK.pdf](https://kvv.edu.in/documents/5773/2.3.1.A_List_of_students_centric_methods_TW&GLPK.pdf)
2. New ICT-enabled tools - [https://kvv.edu.in/documents/5775/2.3.3.A\\_AOAR.pdf](https://kvv.edu.in/documents/5775/2.3.3.A_AOAR.pdf)
3. E-content repository - [https://kvv.edu.in/documents/6148/4.3.5.C\\_e-Content\\_Repository\\_used\\_by\\_Teachers-Students\\_Table.pdf](https://kvv.edu.in/documents/6148/4.3.5.C_e-Content_Repository_used_by_Teachers-Students_Table.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [https://kvv.edu.in/documents/6143/2.6.1-b\\_outcome\\_analysis.pdf](https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf)
2. Examination Reforms - <https://kvv.edu.in/documents/6223/2.5.4 - A.pdf>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - <https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf>
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A - Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A - Details_of_activities_Final1.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - <https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

---

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities **ONLY**.

\*

All the activities are carried out in good manner.

---

I'm done! Submit Feedback

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# Employers' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills.*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.4 -

**How do you rate the employee's overall leadership skills?**

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
-

Q.11 -

**ANY OTHER SUGGESTIONS**

\*

Employee should learn to express his thoughts.

I'm done! Submit Feedback

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## Students' Feedback 2024-25

### Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

**REFERENCE:**

1. Curriculum details of all faculties are available at - <https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf>

2. Comprehensive academic calendar - [https://kvv.edu.in/documents/6578/00\\_University\\_Comprehensive\\_Academic\\_Calendar\\_2024-25.pdf](https://kvv.edu.in/documents/6578/00_University_Comprehensive_Academic_Calendar_2024-25.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.2 -

How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society?

**REFERENCE:** Curricular revision summary - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.3 -

How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

**REFERENCE:** Programme details available at - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

**REFERENCE:**

1. Professional Development - [Click here](#)

2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

3. Value added courses - [Click here](#)

4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/5144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_FinalI.pdf](https://kvv.edu.in/documents/5144/7.1.9.A_-_Details_of_activities_FinalI.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the curriculum design for inclusion of field/industrial visits?**

**REFERENCE:** [https://kvv.edu.in/documents/5972/Dr\\_Sneha.pdf](https://kvv.edu.in/documents/5972/Dr_Sneha.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?**

**REFERENCE:**

1. International Student Cell - [https://kvv.edu.in/documents/5858/ISC\\_Activities\\_for\\_AOAR\\_23-24.pdf](https://kvv.edu.in/documents/5858/ISC_Activities_for_AOAR_23-24.pdf)

2. Institutional efforts in providing an inclusive environment - [https://kvv.edu.in/documents/5005/7.1.8.A\\_Supportive\\_Documents.pdf](https://kvv.edu.in/documents/5005/7.1.8.A_Supportive_Documents.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the overall implementation of innovative teaching learning methods?**

**REFERENCE:** List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/5773/2.3.1.A\\_List\\_of\\_students\\_centric\\_methods\\_TW&GLPK.pdf](https://kvv.edu.in/documents/5773/2.3.1.A_List_of_students_centric_methods_TW&GLPK.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?**

**REFERENCE:**

1. New ICT-enabled tools - [https://kvv.edu.in/documents/5775/2.3.3.A\\_AOAR.pdf](https://kvv.edu.in/documents/5775/2.3.3.A_AOAR.pdf)

2. E-content repository - [https://kvv.edu.in/documents/6148/4.3.5.C\\_e-Content\\_Repository\\_used\\_by\\_Teachers-Students\\_Table.pdf](https://kvv.edu.in/documents/6148/4.3.5.C_e-Content_Repository_used_by_Teachers-Students_Table.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the mentorship program in your institute?**

**REFERENCE:**

1. List of Mentors & Mentees - [Click here](#)
2. Logbook of Mentees - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the overall assessment (evaluation) methods used in the institute?**

**REFERENCE:** Please rate based on the formative and summative assessment methods and quality.

1. Assessment Methods - [https://kvv.edu.in/documents/6143/2.6.1-b\\_outcome\\_analysis.pdf](https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf)
2. Examination Reforms - <https://kvv.edu.in/documents/6223/2.5.4 - A.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**How is the overall research guidance provided by the institute?**

**REFERENCE:**

1. Workshop & Seminars - [https://kvv.edu.in/documents/5664/3.3.2\\_B\\_List\\_of\\_Workshop\\_Seminars.pdf](https://kvv.edu.in/documents/5664/3.3.2_B_List_of_Workshop_Seminars.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.12 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are **outside but complement** the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

Capability Enhancement and Skill Development Programmes - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.13 -

**How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?**

**REFERENCE:** Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes – [Click here](#)
2. Awards & recognition – [Click here](#)
3. Community based learning – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.14 -

**How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?**

**REFERENCE:** For example, classrooms, demonstration rooms, practical halls, etc.

1. Teaching Learning & Skill Acquisition facilities - [Click here](#)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.15 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are **outside and not** tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_5Lke75J.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facilities_5Lke75J.pdf)
2. Student Council activities - <https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf>
3. Events Organized - <https://kvv.edu.in/documents/5879/5.3.3 - A.pdf>
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A- Supportive Documents on The Information Provided.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.16 -

How do you rate the library facilities provided by the institute?

**REFERENCE:**

1. <https://kvv.edu.in/library/>
2. Central Library Web OPAC (Accessible via KVV Intranet) - <http://192.168.40.15/dashboard/LibraryCentral/Opac.html>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.17 -

How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

**REFERENCE:** [https://kvv.edu.in/documents/5762/S.1.3\\_A\\_Final\\_Upload.pdf](https://kvv.edu.in/documents/5762/S.1.3_A_Final_Upload.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.18 -

How do you rate the grievance redressal mechanism of the institute?

**REFERENCE:**

1. Exam related complaints / grievance - <https://kvv.edu.in/documents/6112/2.5.3 - A.pdf>
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3Qa8p.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3Qa8p.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.19 -

How do you rate the institute's efforts in context to placement?

**REFERENCE:** List of students self-employed / placed - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.20 -

**ANY OTHER SUGGESTIONS**

**Please Note:** Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities **only**

Curriculum; co-curriculum and both curriculum, designed to enhance the student learning experience beyond traditional classroom instruction, are very good for my experience

I'm done! Submit Feedback

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# Teachers' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the overall curriculum for UG/PG courses offered by the institute?**

**REFERENCE:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at -

[https://kvv.edu.in/documents/4916/1.1.1\\_A\\_curricula\\_implemented.pdf](https://kvv.edu.in/documents/4916/1.1.1_A_curricula_implemented.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?**

**REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

\*

- Poor
- Average

- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?**

**REFERENCE:** Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

1. List of programmes - [Click here](#)
2. Awards & recognition - [Click here](#)
3. Community based learning - [Click here](#)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute – [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the involvement of institute in various national health programs?**

**REFERENCE:** Please rate based on the organization of health promotional activities in the form information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)
3. Value added courses – [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/5144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/5144/7.1.9.A_-_Details_of_activities_Final1.pdf)

\*

- Poor  
 Average  
 Good

- Very Good  
 Excellent

Q.8 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Geotagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_Slke75J.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facilities_Slke75J.pdf)
2. Student Council activities - <https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf>
3. Events Organized - <https://kvv.edu.in/documents/5879/5.3.3 - A.pdf>
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A - Supportive Documents on The Information Provided.pdf>

- \*  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's research cell initiated activities?**

**REFERENCE:** Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

1. Research Promotion Policies - [Click here](#)
  
2. Workshops & Seminars - [https://kvv.edu.in/documents/5664/3.3.2\\_B\\_List\\_of\\_Workshop\\_Seminars.pdf](https://kvv.edu.in/documents/5664/3.3.2_B_List_of_Workshop_Seminars.pdf)

- \*  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/5819/5.1.2\\_A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2_A_final_for_link.pdf)
2. Competency/Employability/Entrepreneurship/Skill Development MoUs - [Click here](#)
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A - \\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A - _Details_of_activities_Final1.pdf)

- \*  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**ANY OTHER SUGGESTIONS:**

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**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

Excellent

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I'm done! Submit Feedback

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# Alumni Feedback 2024-25

## Questions

Q.1 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**REFERENCE:** Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department

Curricular revision summary – [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**REFERENCE:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?**

**REFERENCE:**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme goals can be found in respective curriculum - [https://kvv.edu.in/documents/5840/outcome\\_analysis\\_final\\_24.pdf](https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**REFERENCE:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/6168/4.1.1.A\\_Teaching-Learning\\_and\\_Skills\\_Acquisition\\_Facilities\\_in\\_the\\_Institution.pdf](https://kvv.edu.in/documents/6168/4.1.1.A_Teaching-Learning_and_Skills_Acquisition_Facilities_in_the_Institution.pdf)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab – [Click here](#)
4. Institute Welfare Measures - [https://kvv.edu.in/documents/6062/6.3.1.A\\_WELFARE\\_POLICY\\_-\\_Link.pdf](https://kvv.edu.in/documents/6062/6.3.1.A_WELFARE_POLICY_-_Link.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.5 -

**How do you rate the institute for organizing various co-curricular academic activities?**

**REFERENCE:** Co-curricular activities are *outside but complement* the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Professional Development – [Click here](#)
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - [https://kvv.edu.in/documents/5928/1.3.1.A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1.A_updated.pdf)
3. Value added courses – [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A\\_-\\_Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A_-_Details_of_activities_Final1.pdf)

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.6 -

**How do you rate the institute for encouraging student related extra-curricular activities?**

**REFERENCE:** Extra-curricular activities are *outside and NOT tied to curriculum*, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - [https://kvv.edu.in/documents/5883/4.1.2.A\\_Gestagged\\_Photos\\_of\\_Sports\\_and\\_Recreational\\_Facilities\\_SkheZSI.pdf](https://kvv.edu.in/documents/5883/4.1.2.A_Gestagged_Photos_of_Sports_and_Recreational_Facilities_SkheZSI.pdf)
2. Student Council activities - [https://kvv.edu.in/documents/5876/5.3.2\\_-\\_A\\_-\\_Final.pdf](https://kvv.edu.in/documents/5876/5.3.2_-_A_-_Final.pdf)
3. Events Organized - [https://kvv.edu.in/documents/5879/5.3.3\\_-\\_A.pdf](https://kvv.edu.in/documents/5879/5.3.3_-_A.pdf)
4. Full list of Activities - <https://kvv.edu.in/documents/6111/7.1.8.A- Supportive Documents on The Information Provided.pdf>

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.7 -

**How do you rate the institute's implementation of capability enhancement and other skill development schemes?**

**REFERENCE:** Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

1. Capability Enhancement and Skill Development - [https://kvv.edu.in/documents/5819/5.1.2.A\\_final\\_for\\_link.pdf](https://kvv.edu.in/documents/5819/5.1.2.A_final_for_link.pdf)
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - [Click here](#)
3. Value-added courses - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.8 -

**How do you rate grievance redressal mechanism of the institute?**

**REFERENCE:**

1. Exam related complaints / grievance - <https://kvv.edu.in/documents/8112/2.5.3 - A.pdf>
2. Students' Grievance Portal - <https://kvv.edu.in/studentsgrievanceportal.aspx/>
3. Helpline - <https://kvv.edu.in/help-line/>
4. Anti-ragging Policy - <https://kvv.edu.in/anti-ragging/>
5. Anti-sexual harassment policy - [https://kvv.edu.in/documents/5441/Internal\\_Complaint\\_Committee\\_g554wAE\\_NM3QaBq.pdf](https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaBq.pdf)
6. Anti-caste discrimination policy - [https://kvv.edu.in/Caste\\_Discrimination\\_is\\_Strictly\\_Forbidden/](https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/)

\*

- Poor  
 Average

- Good  
 Very Good  
 Excellent

Q.9 -

**How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?**

**REFERENCE:** <https://kvv.edu.in/documents/5762/5.1.3.A.Final.Upload.pdf>

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.10 -

**How do you rate the institute's efforts in context to placement?**

**REFERENCE:** List of students self-employed / placed - [Click here](#)

\*

- Poor  
 Average  
 Good  
 Very Good  
 Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

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**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.

\*

Our Institute is the best in every category. I wish the best to institute to grow in future. Thanks to all my teachers; mentors from college.

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I'm done! Submit Feedback

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# Professionals' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the curriculum for UG/PG courses offered by the institute?**

**Details:** Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - <https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?**

**Details:** Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department

**Reference -** [https://kvv.edu.in/documents/5928/1.3.1\\_A\\_updated.pdf](https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?**

**Details:** Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.

**Curricular revision summary -** [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?**

**Details:** If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - [Click here](#)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?**

**Reference -**

1. Broad institutional goals are available here - <https://www.kvv.edu.in/goals-objectives/>
2. Individual programme outcomes - [https://kvv.edu.in/documents/5840/outcome\\_analysis\\_final\\_24.pdf](https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.6 -

**How do you rate the ambience of the college for effective delivery of the academic process?**

**Details:** Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

1. Teaching Learning & Skill Acquisition facilities - [https://kvv.edu.in/documents/6168/4.1.1.A\\_Teaching-Learning\\_and\\_Skills\\_Acquisition\\_Facilities\\_in\\_the\\_Institution.pdf](https://kvv.edu.in/documents/6168/4.1.1.A_Teaching-Learning_and_Skills_Acquisition_Facilities_in_the_Institution.pdf)
2. Clinical, equipment and laboratory facilities - <https://kvv.edu.in/documents/5903/4.2.1.A.pdf>
3. Clinical skills lab - [Click here](#)
4. Institute's Welfare Measures - [https://kvv.edu.in/documents/6062/6.3.1.A\\_WELFARE\\_POLICY\\_-\\_Link.pdf](https://kvv.edu.in/documents/6062/6.3.1.A_WELFARE_POLICY_-_Link.pdf)
5. Accreditation status - [https://www.kvv.edu.in/Accreditation\\_Status/](https://www.kvv.edu.in/Accreditation_Status/)
6. NIRF Ranking - <https://www.kvv.edu.in/NIRF/>

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.7 -

**How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?**

**Details:** Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?

1. List of student centric innovative teaching learning methods - [https://kvv.edu.in/documents/5773/2.3.1.A\\_List\\_of\\_students\\_centric\\_methods\\_TW&GLPK.pdf](https://kvv.edu.in/documents/5773/2.3.1.A_List_of_students_centric_methods_TW&GLPK.pdf)
2. New ICT-enabled tools - [https://kvv.edu.in/documents/5775/2.3.3.A\\_AOAR.pdf](https://kvv.edu.in/documents/5775/2.3.3.A_AOAR.pdf)
3. E-content repository - [https://kvv.edu.in/documents/6148/4.3.5.C\\_e-Content\\_Repository\\_used\\_by\\_Teachers-Students\\_Table.pdf](https://kvv.edu.in/documents/6148/4.3.5.C_e-Content_Repository_used_by_Teachers-Students_Table.pdf)

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.8 -

**How do you rate the assessment methods used by the institute?**

**Details:** Please rate based on the overall formative and summative assessment methods, standards, and results.

1. Assessment Methods - [https://kvv.edu.in/documents/6143/2.6.1-b\\_outcome\\_analysis.pdf](https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf)
2. Examination Reforms - <https://kvv.edu.in/documents/6223/2.5.4 - A.pdf>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.9 -

**How do you rate the institute for encouraging student related co-curricular academic activities?**

**Details:** Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.

1. Professional Development - [Click here](#)
  
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - <https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf>
3. Value added courses - [Click here](#)
4. Institutional efforts to sensitize values, rights, duties and responsibilities - [https://kvv.edu.in/documents/6144/7.1.9.A - Details\\_of\\_activities\\_Final1.pdf](https://kvv.edu.in/documents/6144/7.1.9.A - Details_of_activities_Final1.pdf)

- Poor
- Average
- Good
- Very Good
- Excellent

Q.10 -

**How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute?**

**Details:** Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics workshops, wellness activities, etc.

Capability Enhancement and Skill Development Programmes - <https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf>

- Poor
- Average
- Good
- Very Good
- Excellent

Q.11 -

**ANY OTHER SUGGESTIONS**

**PLEASE NOTE:** Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

\*

The institute has very nice infrastructure and laboratory facilities. The different courses like BSc and MSc has very nice and applicative syllabus which will surely help the students to achieve their future careers in many filed. All the teaching staff and non-teaching staff is highly qualified and innovative in implementing world class skills amongst students. The Dean sir has very great vision with the guidance of institutions heads and chairman this unit will surely become the hub for producing world class students. Best wishes to all.

I'm done! Submit Feedback

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# Employers' Feedback 2024-25

## Questions

Q.1 -

**How do you rate the employee's general communication skills?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.2 -

**How do you rate the employee's overall management skills?**

*For example, time management, resource management, delegation skills and organizational skills.*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.3 -

**How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?**

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.4 -

**How do you rate the employee's overall leadership skills?**

*For example, independent thinking, problem solving and clinical decision-making abilities*

\*

- Poor
- Average
- Good
- Very Good
- Excellent

Q.5 -

**How do you rate the employee's ability in the application of ethical principles in professional and social context?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.6 -

**How do you rate the employee's ability in the use of modern computing tools?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.7 -

**How do you rate the employee's passion for professional growth?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.8 -

**How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?**

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.9 -

**How do you rate the employee's ability to contribute to the goal / upliftment of the work place?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
- 

Q.10 -

**How do you rate the overall performance of the employee?**

\*

- Poor
  - Average
  - Good
  - Very Good
  - Excellent
-